

Department of Corrections - Adult Education Profile Report for 2016

Program Information

| | |
|--|---------------------------------------|
| Program/District: Department of Correction | Director: Kim Holley |
| Cooperating Districts: N/A | |
| Total Grant Funds: State / Local: \$0 Federal: N/A | Number of Program Sites: 17 |

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

| Program Area | Total Instructional Hours Offered | New Students | Returning Students | Total Students | Total Enrollments |
|---|-----------------------------------|--------------|--------------------|----------------|-------------------|
| Adult Basic Education (ABE) / General Educational Development (GED) Preparation | 39,800 | 772 | 662 | 1,434 | 1,632 |
| Adult High School Credit Diploma Program | 10,400 | 23 | 30 | 53 | 77 |
| Total: | 50,200 | 795 | 692 | 1,487 | 1,709 |

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

| Age | Females | Males | Total |
|---------------|------------|--------------|--------------|
| 16 - 18 | 10 | 207 | 217 |
| 19 - 21 | 24 | 294 | 318 |
| 22 - 24 | 13 | 135 | 148 |
| 25 - 44 | 71 | 545 | 616 |
| 45 - 59 | 20 | 156 | 176 |
| 60+ | 0 | 12 | 12 |
| Total: | 138 | 1,349 | 1,487 |

| Ethnicity | Females | Males | Total |
|---------------------|------------|--------------|--------------|
| Hispanic/Latino | 47 | 562 | 609 |
| Not Hispanic/Latino | 91 | 784 | 875 |
| Total: | 138 | 1,346 | 1,484 |

| Race | Females | Males | Total |
|---|-----------|------------|------------|
| American Indian/Alaskan Native | 2 | 8 | 10 |
| Asian | 2 | 4 | 6 |
| Black / African American | 36 | 567 | 603 |
| Native Hawaiian or Other Pacific Islander | 1 | 3 | 4 |
| Two or More Races | 4 | 25 | 29 |
| White | 46 | 177 | 223 |
| Total: | 91 | 784 | 875 |

Student Characteristics at Entry

| Entry Status | Number |
|-------------------------------------|--------|
| Employed | 0 |
| Unemployed - Seeking Employment | 0 |
| Unemployed - Not Seeking Employment | 1,487 |
| On Public Assistance | 0 |
| Homeless | 0 |
| Immigrant | 0 |
| With a Disability | 0 |
| Even Start | 0 |
| Parent of Child(ren) | |
| 5 years of age or younger | 185 |
| 6 to 10 years of age | 119 |
| 11 to 18 years of age | 101 |

| Goals/Reasons for Enrollment | Number |
|--------------------------------|--------|
| Enter Employment | 0 |
| Retain Employment | 0 |
| Earn a Diploma | 516 |
| Enter Postsecondary | 0 |
| Improve Basic Skills | 315 |
| Progress Towards Diploma | 695 |
| Enhance Family Literacy | 0 |
| Earn Citizenship | 0 |
| Vote | 0 |
| Use Community Services | 0 |
| Enter Military | 0 |
| Court Ordered | 0 |
| Required for Public Assistance | 0 |

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % of Available Instruction Used | % with at least One Matched Pair | % Making Gains | % Completing Level | % with at least One Achievement |
|--|--------------------|---------------------|---------------------------------|----------------------------------|----------------|--------------------|---------------------------------|
| Beginning Literacy | 232 | 109 | 21.06% | 42.24% | 37.50% | 36.64% | 100.00% |
| Beginning | 356 | 94 | 17.50% | 38.20% | 27.25% | 26.40% | 100.00% |
| Low Intermediate | 327 | 100 | 17.73% | 42.20% | 28.75% | 28.13% | 100.00% |
| High Intermediate | 401 | 121 | 21.51% | 45.39% | 25.19% | 17.21% | 100.00% |
| Low ASE | 101 | 99 | 18.55% | 42.57% | 23.76% | 17.82% | 100.00% |
| High ASE | 17 | 91 | 17.10% | 29.41% | 11.76% | 35.29% | 100.00% |
| Total: | 1,434 | 614 | 19.32% | 41.98% | 28.24% | 25.38% | 100.00% |

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % of Available Instruction Used | % with at least One Matched Pair | % Making Gains | % Completing Level | % with at least One Achievement |
|--|--------------------|---------------------|---------------------------------|----------------------------------|----------------|--------------------|---------------------------------|
| | 0 | 0 | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Total: | 0 | 0 | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % of Available Instruction Used | % Earning at Least 4 Credits | % Completing Level |
|--|--------------------|---------------------|---------------------------------|------------------------------|--------------------|
| Students with 11 or more credits | 53 | 214 | 24.15% | 0.00% | 56.60% |
| Total: | 53 | 214 | 24.15% | 0.00% | 56.60% |

National External Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % Completing at least 4 Competency Areas | % Completing Level |
|--|--------------------|---------------------|--|--------------------|
| | 0 | 0 | 0.00% | 0.00% |
| Total: | 0 | 0 | 0.00% | 0.00% |

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

| | Reading | Math |
|-----------------------|---------|------|
| Adult Basic Education | 51% | 62% |

Percent Functioning Below Adult Secondary Level at Entry

| | Reading | Math |
|--|---------|------|
| Adult High School Credit Diploma Program | 73% | 94% |
| General Educational Development | 50% | 82% |

Retention Summary

| Program Area | Attendance | Students | Students with Pre Test |
|--------------------------------|------------|--------------|------------------------|
| ABE/GED (Combines ABE and GED) | 1+ Hours | 1,485 (100%) | 1,485 (100%) |
| | 12+ Hours | 1,434 (96%) | 1,434 (100%) |
| Credit Diploma Program | 1+ Hours | 53 (100%) | 0 (0%) |
| | 12+ Hours | 53 (100%) | 0 (0%) |

Performance by Skill Area

| | Students with Pre and Post Test Scores | % Making Gains |
|---------|--|----------------|
| Reading | 619 | 43% |
| Math | 613 | 47% |

Total CDP Credits Awarded (CDP Programs Only)

| CDP Documentation | Classroom | Independent Study | Total |
|-----------------------------|-------------|-------------------|-------------|
| English | 0.00 | 0.00 | 0.00 |
| Math | 0.00 | | 0.00 |
| Science | 0.00 | | 0.00 |
| Social Studies - Civics | 0.00 | | 0.00 |
| Social Studies - US History | 0.00 | | 0.00 |
| Social Studies - Other | 0.00 | | 0.00 |
| Voc Ed / Art | 0.00 | | 0.00 |
| Electives | 0.00 | 0.00 | 0.00 |
| Total: | 0.00 | 0.00 | 0.00 |

Staff Information

| Program Area | Number of Staff |
|--------------|-----------------|
| Citizenship | 0 |
| ABE | 1 |
| ESL | 0 |
| GED | 1 |
| CDP | 1 |
| EDP | 0 |
| Counselors | 0 |

GED Test Summary

| | Taking Entire Test | Passed | Passed with Honors | No Show | Failed | Incomplete |
|---------------|--------------------|-----------|--------------------|----------|----------|------------|
| All Others | 65 | 61 | 0 | 4 | 4 | 1 |
| Total: | 65 | 61 | 0 | 4 | 4 | 1 |

Total Diplomas Awarded

| Hours Attended | Credit Diploma | National External Diploma | CT GED | Provider Reported GED |
|----------------|----------------|---------------------------|-----------|-----------------------|
| Under 12 | 0 | 0 | 1 | 0 |
| 12 or more | 30 | 0 | 59 | 0 |
| Total: | 30 | 0 | 60 | 0 |

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