



COMMON CORE TASK FORCE



Session IX
June 4th, 2014

A Plan for Moving Forward...

Task Force Norms

2

- Actively **Participate**
- **Listen** with **Respect**
- Be **solution** based
- Put **kids** front and center



A *Plan* for Moving *Forward*...

Task Force Process

3

- A **Review** of Current Implementation Success/Challenge
- An **Identification** of areas of Best Practice
- The **Development** of a series of **Actionable** Recommendations



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Task Force Purpose

4

Our Conversations **will** focus on...

- ❑ A review of current strength/weaknesses in CCSS implementation
- ❑ A showcase of best practices in CCSS implementation
- ❑ A series of recommendations to improve CCSS implementation
- ❑ Solutions

Our Conversations **will not** focus on...

- ❑ The validity or adoption of the CCSS
- ❑ Additional SDE initiatives associated with the CCSS (Teacher/Admin Eval, SBAC, etc...)

A *Plan* for Moving *Forward*...



Feedback from Last Session

5

Plus

- Time to work on recommendations
- Wording to be inclusive of “non-instructional” staff. (Concerns w/mental health/social emotional etc.)
- Really great information about Hartford and the discussions have been valuable
- Time to draft recommendations with the team
- Hearing from Hartford and additional great feedback
- We are reaching a critical mass with common area for recommendations
- The conversation at my table group—it was rich!
- Looking through the best practice map and data from CAPSS, CEA/AFT
- Great pace and discussion
- AASL (?) has built a Common Core crosswalk to provide a bridge from where we are to where we need to go and a database full of exemplar lessons
- Discussion of CCSS Standards and history and comparison and variance
- I thought we made progress on the recommendations
- Thank you Nate and Erin for how you lead our meetings!

Delta

- Who pays for the parent workshops/literacy nights/after school activities for parents (Hartford)?
- We have spent enough time with presentations and are ready to move on.
- With super specifics, can we handle an expanded discussion via email or a online chat?
- How can there already be a draft document when none of us have seen it? What does it contain other than a table of contents?
- We are spending more time talking than working on recommendations. I hope we have just work sessions planned for the next two meetings.
- I want to see the final report before it is submitted. I don't feel comfortable having something sent to the governor without seeing it.
- Implementation must address the courage to look at (not change) Pre K-3 standards and appropriateness
- Can we have another meeting after the 11th to discuss superintendent's survey?
- Student success? How are kids doing at the schools sharing best practice? Inferring they are doing well?
- A media strategy is key to rollout
- Continue, Continue, Continue

Common Core Task Force CCTF

6

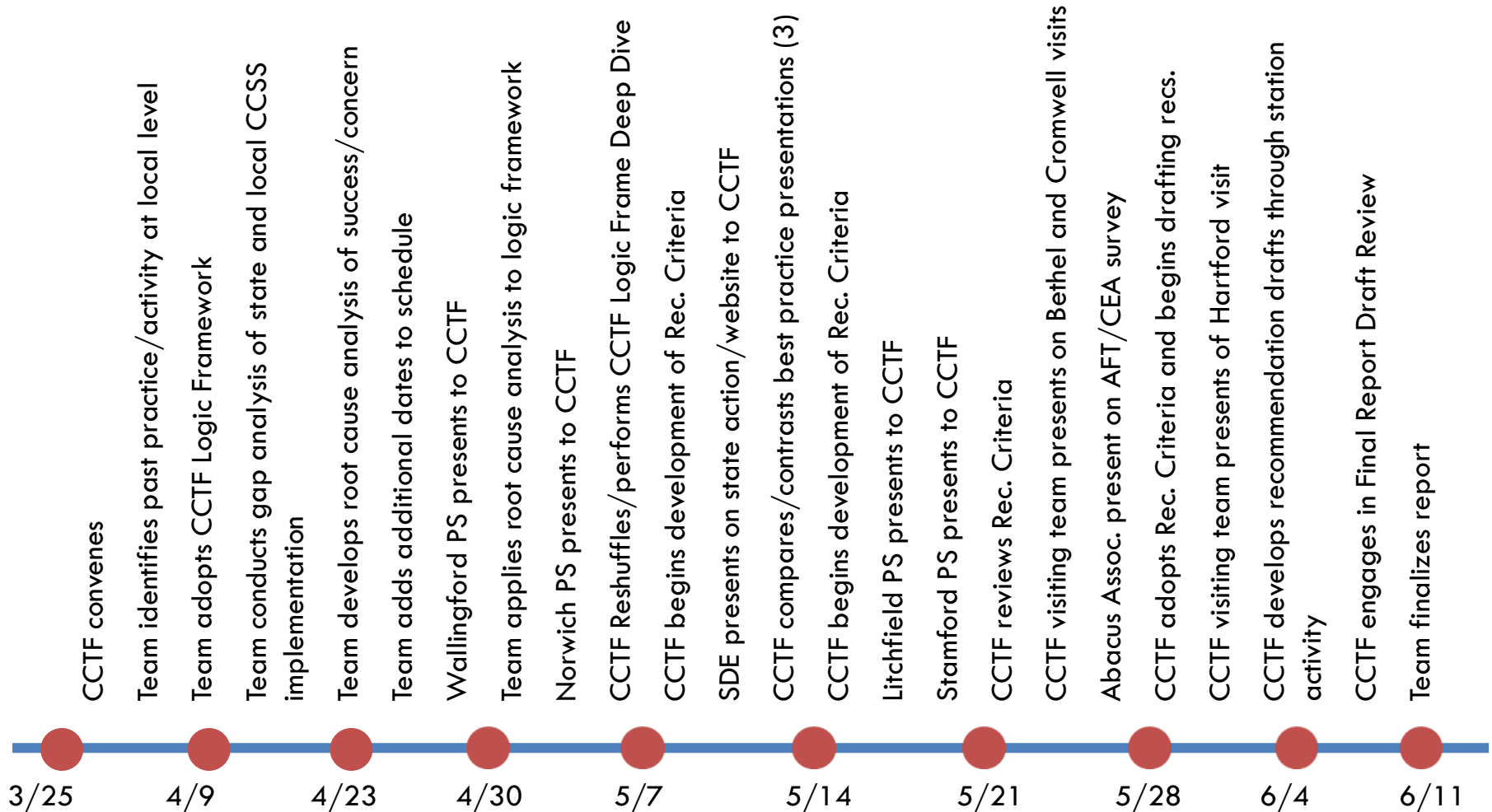
Meeting Location	Cromwell High School Library, 1 Donald Harris Drive, Cromwell, CT	
Meeting Time	4:30-6:30	
Meeting Date	Topic	Presentation
March 25	Introduction/Opening	
April 9	Success/Concern: Root Cause Analysis	
April 23	Success/Concern: Logic framework	Wallingford Public Schools
April 30	Recommendation Rubric Areas of Best Practice	Norwich Public Schools
May 7	Core Findings: Targeted Focus Groups Areas of Best Practice	SDE Website Review
May 14	Core Findings: Targeted Focus Groups Areas of Best Practice	Litchfield Public Schools Stamford Public Schools
May 21	Areas of Best Practice: review of scalability	CCTF Team 1- Bethel PS (May 9 th 1:00 pm) CCTF Team 2- Cromwell PS (May 15 th 9:00 am) Presentation from CEA/AFT: Abacus Associates
May 28	Recommendation Review	CCTF Team 3- Hartford PS (May 20 10:00 am)
June 4	Preliminary Report Draft Presentation Report Workshop Session	
June 11	Report Presentation: Next Steps	



CCTF Outcomes: A Walking Timeline



7



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Session IX Outcomes:

8

- A **review** of the following evidence points:
 - CCTF Logic Framework Notes
 - CCTF Best Practice Notes
 - CCTF What we've learned...What we recommend Doc
 - CCTF Survey Data
 - CEA/AFT
 - CAPSS
- A workshop session on **drafting** recommendations for improved CCSS implementation



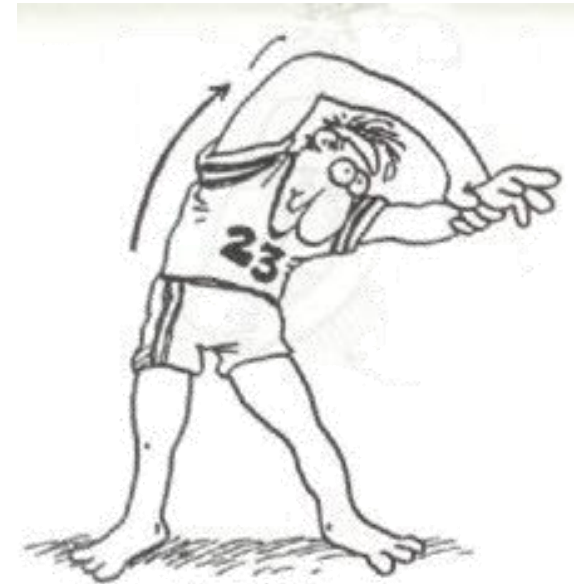
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Session IX Activity:

Warm-Up

9

- *Table Discussion:*
- *What have we learned so far...*



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Session IX Activity 3: Building Recommendations

10

Recommendations must be...	Cat 1: Evidence Based	Cat 2: Actionable	Cat 3: Inclusive of all stakeholders	Cat 4: Measurable
	<p>-Recommendations must stem from an identified challenge/concern in implementation substantiated by data.</p>	<p>-Recommendations must be obtainable, actionable, and grounded in solid educational practice. Recommendations must be specific and targeted. Recommendations must be sustainable over time.</p>	<p>-Recommendations must include opportunities for participation by multiple stakeholder groups. Recommendations must focus and provide solutions that improve learning for students.</p>	<p>-Recommendations must be measurable in regards to their effectiveness. Recommendations must provide a clear deliverable/measure regarding their long term impact/success.</p>

Session IX Activity 1: Building Recommendations



11

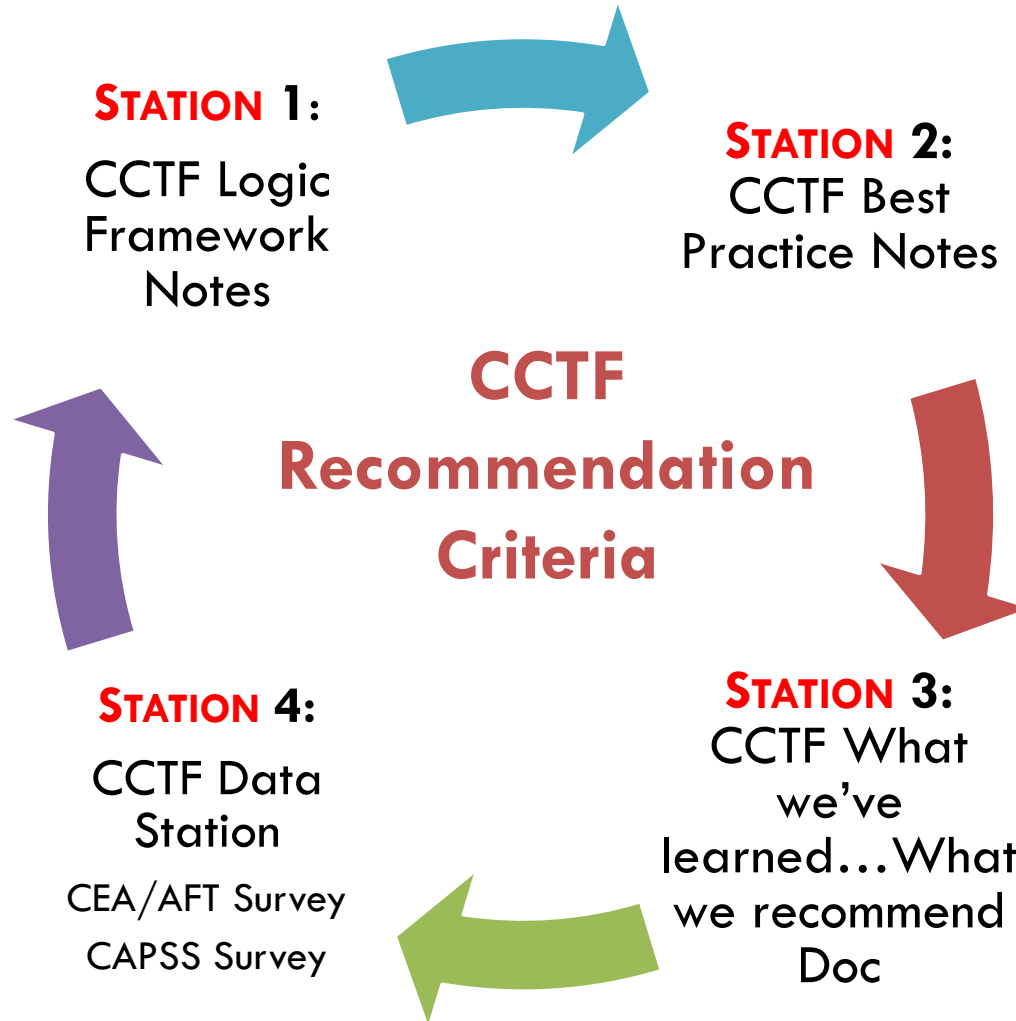
STATION DRILL:

- In your assigned group, rotate through the designated stations working to use the appropriate evidence to **craft** draft recommendations.
- **Remember** to keep the CCTF Recommendation Criteria as a primary guide in your discussion and work!

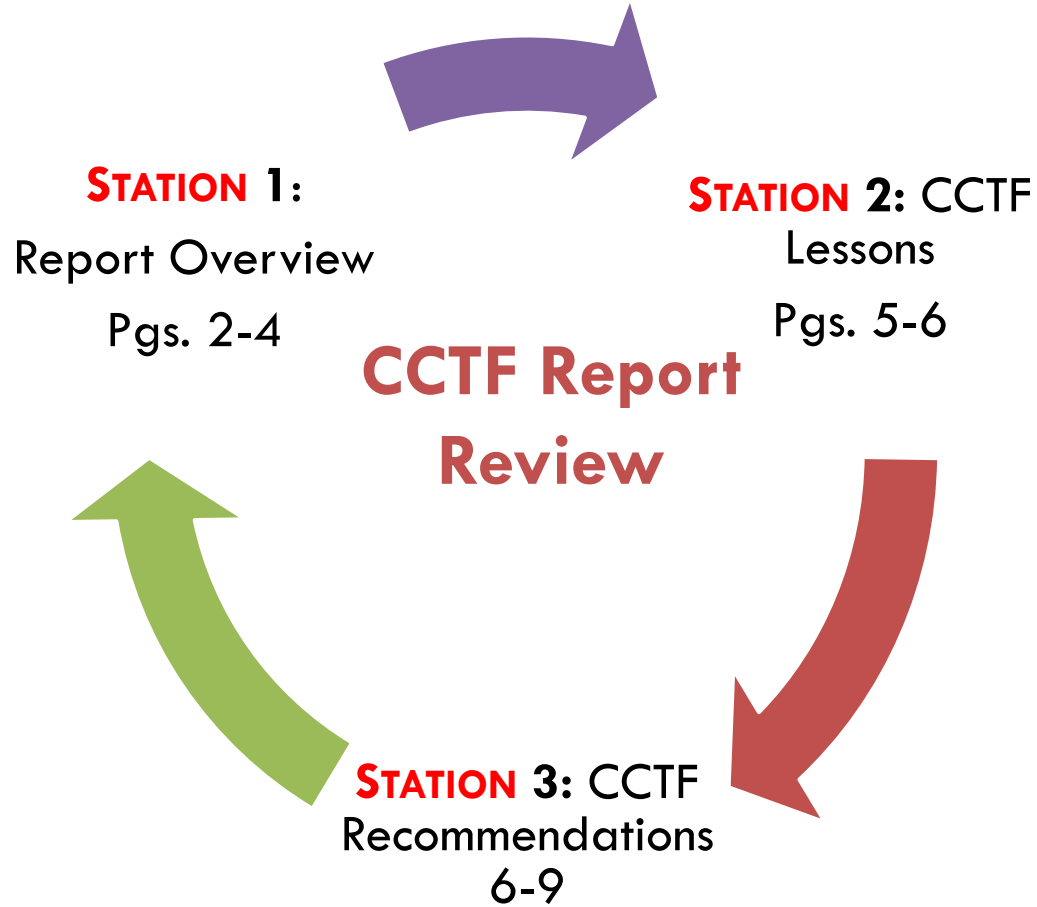


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Session IX Activity 1: Building Recommendations



Session IX Activity 3: Report Review



Session IX: Report Review Next Steps



14

- 6/4 Draft Review
- 6/5-6/9 Rewrite
- 6/11 Draft Review/CCTF Closure
- 6/11-6/20 (As necessary) Draft Revisions sent out electronically to CCTF with opportunities for feedback/final revisions
- 6/30 Submission of CCTF to Governor's office

Task Force Schedule Ahead

15

- Next Meeting June 11th
- Items for the next Agenda
- Assignment:
- Exit Slips



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Common Core Task Force CCTF

16

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17

Closing:



“Genuine leaders have the ability to articulate, initiate and follow through on their vision.”

~Martin Luther King Jr.

Exit Slip: Session IX



- Today I learned, appreciated, learned, enjoyed, valued...

- A suggestion, concern, complaint or quandary I would like to share...

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