

Milford Adult Education Profile Report for 2016

Program Information

Program/District: Milford	Director: Lori Hart
Cooperating Districts: None	
Total Grant Funds: State / Local: \$209,325 Federal: \$0	Number of Program Sites: 2

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 3,088 (7.5%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 596 (1.4%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	288	10	3	13	19
Citizenship	24	2	2	4	5
English as a Second Language (ESL)	432	21	9	30	34
Total:	744	33	14	47	58

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	2	4
19 - 21	3	4	7
25 - 44	20	5	25
45 - 59	4	4	8
60+	2	1	3
Total:	31	16	47

Ethnicity	Females	Males	Total
Hispanic/Latino	8	0	8
Not Hispanic/Latino	23	16	39
Total:	31	16	47

Race	Females	Males	Total
Asian	8	4	12
Black / African American	1	0	1
White	14	12	26
Total:	23	16	39

Student Characteristics at Entry

Entry Status	Number
Employed	6
Unemployed - Seeking Employment	18
Unemployed - Not Seeking Employment	23
On Public Assistance	1
Homeless	0
Immigrant	10
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	12
6 to 10 years of age	5
11 to 18 years of age	6

Goals/Reasons for Enrollment	Number
Enter Employment	8
Retain Employment	0
Earn a Diploma	13
Enter Postsecondary	3
Improve Basic Skills	33
Progress Towards Diploma	13
Enhance Family Literacy	9
Earn Citizenship	4
Vote	0
Use Community Services	3
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	112	77.78%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	1	30	20.83%	0.00%	0.00%	0.00%	0.00%
High Intermediate	7	61	48.80%	71.43%	42.86%	28.57%	85.71%
Low ASE	3	42	39.69%	66.67%	33.33%	33.33%	66.67%
High ASE	1	18	14.04%	0.00%	0.00%	0.00%	0.00%
Total:	13	263	44.33%	61.54%	38.46%	30.77%	69.23%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	177	85.66%	100.00%	100.00%	100.00%	100.00%
Low Beginning	1	207	76.49%	100.00%	100.00%	100.00%	100.00%
High Beginning	7	41	40.17%	28.57%	14.29%	14.29%	28.57%
Low Intermediate	2	15	10.42%	0.00%	0.00%	0.00%	0.00%
High Intermediate	10	43	34.86%	50.00%	30.00%	50.00%	50.00%
Advanced	6	63	48.26%	66.67%	33.33%	33.33%	66.67%
Total:	28	546	45.56%	50.00%	32.14%	39.29%	50.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second Language	43%	53%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	53%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	28 (100%)	26 (93%)
	12+ Hours	13 (46%)	13 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	41 (100%)	37 (90%)
	12+ Hours	34 (82%)	34 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	27	52%
Math	6	33%
Listening	16	50%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	3
GED	3
CDP	0
EDP	0
Counselors	4

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	2	0
12 or more	0	0	0	0
Total:	0	0	2	0

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