

# Windsor Locks Adult Education Profile Report for 2016

## Program Information

<b>Program/District:</b> Windsor Locks	<b>Director:</b> Linda Schmaelzle
<b>Cooperating Districts:</b> EAST GRANBY	
<b>Total Grant Funds:</b> State / Local: \$70,715    Federal: \$0	<b>Number of Program Sites:</b> 1

### Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 1,773 (6.7%)  
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 321 (1.2%)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	344	10	6	16	65
Citizenship	42	1	1	2	3
National External Diploma Program	100	1	1	2	5
English as a Second Language (ESL)	260	9	1	10	31
<b>Total:</b>	<b>746</b>	<b>21</b>	<b>9</b>	<b>30</b>	<b>104</b>

*Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.*

Age	Females	Males	Total
16 - 18	0	1	1
19 - 21	5	1	6
22 - 24	1	2	3
25 - 44	10	6	16
45 - 59	1	1	2
60+	2	0	2
<b>Total:</b>	<b>19</b>	<b>11</b>	<b>30</b>

Ethnicity	Females	Males	Total
Hispanic/Latino	6	2	8
Not Hispanic/Latino	13	9	22
<b>Total:</b>	<b>19</b>	<b>11</b>	<b>30</b>

Race	Females	Males	Total
Asian	3	0	3
Black / African American	1	1	2
Two or More Races	1	1	2
White	8	7	15
<b>Total:</b>	<b>13</b>	<b>9</b>	<b>22</b>

### Student Characteristics at Entry

Entry Status	Number
Employed	20
Unemployed - Seeking Employment	5
Unemployed - Not Seeking Employment	5
On Public Assistance	1
Homeless	0
Immigrant	10
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons for Enrollment	Number
Enter Employment	3
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	30
Progress Towards Diploma	7
Enhance Family Literacy	0
Earn Citizenship	2
Vote	0
Use Community Services	1
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	2	32	28.11%	0.00%	0.00%	0.00%	100.00%
Low Intermediate	5	51	50.03%	40.00%	40.00%	40.00%	100.00%
High Intermediate	3	66	42.90%	100.00%	100.00%	66.67%	100.00%
Low ASE	3	85	69.44%	66.67%	66.67%	66.67%	100.00%
High ASE	1	97	68.44%	0.00%	0.00%	0.00%	100.00%
<b>Total:</b>	<b>14</b>	<b>331</b>	<b>50.92%</b>	<b>50.00%</b>	<b>50.00%</b>	<b>42.86%</b>	<b>100.00%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	2	39	41.98%	100.00%	100.00%	100.00%	50.00%
High Intermediate	2	55	73.85%	100.00%	100.00%	100.00%	100.00%
<b>Total:</b>	<b>4</b>	<b>94</b>	<b>56.26%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>75.00%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	2	38	50.00%	50.00%
<b>Total:</b>	<b>2</b>	<b>38</b>	<b>50.00%</b>	<b>50.00%</b>

## Supplemental Information

### Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second Language	100%	30%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	0%	100%
General Educational Development	37%	100%

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	21 (100%)	19 (90%)
	12+ Hours	16 (76%)	14 (87%)
ESL (Combines ESL and Citizenship)	1+ Hours	17 (100%)	8 (47%)
	12+ Hours	12 (70%)	8 (66%)
National External Diploma Program	1+ Hours	2 (100%)	0 (0%)
	12+ Hours	2 (100%)	0 (0%)

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	12	92%
Math	8	88%

### Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>

### Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	2
GED	3
CDP	0
EDP	2
Counselors	1

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	2	2	0	0	0	0
<b>Total:</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

### Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	1	2	0
<b>Total:</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>

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