LANGUAGE AND COMMUNICATION INDIVIDUAL STUDENT PROFILE

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Result of LMA: Primary \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Secondary \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Receptive Communication Profile

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Speech | Gestures | Simple Sign | Sign Language | Objects | Photos/Line Drawings/MJ Symbols | Print/Braille | Assistive Technology |
|  |  |  |  |  |  |  |  |

Expressive Communication Profile

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Speech | Behavior/  Gestures | Simple Sign  (approximations) | Sign Language | Objects | Photos/Line Drawings/MJ Symbols | Print/Braille | Assistive Technology |
|  |  |  |  |  |  |  |  |

Martha Majors Perkins School for the Blind