

“Bridge to Recovery”
*~Developing and Integrating
a Peer Mentoring Initiative~*

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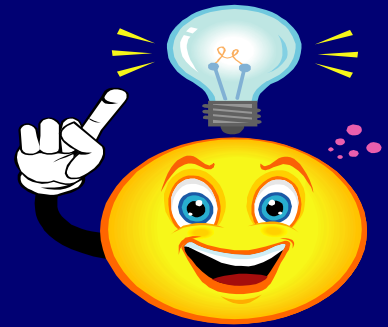
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Why Develop & Implement a Peer Mentoring Program?

- Concept developed as a result of a performance improvement process. Goal was to decrease unfavorable discharges.
- Common variables of patients being administratively discharged from MMTP:
 - Illicit drug use reduced but not eliminated.
 - Low motivation: stage of change either precontemplation or contemplation.
 - Administrative violation of rules.
 - Poor therapeutic relationship with staff.
 - Lack of positive social support.

Conclusions



Goals:

1. Improve/Develop therapeutic alliance.
2. Increase retention.
3. Increase motivation for healthy behavior change.



Improve Therapeutic Alliance with

Patients = Increased Retention = Positive

Outcomes & Long Term Recovery



Program Development

- Plan: Add an additional service for these at risk patients. Service to be called "***Bridge to Recovery***" (BTR)
- Important component identified consistent with a Recovery Model was peer support. Desire to integrate peer support led to the development of Peer Mentor concept.
 - Peer Mentors may possess natural therapeutic qualities.
 - But training in core counseling skills, ethics, confidentiality law, & MI would be required.

Program Development (continued)

- Partnership with The Consumer Advisory Committee at CT Counseling Centers, Inc. & CC NAMA-R.
- Development of the Peer Mentors
 - Identify those patients in long term sustained recovery with a desire to help others.
- Development of training protocol: Initial focus on core counseling skills such as the development and maintenance of the therapeutic relationship, therapeutic boundaries, confidentiality/ethics, and Motivational Interviewing.

Program Development (continued)

- Use of the Connecticut Certified Alcohol and Drug Abuse Counselor Training Program (CT CADAC Training Program): 300 hours, co-occurring focus.
 - BTR used as an Internship site.
 - Scholarships provided by a DMHAS Grant & a United Way Grant.
- BTR embedded within existing Methadone Maintenance Treatment Program.

Program Description

- Services provided by trained Peer Mentors.
- Peer Mentors provide group & individual peer counseling and support services weekly.
- Focus on establishing a therapeutic alliance, increasing motivation for recovery, and treatment retention.
- Motivational Interviewing is the primary clinical approach.
- Patients continue a minimum of one monthly contact with Primary Counselor (maintain adherence with regulatory standards).
- Urine screens/oral swabs and breathalyzers are conducted on a random basis.

Program Description (continued)

- Initially the BTR would be made available to patients in Methadone Maintenance Treatment who met the following treatment criteria:
 - Precontemplation/contemplation stage of change
 - Poor or no therapeutic alliance with program
 - In need of peer support
 - Active illicit drug abuse
 - At risk of administrative discharge
- Supervision: Peer Mentors receive regular clinical supervision weekly. Very important!
 - Clinical Supervisor (staff)
 - Peer supervision

Program Implementation

➤ Integration Issues

➤ **Staff resistance:**

- Initially perceived by many clinical staff as giving up on treatment.
- Concern about “Patients treating Patients”:
 - boundary concerns/issues.
 - confidentiality concerns/issues.



Program Implementation (continued)

- Two “Champions” required to implement:
 - One staff member & one peer mentor.
- Staff training/orientation: everyone must be on the same page.
- Integration with clinical staff
 - Clear and distinct boundaries need to be established from the beginning.
 - Communication issues between counselor and peer mentor. Ongoing Co-ordination of care.
 - Peer Mentor’s ability to compartmentalize roles.
- Funding challenges, grant writing (DMHAS, United Way)

Outcomes/Trends

- Patient outcomes:
 - Retention: Increase in duration of treatment.
 - Reduction in drug use.
 - Patient satisfaction.
 - Improved communication and relationship with staff.
- Word of mouth patient referrals responsible for significant increase in demand for services.



Outcomes/Trends (continued)

➤ Peer Mentor satisfaction

- The Medical Maintenance Phase patient gets the satisfaction of contributing positively and thereby strengthening their own recovery by giving back and helping their peers.
- Career opportunities.
- High level of satisfaction with the work.
- Strengthens recovery & is a catalyst for self-improvement.



Outcomes/Trends (continued)

- Staff satisfaction:
 - It makes their job easier!
 - Improved communication and relationship with patient.
 - Utilization Management tool.

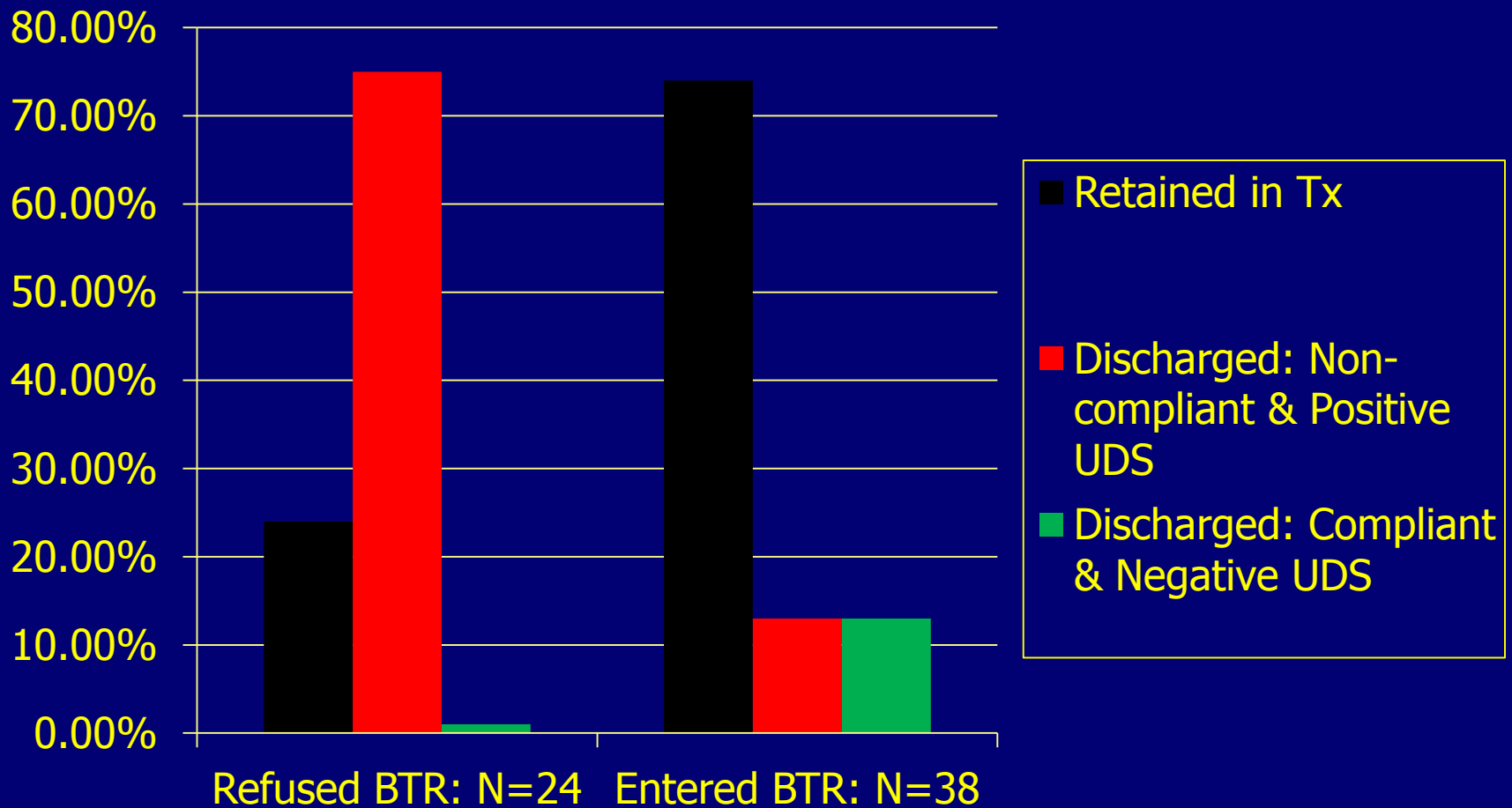


Patient & Counselor Satisfaction Survey Results

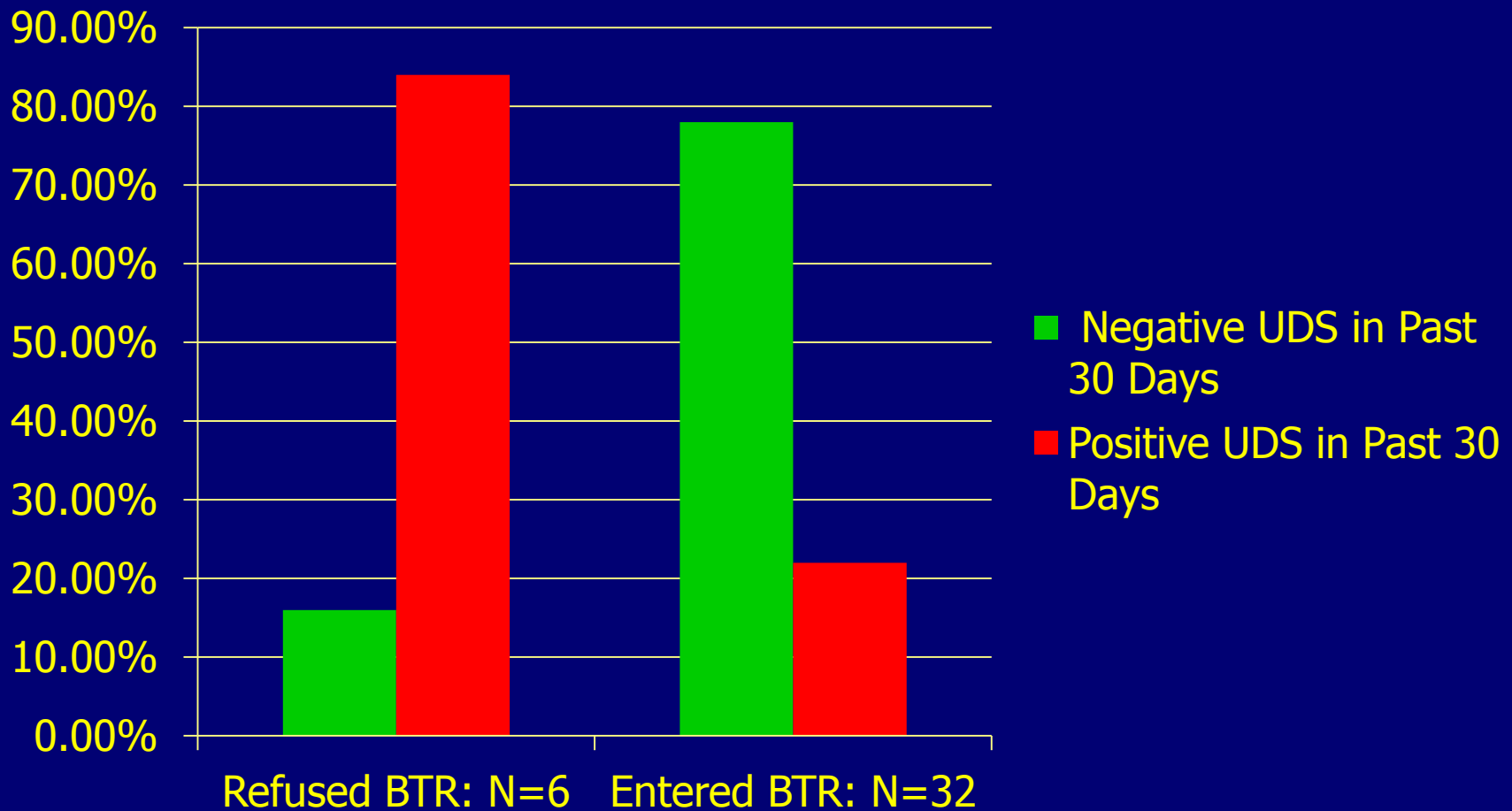
Questions	Strongly Agree	Agree	No Change/ Opinion	Disagree	Strongly Disagree
Sample of Patient Survey Questions					
My quality of life has improved since my involvement with the BTR program.	18%	82%	0%	0%	0%
My relationship with my counselor has improved.	27%	55%	18%	0%	0%
The BTR program has strengthened my recovery.	45%	55%	0%	0%	0%
I have a good, trusting, working relationship with my peer mentor.	25%	75%	0%	0%	0%
I would recommend the BTR program to others.	64%	27%	9%	0%	0%
Sample of Counselor Survey Questions					
The level of effective communication between the patient and myself is better since the patient's involvement with the BTR program.	31%	54%	15%	0%	0%
My patient's physical and emotional presentation has improved since involvement in the BTR program.	21%	29%	50%	0%	0%
I have a positive working relationship with this patient's peer mentor.	92%	0%	8%	0%	0%

Patient Outcomes: Chart Review

62 Patients Referred to BTR



Urine Drug Screens (UDS) for Patients Retained in Treatment



Why Does it Work so well?



Important treatment outcome determinants identified in the literature

- 1. Quality of the therapeutic relationship** (The Heart and Soul of Change. Hubble, Duncan, Miller, 1999)
- 2. Retention in treatment** (SAMHSA TIP 43)
- 3. Stage of change/motivation level & treatment matching** (Transtheoretical Model of the Stages of Change, Prochaska and DiClemente 1992)

Our Theory: BTR has a positive effect on all three outcome determinants.

- 1) The BTR works because of the therapeutic relationship/alliance that quickly develops between the Peer Mentor and patient.
 - Trust is established early, common experience helps to build a solid rapport.
- 2) BTR increases treatment duration:
 - Peer Mentors quickly establish a therapeutic relationship with the patient.
 - Peer Mentors facilitate a therapeutic alliance between the patient and the program.
 - BTR helps facilitate a health promoting social support network.

Why it Works (continued)

- 3) BTR Increases motivation for healthy behavior change:
- Focus is on the Transtheoretical Model of the Stages of Change (Prochaska & DiClemente 1992).
 - Stages of Change and treatment matching.
 - Extensive use of MI.
 - BTR Mentors are positive role models.
 - BTR increases awareness that Recovery can be achieved and successfully maintained.

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