COMMON CORE TASK FORCE

Session VIII
May 28th, 2014

A Plan for Moving Forward…

Task Force Norms

- Actively **Participate**
- **Listen** with **Respect**
- Be **solution** based
- Put **kids** front and center

Task Force Process

- A **Review** of Current Implementation Success/Challenge
- An **Identification** of areas of Best Practice
- The **Development** of a series of **Actionable** Recommendations

*A **Plan** for Moving **Forward**…*

Task Force Purpose

Our Conversations will focus on..

- A review of current strength/weaknesses in CCSS implementation
- A showcase of best practices in CCSS implementation
- A series of recommendations to improve CCSS implementation
- Solutions

Our Conversations will not focus on..

- The validity or adoption of the CCSS
- Additional SDE initiatives associated with the CCSS (Teacher/Admin Eval, SBAC, etc…)

*A **Plan** for Moving **Forward**…*

Feedback from Last Session

Plus

- What the "common elements" that successful districts implemented and were proactive in doing
- I am feeling excited about future recommendations. I can see how they are slowly being developed in our minds
- The two field presentations were very informative
- CEA/AFT provided concrete examples to form recommendations
- The Abacus survey captured the exact areas that came out in our activities—time, PD, resources
- That we are moving forward on specific recommendations
- The meetings are productive—thank you!
- Great presentation from Abacus—important so teachers in the state feel they have been a part of the process
- Very organized
- Share out of what they learned on the site visits
- CEA/AFT presentation echoed/confirmed teacher trends and concerns that we have already discussed

Delta

- No concerns or suggestions—we are on a great path
- Keep the same working groups as session VII. We began to work on recommendations and were on a great path and want to continue our conversation
- Great day, a lot covered
- Making sure we spend focused time on recommendations—looking forward to next meeting
- How are the recommendations going to be presented?
- More time to draft recommendations
- Is it possible to put recommendations in a shared Google doc? I am thinking of word smithing/clarifying the recommendations

Common Core Task Force CCTF

Meeting Location	Cromwell High School Library, 1 Donald Harris Drive, Cromwell, CT	
Meeting Time	4:30-6:30	
Meeting Date	Topic	Presentation
March 25	Introduction/Opening	
April 9	Success/Concern: Root Cause Analysis	
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June 11	Report Presentation: Next Steps	

CCTF Outcomes: A Walking Timeline

CCTF convenes
Team identifies past practice/activity at local level
Team adopts CCTF Logic Framework
Team conducts gap analysis of state and local CCSS implementation
Team develops root cause analysis of success/concern
Team adds additional dates to schedule
Wallingford PS presents to CCTF
Team adds additional dates to schedule
Norwich PS presents to CCTF
Team applies root cause analysis to logic framework
CCTF Reshuffles/performs CCTF Logic Frame Deep Dive
CCTF begins development of Rec. Criteria
SDE presents on state action/website to CCTF
CCTF compares/contrasts best practice presentations (3)
CCTF begins development of Rec. Criteria
Litchfield PS presents to CCTF
Stamford PS presents to CCTF
CCTF reviews Rec. Criteria
CCTF visiting team presents on Bethel and Cromwell visits
Abacus Assoc. present on AFT/CEA survey
CCTF adopts Rec. Criteria and begins drafting recs.
Team finalizes report

3/25 4/9 4/23 4/30 5/7 5/14 5/21 5/28 6/11

*A **Plan** for Moving **Forward**…*

Session VIII Outcomes:

- A **presentation** from our CCTF Visiting Teams for Hartford Public Schools on best practice
- A **review** of the following evidence points:
  - CCTF Logic Framework Notes
  - CCTF Best Practice Notes
  - CCTF What we've learned…What we recommend Doc
  - CCTF Survey Data
    - CEA/AFT
    - CAPSS
- A workshop session on **drafting** recommendations for improved CCSS implementation

*A **Plan** for Moving **Forward**…*

Session VIII Activity: Warm-Up

- *Table Discussion:*

- *What have we learned so far…*

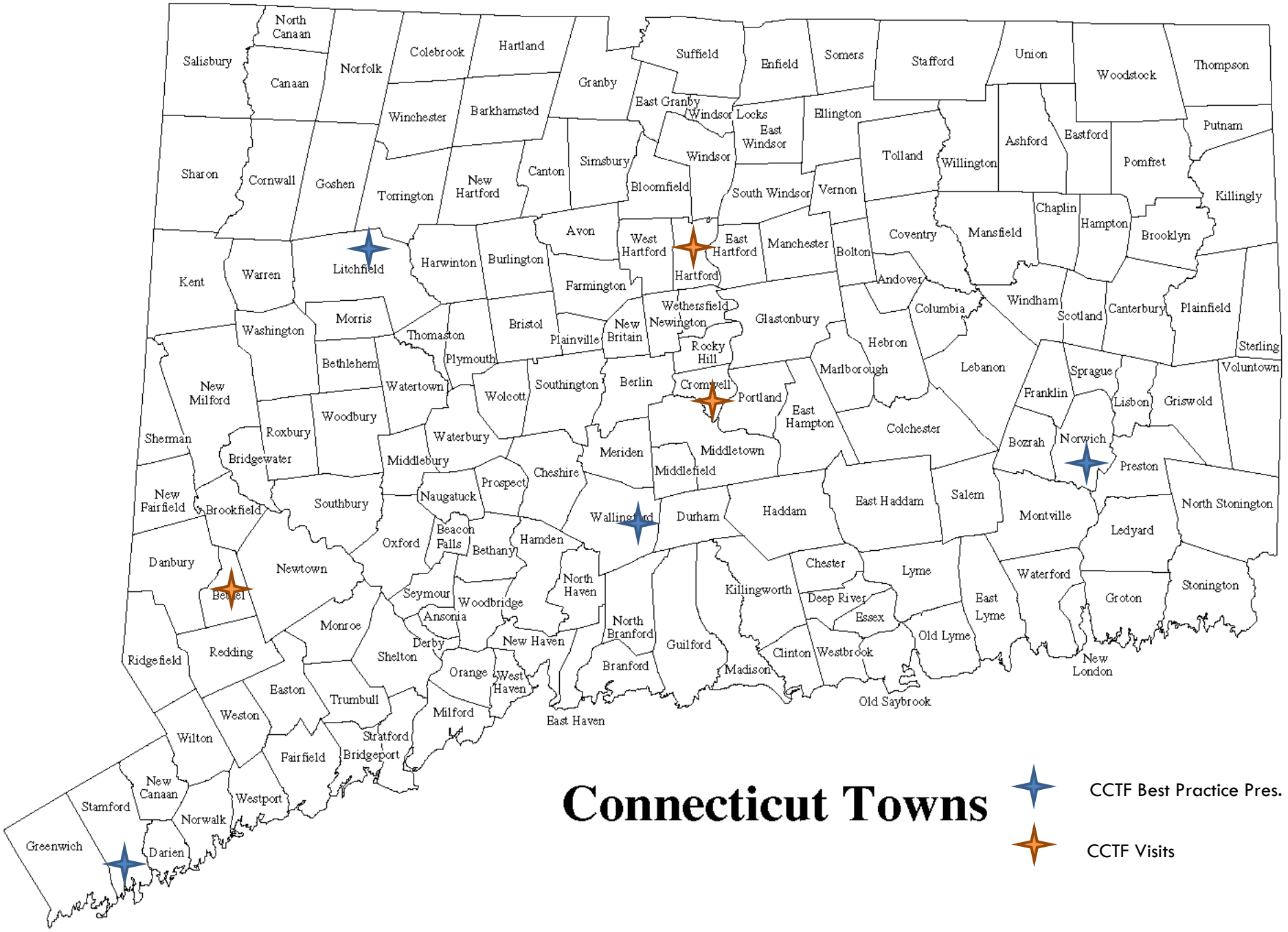
Session VIII Activity 1: Presentations of Best Practice Visits

Purpose:

- To showcase areas of best practice across Connecticut to inform the CCTF regarding recommendations for implementation

Process:

- **Selection of Districts:** Co-Chair Selection
- **CCTF Visit:** 5-6 CCTF Members will visit the selected district and meet core district personnel (Superintendent, Asst. Superintendent, Curriculum Director, Teacher etc.) to observe, meet and discuss district implementation of the CCSS. Specific activities and personnel will be determined by the Superintendent or designee of the selected district. The CCTF visit should take no more than 2 hours as appropriate.
- **Observation Lens:** CCTF Logic Framework (Next Slide)
  - Throughout the visit, the CCTF visiting team will use the logic framework to organize district focus points regarding implementation strengths and suggestions


Connecticut Towns
CCTF Best Practice Pres.
CCTF Visits
North Canaan
Salisbury
Canaan
Norfolk
Colebrook
Hartland
Granby
Suffield
Enfield
Somers
Stafford
Union
Woodstock
Thompson
East Granby
Windsor Locks
Ellington
Putnam
Winchester
Barkhamsted
East Windsor
Ashford
Eastford
Sharon
Cornwall
Goshen
Torrington
New Hartford
Canton
Simsbury
Windsor
Tolland
Willington
Pomfret
Bloomfield
South Windsor
Vernon
Killingly
Chaplin
Hampton
Brooklyn
Avon
West Hartford
East Hartford
Manchester
Bolton
Coventry
Mansfield
Kent
Warren
Litchfield
Harwinton
Burlington
Hartford
Andover
Farmington
Wethersfield
Windham
Columbia
Scotland
Canterbury
Plainfield
Morris
Glastonbury
Washington
Thomaston
Bristol
Newington
New Britain
Plainville
Rocky Hill
Hebron
Sterling
Bethlehem
Plymouth
Marlborough
Lebanon
Sprague
Voluntown
New Milford
Watertown
Wolcott
Southington
Berlin
Cromwell
Portland
Franklin
Lisbon
Griswold
Woodbury
East Hampton
Sherman
Roxbury
Waterbury
Colchester
Bozrah
Norwich
Bridgewater
Middlebury
Meriden
Middletown
Preston
Cheshire
Middlefield
New Fairfield
Brookfield
Prospect
Naugatuck
Southbury
Durham
Haddam
East Haddam
Salem
Montville
North Stonington
Wallingford
Beacon Falls
Oxford
Hamden
Bethany
Ledyard
Danbury
Newtown
Chester
Lyme
Waterford
Killingworth
Deep River
Stonington
Seymour
Woodbridge
North Haven
Groton
Ansonia
Essex
East Lyme
Monroe
Derby
New Haven
North Branford
Old Lyme
Ridgefield
Redding
Shelton
Guilford
Clinton
Westbrook
New London
Orange
West Haven
Branford
Madison
Easton
Trumbull
Milford
Old Saybrook
East Haven
Weston
Wilton
Stratford
Fairfield
Bridgeport
New Canaan
Stamford
Westport
Norwalk
Greenwich
Darien

Session VIII Activity 1: A Presentation of Best Practice

Hartford Public Schools

A Plan for Moving Forward...

Session VIII: Activity 2: Best Practice Presentation Discussion

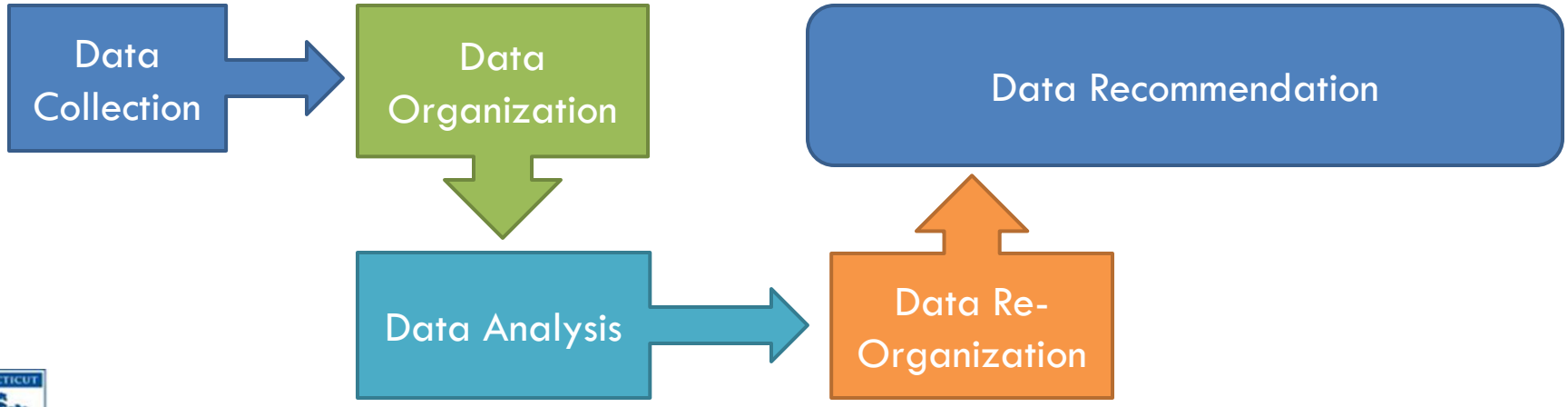
- **Group Discussion:** As a table group, analyze/review the preceding presentation in terms of comparison and the CCTF Logic Framework

I	Knowledge of CCSS	Curriculum Writing/Integration at local level	Development of Instructional Competencies	Community Engagement	Resource Commitment
Hartford					

Session VIII Activity 3: Building Recommendations

- Our next step in our process is to begin to **continue** to review the wealth of information in front of the task force and to work towards developing actionable recommendations

- In alignment with the CCTF Recommendation Rubric Criteria, we will work together to develop actionable recommendations that provide a blueprint for next steps in implementation



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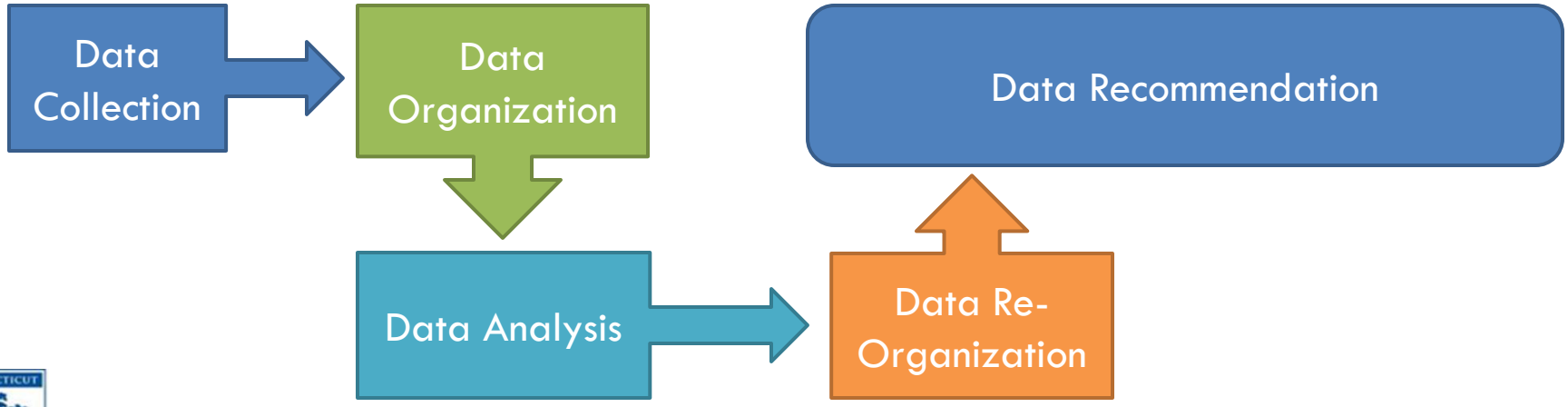
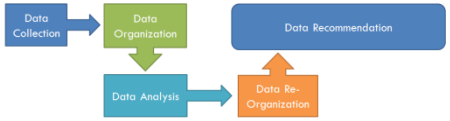


*A **Plan** for Moving **Forward**…*

Session VIII Activity 3: Building Recommendations

Recommendations must be…	Cat 1: Evidence Based	Cat 2: Actionable	Cat 3: Inclusive of all stakeholders	Cat 4: Measurable
	-Recommendations must stem from an identified challenge/concern in implementation substantiated by data.	-Recommendations must be obtainable, actionable, and grounded in solid educational practice. Recommendations must be specific and targeted. Recommendations must be sustainable over time.	-Recommendations must include opportunities for participation by multiple stakeholder groups Recommendations must focus and provide solutions that improve learning for students.	-Recommendations must be measurable in regards to their effectiveness. Recommendations must provide a clear deliverable/ measure regarding their long term impact/success.

Session VIII Activity 3: Building Recommendations

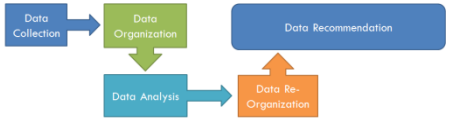


STATION DRILL:

- In your assigned group, rotate through the designated stations working to use the appropriate evidence to **craft** draft recommendations.

- **Remember** to keep the CCTF Recommendation Criteria as a primary guide in your discussion and work!

Session VIII Activity 3: Building Recommendations



STATION 1:
CCTF Logic Framework Notes

STATION 2:
CCTF Best Practice Notes

CCTF Recommendation Criteria

STATION 3:
CCTF What we've learned…What we recommend Doc

STATION 4:
CCTF Data Station
CEA/AFT Survey
CAPSS Survey

Task Force Schedule Ahead

- Next Meeting June 4th
- Items for the next Agenda
- Assignment:
- Exit Slips

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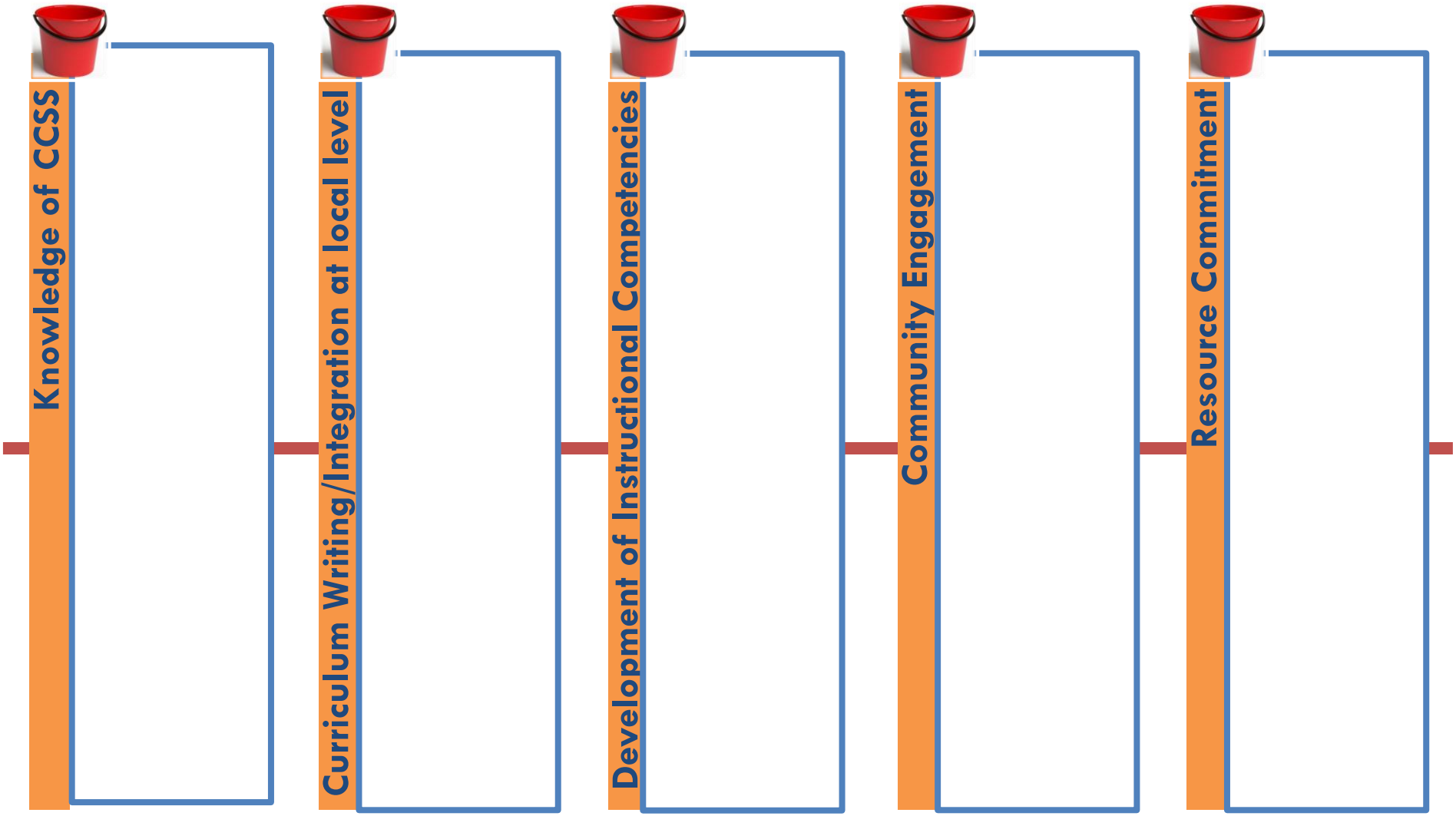
Closing:

"Remember why you started!"

~Anonymous

CCTF Logic Framework:

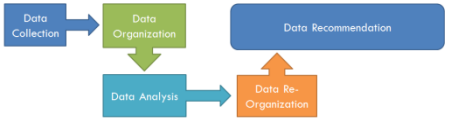
District(s): ☐ **Hartford Public Schools**



Session VIII: Activity 2: Best Practice Presentation Discussion

	Knowledge of CCSS	Curriculum Writing/Integration at local level	Development of Instructional Competencies	Community Engagement	Resource Commitment
Hartford					

Session VIII Activity 3: Building Recommendation



	Knowledge of CCSS	Curriculum Writing/Integration at local level	Development of Instructional Competencies	Community Engagement	Resource Commitment
SDE					
District					
Community • Parents • Business Partners • Students					

Exit Slip: Session VIII

- Today I learned, appreciated, learned, enjoyed, valued…

- A suggestion, concern, complaint or quandary I would like to share…