

# Windsor Adult Education Profile Report for 2016

## Program Information

|  |   |
|--|---|
| <b>Program/District:</b><br>Windsor                                | <b>Director:</b><br>Mayela Aguirre-Ernest |
| <b>Cooperating Districts:</b><br>None                              |   |
| <b>Total Grant Funds:</b><br>State / Local: \$165,642 Federal: \$0 | <b>Number of Program Sites:</b><br>2      |

### Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 974 (10%)  
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 120 (1.2%)

## Program Enrollment and Student Demographics

| Program Area  | Total Instructional Hours Offered | New Students | Returning Students | Total Students | Total Enrollments |
|---|-----------------------------------|--------------|--------------------|----------------|-------------------|
| Adult Basic Education (ABE) / General Educational Development (GED) Preparation | 720                               | 23           | 20                 | 43             | 94                |
| Citizenship   | 48                                | 5            | 0                  | 5              | 9                 |
| English as a Second Language (ESL)  | 360                               | 20           | 17                 | 37             | 48                |
| <b>Total:</b>   | <b>1,128</b>                      | <b>48</b>    | <b>37</b>          | <b>85</b>      | <b>151</b>        |

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

| Age           | Females   | Males     | Total     |
|---------------|-----------|-----------|-----------|
| 16 - 18       | 2         | 1         | 3         |
| 19 - 21       | 4         | 5         | 9         |
| 22 - 24       | 6         | 0         | 6         |
| 25 - 44       | 24        | 14        | 38        |
| 45 - 59       | 16        | 5         | 21        |
| 60+           | 5         | 3         | 8         |
| <b>Total:</b> | <b>57</b> | <b>28</b> | <b>85</b> |

| Ethnicity           | Females   | Males     | Total     |
|---------------------|-----------|-----------|-----------|
| Hispanic/Latino     | 10        | 9         | 19        |
| Not Hispanic/Latino | 47        | 19        | 66        |
| <b>Total:</b>       | <b>57</b> | <b>28</b> | <b>85</b> |

| Race                           | Females   | Males     | Total     |
|--------------------------------|-----------|-----------|-----------|
| American Indian/Alaskan Native | 0         | 1         | 1         |
| Asian                          | 13        | 4         | 17        |
| Black / African American       | 21        | 11        | 32        |
| Two or More Races              | 1         | 1         | 2         |
| White                          | 12        | 2         | 14        |
| <b>Total:</b>                  | <b>47</b> | <b>19</b> | <b>66</b> |

### Student Characteristics at Entry

| Entry Status                        | Number |
|-------------------------------------|--------|
| Employed                            | 38     |
| Unemployed - Seeking Employment     | 26     |
| Unemployed - Not Seeking Employment | 21     |
| On Public Assistance                | 8      |
| Homeless                            | 1      |
| Immigrant                           | 14     |
| With a Disability                   | 0      |
| Even Start                          | 0      |
| <b>Parent of Child(ren)</b>         |        |
| 5 years of age or younger           | 17     |
| 6 to 10 years of age                | 17     |
| 11 to 18 years of age               | 13     |

| Goals/Reasons for Enrollment   | Number |
|--------------------------------|--------|
| Enter Employment               | 12     |
| Retain Employment              | 7      |
| Earn a Diploma                 | 20     |
| Enter Postsecondary            | 2      |
| Improve Basic Skills           | 56     |
| Progress Towards Diploma       | 20     |
| Enhance Family Literacy        | 13     |
| Earn Citizenship               | 10     |
| Vote                           | 1      |
| Use Community Services         | 0      |
| Enter Military                 | 0      |
| Court Ordered                  | 0      |
| Required for Public Assistance | 0      |

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % of Available Instruction Used | % with at least One Matched Pair | % Making Gains | % Completing Level | % with at least One Achievement |
|--|--------------------|---------------------|---------------------------------|----------------------------------|----------------|--------------------|---------------------------------|
| Beginning Literacy                     | 2                  | 93                  | 68.52%                          | 100.00%                          | 100.00%        | 50.00%             | 50.00%                          |
| Beginning                              | 10                 | 74                  | 54.06%                          | 80.00%                           | 70.00%         | 70.00%             | 100.00%                         |
| Low Intermediate                       | 11                 | 89                  | 60.16%                          | 72.73%                           | 54.55%         | 54.55%             | 100.00%                         |
| High Intermediate                      | 15                 | 48                  | 47.42%                          | 40.00%                           | 20.00%         | 20.00%             | 86.67%                          |
| Low ASE                                | 5                  | 61                  | 48.41%                          | 80.00%                           | 60.00%         | 60.00%             | 80.00%                          |
| <b>Total:</b>                          | <b>43</b>          | <b>365</b>          | <b>54.08%</b>                   | <b>65.12%</b>                    | <b>48.84%</b>  | <b>46.51%</b>      | <b>90.70%</b>                   |

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % of Available Instruction Used | % with at least One Matched Pair | % Making Gains | % Completing Level | % with at least One Achievement |
|--|--------------------|---------------------|---------------------------------|----------------------------------|----------------|--------------------|---------------------------------|
| Beginning Literacy                     | 2                  | 31                  | 36.20%                          | 0.00%                            | 0.00%          | 0.00%              | 100.00%                         |
| Low Beginning                          | 3                  | 33                  | 28.90%                          | 0.00%                            | 0.00%          | 0.00%              | 100.00%                         |
| High Beginning                         | 5                  | 37                  | 33.87%                          | 20.00%                           | 20.00%         | 20.00%             | 100.00%                         |
| Low Intermediate                       | 9                  | 72                  | 61.39%                          | 77.78%                           | 55.56%         | 44.44%             | 88.89%                          |
| High Intermediate                      | 8                  | 85                  | 62.30%                          | 62.50%                           | 12.50%         | 12.50%             | 100.00%                         |
| Advanced                               | 5                  | 52                  | 52.58%                          | 60.00%                           | 20.00%         | 0.00%              | 100.00%                         |
| <b>Total:</b>                          | <b>32</b>          | <b>310</b>          | <b>52.28%</b>                   | <b>50.00%</b>                    | <b>25.00%</b>  | <b>18.75%</b>      | <b>96.88%</b>                   |

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % of Available Instruction Used | % Earning at Least 4 Credits | % Completing Level |
|--|--------------------|---------------------|---------------------------------|------------------------------|--------------------|
|  | 0                  | 0                   | 0.00%                           | 0.00%                        | 0.00%              |
| <b>Total:</b>                          | <b>0</b>           | <b>0</b>            | <b>0.00%</b>                    | <b>0.00%</b>                 | <b>0.00%</b>       |

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % Completing at least 4 Competency Areas | % Completing Level |
|--|--------------------|---------------------|--|--------------------|
|  | 0                  | 0                   | 0.00%                                    | 0.00%              |
| <b>Total:</b>                          | <b>0</b>           | <b>0</b>            | <b>0.00%</b>                             | <b>0.00%</b>       |

# Supplemental Information

## Percent Functioning Below Intermediate Level at Program Year

|                              | Reading   | Math    |
|------------------------------|-----------|---------|
| Adult Basic Education        | 100%      | 100%    |
|                              | Listening | Reading |
| English as a Second Language | 100%      | 100%    |

## Percent Functioning Below Adult Secondary Level at Entry

|                                 | Reading | Math |
|---------------------------------|---------|------|
| General Educational Development | 96%     | 100% |

## Retention Summary

| Program Area                       | Attendance | Students  | Students with Pre Test |
|------------------------------------|------------|-----------|------------------------|
| ABE/GED (Combines ABE and GED)     | 1+ Hours   | 47 (100%) | 45 (96%)               |
|                                    | 12+ Hours  | 43 (91%)  | 43 (100%)              |
| ESL (Combines ESL and Citizenship) | 1+ Hours   | 46 (100%) | 41 (89%)               |
|                                    | 12+ Hours  | 42 (91%)  | 39 (92%)               |

## Performance by Skill Area

|         | Students with Pre and Post Test Scores | % Making Gains |
|---------|--|----------------|
| Reading | 46                                     | 46%            |
| Math    | 28                                     | 64%            |

## Total CDP Credits Awarded (CDP Programs Only)

| CDP Documentation |             | Total       |
|-------------------|-------------|-------------|
|                   | 0.00        | 0.00        |
| <b>Total:</b>     | <b>0.00</b> | <b>0.00</b> |

## Staff Information

| Program Area | Number of Staff |
|--------------|-----------------|
| Citizenship  | 1               |
| ABE          | 3               |
| ESL          | 3               |
| GED          | 3               |
| CDP          | 0               |
| EDP          | 0               |
| Counselors   | 1               |

## GED Test Summary

|               | Taking Entire Test | Passed   | Passed with Honors | No Show  | Failed   | Incomplete |
|---------------|--------------------|----------|--------------------|----------|----------|------------|
| All Others    | 2                  | 2        | 0                  | 0        | 0        | 0          |
| <b>Total:</b> | <b>2</b>           | <b>2</b> | <b>0</b>           | <b>0</b> | <b>0</b> | <b>0</b>   |

## Total Diplomas Awarded

| Hours Attended | Credit Diploma | National External Diploma | CT GED   | Provider Reported GED |
|----------------|----------------|---------------------------|----------|-----------------------|
| Under 12       | 0              | 1                         | 0        | 0                     |
| 12 or more     | 0              | 1                         | 2        | 0                     |
| <b>Total:</b>  | <b>0</b>       | <b>2</b>                  | <b>2</b> | <b>0</b>              |

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