

# Hartford Public Schools Adult Education Program Profile Report for 2016

## Program Information

<b>Program/District:</b> Hartford	<b>Director:</b> Tina Jeter
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds:</b> State / Local: \$2,963,570 Federal: \$0	<b>Number of Program Sites:</b> 8

### Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 27,430 (30.2%)  
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 13,835 (15.2%)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	16,938	256	196	452	1,601
Citizenship	201	6	13	19	52
National External Diploma Program	1,480	20	57	77	100
English as a Second Language (ESL)	5,516	354	161	515	1,134
<b>Total:</b>	<b>24,135</b>	<b>636</b>	<b>427</b>	<b>1,063</b>	<b>2,887</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	19	27	46
19 - 21	66	56	122
22 - 24	70	53	123
25 - 44	326	226	552
45 - 59	113	64	177
60+	29	14	43
<b>Total:</b>	<b>623</b>	<b>440</b>	<b>1,063</b>

Ethnicity	Females	Males	Total
Hispanic/Latino	397	288	685
Not Hispanic/Latino	225	151	376
<b>Total:</b>	<b>622</b>	<b>439</b>	<b>1,061</b>

Race	Females	Males	Total
American Indian/Alaskan Native	2	1	3
Asian	27	20	47
Black / African American	163	107	270
Native Hawaiian or Other Pacific Islander	1	1	2
Two or More Races	0	1	1
White	32	21	53
<b>Total:</b>	<b>225</b>	<b>151</b>	<b>376</b>

### Student Characteristics at Entry

Entry Status	Number
Employed	433
Unemployed - Seeking Employment	513
Unemployed - Not Seeking Employment	117
On Public Assistance	218
Homeless	7
Immigrant	587
With a Disability	0
Even Start	5
<b>Parent of Child(ren)</b>	
5 years of age or younger	192
6 to 10 years of age	163
11 to 18 years of age	154

Goals/Reasons for Enrollment	Number
Enter Employment	377
Retain Employment	220
Earn a Diploma	674
Enter Postsecondary	8
Improve Basic Skills	511
Progress Towards Diploma	623
Enhance Family Literacy	6
Earn Citizenship	5
Vote	4
Use Community Services	5
Enter Military	0
Court Ordered	0
Required for Public Assistance	2

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	34	99	26.94%	82.35%	61.76%	58.82%	67.65%
Beginning	60	92	23.73%	80.00%	65.00%	61.67%	61.67%
Low Intermediate	98	110	22.30%	77.55%	56.12%	52.04%	46.94%
High Intermediate	138	96	23.10%	79.71%	57.25%	41.30%	58.70%
Low ASE	22	110	21.11%	77.27%	45.45%	50.00%	63.64%
High ASE	4	110	22.18%	100.00%	75.00%	25.00%	50.00%
<b>Total:</b>	<b>356</b>	<b>617</b>	<b>23.09%</b>	<b>79.49%</b>	<b>58.15%</b>	<b>49.72%</b>	<b>57.02%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	29	144	50.04%	82.76%	72.41%	72.41%	51.72%
Low Beginning	53	102	39.32%	71.70%	58.49%	58.49%	58.49%
High Beginning	171	106	39.58%	76.61%	56.14%	56.14%	54.39%
Low Intermediate	106	97	32.65%	73.58%	52.83%	43.40%	69.81%
High Intermediate	46	116	35.11%	82.61%	56.52%	50.00%	80.43%
Advanced	5	118	46.21%	60.00%	40.00%	20.00%	80.00%
<b>Total:</b>	<b>410</b>	<b>683</b>	<b>37.91%</b>	<b>76.10%</b>	<b>56.59%</b>	<b>53.17%</b>	<b>61.95%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	77	55	0.00%	11.69%
<b>Total:</b>	<b>77</b>	<b>55</b>	<b>0.00%</b>	<b>11.69%</b>

# Supplemental Information

## Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	87%	100%
General Educational Development	96%	99%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	773 (100%)	508 (66%)
	12+ Hours	452 (58%)	356 (78%)
ESL (Combines ESL and Citizenship)	1+ Hours	639 (100%)	453 (71%)
	12+ Hours	534 (83%)	411 (76%)
National External Diploma Program	1+ Hours	96 (100%)	0 (0%)
	12+ Hours	77 (80%)	0 (0%)

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	551	61%
Math	174	56%
Listening	317	63%

## Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>

## Staff Information

Program Area	Number of Staff
Citizenship	2
ABE	11
ESL	16
GED	20
CDP	0
EDP	5
Counselors	6

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	18	16	0	3	2	0
<b>Total:</b>	<b>18</b>	<b>16</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>0</b>

## Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	2	0
12 or more	0	10	15	0
<b>Total:</b>	<b>0</b>	<b>10</b>	<b>17</b>	<b>0</b>

Printed On  
10/26/2016