

Individuals with Disabilities Education Act (IDEA)							
Organization	Service Description	Address	Phone	Contact/Website			
Connecticut Parent Advocacy Center	provides information related to the Individual with Disabilities Education Improvement Act (IDEA). You can also access the IDEA Due Process Parents Guide which provides details about filing a complaint and requesting a hearing related to your child's special education needs	338 Main Street, Niantic CT 06357	860-739-3089	http://www.cpacinc.org/mat erials-publications/legal- rights/			
DSS Autism Unit	describes the Individualized Transition Plan (ITP) process and how it relates to IDEA and IEP	55 Farmington Avenue, Hartford, CT 06106	860-424-5865	https://portal.ct.gov/- /media/Departments-and- Agencies/DSS/Health-and- Home-Care/Autism- Spectrum- Disorder/ASD IDEA Simplifi ed.pdf?la=en			
Inclusion Evolution	provides information on providing your child's school with a "No Consent" letter for restraint and seclusion. As part of positive behavioral plan, you can request this letter be included in your child's official records	n/a	n/a	https://www.inclusionevolut ion.com/child-needs-no- consent-letter-restraint- seclusion/			

Organization For Autism Research	Life Journey through Autism: Navigating the Special Education System	2000 N. 14th Street, Suite 300, Arlington, VA 22201	1-866-366-9710	https://researchautism.org/r esources/navigating-the- special-education- system/?utm_source=OARac le+Newsletter+Subscribers& utm_campaign=d67ea08004- Week+of+Apr+10+- Resource+Last+Call+Eblast- AAM+2017&utm_medium=e mail&utm_term=0_132914a 232-d67ea08004-171428105
State of CT Department of Education	A parent guide to special education in CT	450 Columbus Blvd, Hartford, CT 06103	860-713-6543	https://portal.ct.gov/- /media/SDE/Special- Education/Parents Guide S E.pdf

UMKC Institute for Human Development, University Center	The Charting the LifeCourse Framework was created BY FAMILIES to help individuals and families of all abilities and all ages develop a vision for a good life, think about what they need to know and do, identify how to find or develop supports, and discover what it takes to live the lives they want to live. Individuals and families may focus on their current situation and stage of life but may also find it helpful to look ahead to think about life experiences that will help move them toward an inclusive, productive life in the future.*** Families may be able to use these resources to assist with presenting ideas and goals at PPT and/or 504 meetings. Can be used to assist with the development of Individualized Education Plans (IEP), Behavioral Intervention Plans (BIP), Student Success Plans (SSP), Individualized Transition Plans, etc.	215 W Pershing, 5th Floor, Kansas City, MO 64108	1-800-779-8652	https://www.lifecoursetools. com/
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Updated 9-3-2019 Nate C