

Plainville Adult Education Profile Report for 2016

Program Information

Program/District: Plainville	Director: Jill O'Brien
Cooperating Districts: None	
Total Grant Funds: State / Local: \$288,225 Federal: \$50,000	Number of Program Sites: 4

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 1,421 (10.2%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 274 (2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	774	6	13	19	33
Adult High School Credit Diploma Program	1,524	6	13	19	121
Citizenship	48	4	3	7	23
English as a Second Language (ESL)	408	20	9	29	44
Total:	2,754	36	38	74	221

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	9	8	17
19 - 21	1	3	4
22 - 24	1	1	2
25 - 44	27	5	32
45 - 59	12	3	15
60+	1	3	4
Total:	51	23	74

Ethnicity	Females	Males	Total
Hispanic/Latino	28	4	32
Not Hispanic/Latino	23	19	42
Total:	51	23	74

Race	Females	Males	Total
Asian	6	1	7
Black / African American	1	3	4
Two or More Races	1	1	2
White	15	14	29
Total:	23	19	42

Student Characteristics at Entry

Entry Status	Number
Employed	30
Unemployed - Seeking Employment	28
Unemployed - Not Seeking Employment	16
On Public Assistance	2
Homeless	0
Immigrant	26
With a Disability	4
Even Start	0
Parent of Child(ren)	
5 years of age or younger	17
6 to 10 years of age	11
11 to 18 years of age	7

Goals/Reasons for Enrollment	Number
Enter Employment	4
Retain Employment	1
Earn a Diploma	10
Enter Postsecondary	4
Improve Basic Skills	60
Progress Towards Diploma	17
Enhance Family Literacy	24
Earn Citizenship	6
Vote	0
Use Community Services	6
Enter Military	1
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	21	73.26%	100.00%	50.00%	25.00%	100.00%
Beginning	3	19	32.92%	33.33%	0.00%	0.00%	100.00%
Low Intermediate	4	30	31.55%	75.00%	75.00%	75.00%	100.00%
High Intermediate	4	77	47.80%	100.00%	25.00%	25.00%	100.00%
Low ASE	3	36	45.29%	66.67%	33.33%	33.33%	100.00%
High ASE	1	18	23.08%	100.00%	0.00%	0.00%	100.00%
Total:	19	201	42.67%	78.95%	36.84%	31.58%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	3	63	56.99%	33.33%	33.33%	33.33%	100.00%
High Beginning	5	48	32.78%	60.00%	60.00%	60.00%	100.00%
Low Intermediate	3	27	23.14%	0.00%	0.00%	0.00%	100.00%
High Intermediate	9	41	38.06%	88.89%	55.56%	66.67%	100.00%
Advanced	11	58	51.78%	81.82%	27.27%	18.18%	100.00%
Total:	31	237	41.95%	67.74%	38.71%	38.71%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	6	89	57.17%	0.00%	33.33%
Students with 11 or more credits	13	176	82.50%	38.46%	53.85%
Total:	19	265	76.13%	26.32%	47.37%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	68%	87%
	Listening	Reading
English as a Second Language	100%	65%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	52%	89%
General Educational Development	66%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	28 (100%)	24 (86%)
	12+ Hours	19 (67%)	19 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	49 (100%)	48 (98%)
	12+ Hours	36 (73%)	36 (100%)
Credit Diploma Program	1+ Hours	21 (100%)	0 (0%)
	12+ Hours	19 (90%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	31	48%
Math	9	56%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	10.00	3.75		13.75
Math	6.00			6.00
Science	6.00	3.50		9.50
Social Studies - Civics	2.50			2.50
Social Studies - US History	3.00	2.00		5.00
Social Studies - Other	1.00			1.00
Voc Ed / Art	5.50			5.50
Electives	5.50	6.00	4.50	16.00
Total:	39.50	15.25	4.50	59.25

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	1
GED	3
CDP	14
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	1	1	0	1	0	0
Total:	1	1	0	1	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or more	9	0	1	0
Total:	9	0	2	0

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