

LVA of Greater Hartford - Adult Education Profile Report for 2016

Program Information

Program/District: LV of Greater Hartford	Director: Carol Hauss
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$283,612 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	200	63	76	139	141
Citizenship	120	4	11	15	22
English as a Second Language (ESL)	200	180	100	280	286
Total:	520	247	187	434	449

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	5	5	10
19 - 21	9	5	14
22 - 24	19	12	31
25 - 44	144	79	223
45 - 59	69	43	112
60+	23	21	44
Total:	269	165	434

Ethnicity	Females	Males	Total
Hispanic/Latino	115	63	178
Not Hispanic/Latino	154	102	256
Total:	269	165	434

Race	Females	Males	Total
Asian	40	15	55
Black / African American	82	70	152
Two or More Races	1	0	1
White	31	17	48
Total:	154	102	256

Student Characteristics at Entry

Entry Status	Number
Employed	207
Unemployed - Seeking Employment	166
Unemployed - Not Seeking Employment	61
On Public Assistance	84
Homeless	0
Immigrant	0
With a Disability	40
Even Start	0
Parent of Child(ren)	
5 years of age or younger	60
6 to 10 years of age	60
11 to 18 years of age	35

Goals/Reasons for Enrollment	Number
Enter Employment	67
Retain Employment	137
Earn a Diploma	57
Enter Postsecondary	9
Improve Basic Skills	434
Progress Towards Diploma	47
Enhance Family Literacy	108
Earn Citizenship	17
Vote	13
Use Community Services	431
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	41	66	42.76%	63.41%	43.90%	34.15%	100.00%
Beginning	33	65	39.28%	60.61%	33.33%	33.33%	100.00%
Low Intermediate	25	70	40.53%	68.00%	40.00%	36.00%	100.00%
High Intermediate	28	60	35.87%	53.57%	17.86%	0.00%	100.00%
Low ASE	5	44	25.30%	60.00%	20.00%	0.00%	100.00%
High ASE	1	86	45.03%	100.00%	100.00%	0.00%	100.00%
Total:	133	391	39.29%	61.65%	34.59%	25.56%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	13	64	44.55%	69.23%	46.15%	7.69%	100.00%
Low Beginning	23	82	47.89%	65.22%	43.48%	34.78%	100.00%
High Beginning	52	57	34.76%	71.15%	44.23%	38.46%	100.00%
Low Intermediate	49	58	34.05%	44.90%	28.57%	32.65%	100.00%
High Intermediate	46	58	33.16%	36.96%	21.74%	19.57%	100.00%
Advanced	60	68	38.16%	60.00%	23.33%	11.67%	100.00%
Total:	243	387	36.87%	55.97%	31.69%	25.10%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	83%	91%
	Listening	Reading
English as a Second Language	100%	82%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	158 (100%)	143 (91%)
	12+ Hours	139 (87%)	133 (95%)
ESL (Combines ESL and Citizenship)	1+ Hours	310 (100%)	284 (92%)
	12+ Hours	295 (95%)	274 (92%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	239	55%
Math	16	75%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	2	0	0
Total:	0	2	0	0

Printed On
10/26/2016