

Norwich Adult Education Profile Report for 2016

Program Information

Program/District: Norwich	Director: Jody Lefkowicz
Cooperating Districts: BOZRAH, EAST LYME, FRANKLIN, GROTON, LEDYARD, LISBON, NORTH STONINGTON, PRESTON, SALEM, SPRAGUE, STONINGTON, VOLUNTOWN	
Total Grant Funds: State / Local: \$1,163,488 Federal: \$195,000	Number of Program Sites: 12

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 11,143 (10.8%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 2,308 (2.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	3,298	60	40	100	139
Adult High School Credit Diploma Program	3,056	49	67	116	523
Citizenship	139	7	13	20	39
National External Diploma Program	500	0	5	5	5
English as a Second Language (ESL)	3,120	150	153	303	444
Total:	10,112	266	278	544	1,150

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	20	24	44
19 - 21	30	41	71
22 - 24	27	21	48
25 - 44	158	85	243
45 - 59	76	28	104
60+	13	21	34
Total:	324	220	544

Ethnicity	Females	Males	Total
Hispanic/Latino	108	58	166
Not Hispanic/Latino	215	160	375
Total:	323	218	541

Race	Females	Males	Total
American Indian/Alaskan Native	2	6	8
Asian	55	22	77
Black / African American	101	72	173
Native Hawaiian or Other Pacific Islander	0	1	1
Two or More Races	6	9	15
White	51	50	101
Total:	215	160	375

Student Characteristics at Entry

Entry Status	Number
Employed	283
Unemployed - Seeking Employment	185
Unemployed - Not Seeking Employment	76
On Public Assistance	42
Homeless	6
Immigrant	158
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	105
6 to 10 years of age	85
11 to 18 years of age	78

Goals/Reasons for Enrollment	Number
Enter Employment	38
Retain Employment	49
Earn a Diploma	143
Enter Postsecondary	20
Improve Basic Skills	352
Progress Towards Diploma	83
Enhance Family Literacy	59
Earn Citizenship	20
Vote	3
Use Community Services	2
Enter Military	2
Court Ordered	4
Required for Public Assistance	3

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	159	31.52%	100.00%	75.00%	50.00%	100.00%
Beginning	11	75	23.86%	54.55%	45.45%	36.36%	100.00%
Low Intermediate	21	47	25.25%	57.14%	42.86%	42.86%	100.00%
High Intermediate	36	54	35.34%	66.67%	41.67%	38.89%	97.22%
Low ASE	12	40	23.16%	50.00%	16.67%	25.00%	100.00%
High ASE	10	46	30.02%	60.00%	20.00%	30.00%	100.00%
Total:	94	421	28.85%	61.70%	38.30%	37.23%	98.94%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	20	100	59.50%	90.00%	75.00%	65.00%	100.00%
Low Beginning	37	108	49.93%	78.38%	48.65%	51.35%	100.00%
High Beginning	70	107	55.46%	85.71%	52.86%	58.57%	100.00%
Low Intermediate	82	94	54.73%	85.37%	46.34%	46.34%	97.56%
High Intermediate	60	114	52.25%	81.67%	38.33%	36.67%	100.00%
Advanced	39	73	46.17%	66.67%	17.95%	7.69%	97.44%
Total:	308	596	53.05%	81.82%	44.81%	44.16%	99.03%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	61	165	64.32%	24.59%	4.92%
Students with 11 or more credits	55	225	88.50%	56.36%	94.55%
Total:	116	390	75.72%	39.66%	47.41%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	5	23	40.00%	40.00%
Total:	5	23	40.00%	40.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	88%	94%
	Listening	Reading
English as a Second Language	100%	95%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	93%	100%
National External Diploma Program	80%	80%
General Educational Development	63%	96%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	135 (100%)	118 (87%)
	12+ Hours	100 (74%)	94 (94%)
ESL (Combines ESL and Citizenship)	1+ Hours	341 (100%)	335 (98%)
	12+ Hours	323 (94%)	318 (98%)
Credit Diploma Program	1+ Hours	130 (100%)	0 (0%)
	12+ Hours	116 (89%)	0 (0%)
National External Diploma Program	1+ Hours	8 (100%)	0 (0%)
	12+ Hours	5 (62%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	297	55%
Math	43	56%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Total
English	110.50	110.50
Math	110.00	110.00
Science	37.00	37.00
Social Studies - Civics	26.50	26.50
Social Studies - US History	31.50	31.50
Social Studies - Other	23.50	23.50
Electives	13.50	13.50
Total:	352.50	352.50

Staff Information

Program Area	Number of Staff
Citizenship	2
ABE	2
ESL	11
GED	6
CDP	17
EDP	4
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	20	20	0	2	0	1
Total:	20	20	0	2	0	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or more	53	2	20	0
Total:	53	2	21	0

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