

Meriden Adult Education Profile Report for 2016

Program Information

Program/District: Meriden	Director: Lois Lehman
Cooperating Districts: None	
Total Grant Funds: State / Local: \$1,540,752 Federal: \$0	Number of Program Sites: 3

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 8,480 (18.3%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 2,888 (6.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,491	28	47	75	264
Adult High School Credit Diploma Program	12,088	90	98	188	1,278
Citizenship	45	8	11	19	39
English as a Second Language (ESL)	1,094	117	109	226	433
Total:	14,718	243	265	508	2,014

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	64	45	109
19 - 21	29	29	58
22 - 24	18	14	32
25 - 44	133	71	204
45 - 59	56	25	81
60+	15	9	24
Total:	315	193	508

Ethnicity	Females	Males	Total
Hispanic/Latino	223	131	354
Not Hispanic/Latino	90	62	152
Total:	313	193	506

Race	Females	Males	Total
American Indian/Alaskan Native	0	1	1
Asian	17	10	27
Black / African American	22	16	38
Two or More Races	3	2	5
White	48	33	81
Total:	90	62	152

Student Characteristics at Entry

Entry Status	Number
Employed	203
Unemployed - Seeking Employment	205
Unemployed - Not Seeking Employment	100
On Public Assistance	27
Homeless	3
Immigrant	182
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	78
6 to 10 years of age	54
11 to 18 years of age	80

Goals/Reasons for Enrollment	Number
Enter Employment	88
Retain Employment	83
Earn a Diploma	194
Enter Postsecondary	67
Improve Basic Skills	311
Progress Towards Diploma	252
Enhance Family Literacy	9
Earn Citizenship	7
Vote	0
Use Community Services	8
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	78	35.41%	100.00%	100.00%	100.00%	100.00%
Beginning	11	73	40.36%	63.64%	54.55%	54.55%	90.91%
Low Intermediate	17	87	48.29%	58.82%	47.06%	47.06%	88.24%
High Intermediate	24	73	40.20%	58.33%	37.50%	29.17%	87.50%
Low ASE	8	99	41.54%	75.00%	62.50%	62.50%	87.50%
High ASE	1	48	26.67%	100.00%	0.00%	0.00%	100.00%
Total:	64	458	42.02%	64.06%	48.44%	45.31%	89.06%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	44	46.62%	83.33%	66.67%	66.67%	100.00%
Low Beginning	13	45	52.72%	69.23%	53.85%	46.15%	100.00%
High Beginning	56	45	49.64%	71.43%	50.00%	50.00%	96.43%
Low Intermediate	57	58	50.35%	71.93%	36.84%	38.60%	92.98%
High Intermediate	65	52	50.10%	76.92%	41.54%	41.54%	90.77%
Advanced	39	45	52.91%	69.23%	38.46%	20.51%	82.05%
Total:	236	289	50.52%	72.88%	43.22%	40.25%	91.95%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	95	329	68.56%	51.58%	14.74%
Students with 11 or more credits	93	269	69.39%	56.99%	63.44%
Total:	188	598	68.93%	54.26%	38.83%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	96%	100%
General Educational Development	90%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	108 (100%)	92 (85%)
	12+ Hours	75 (69%)	64 (85%)
ESL (Combines ESL and Citizenship)	1+ Hours	333 (100%)	330 (99%)
	12+ Hours	245 (73%)	244 (99%)
Credit Diploma Program	1+ Hours	221 (100%)	0 (0%)
	12+ Hours	188 (85%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	218	57%
Math	39	62%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Documentation Credit	Total
English	191.75		191.75
Math	134.50		134.50
Science	79.50		79.50
Social Studies - Civics	55.00		55.00
Social Studies - US History	39.00		39.00
Social Studies - Other	51.25		51.25
Voc Ed / Art	83.00		83.00
Electives	143.00	0.00	143.00
Total:	777.00	0.00	777.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	6
ESL	5
GED	8
CDP	20
EDP	0
Counselors	6

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	2	2	0	0	0	0
Total:	2	2	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or more	73	0	2	0
Total:	73	0	3	0

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