

# YWCA NEW BRITAIN Profile Report for 2017

## Program Information

<b>Program/District:</b> YWCA of New Britain	<b>Director:</b> Tracey Hennessey
<b>Cooperating Districts:</b> N/A	
<b>Total Grant Funds:</b> State / Local: N/A Federal: \$50,000	<b>Number of Program Sites:</b> 1

### Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	639	10	16	26	195
<b>Total:</b>	<b>639</b>	<b>10</b>	<b>16</b>	<b>26</b>	<b>195</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	0	3
19 - 21	6	0	6
22 - 24	3	0	3
25 - 44	14	0	14
<b>Total:</b>	<b>26</b>	<b>0</b>	<b>26</b>

Ethnicity	Females	Males	Total
Hispanic/Latino	19	0	19
Not Hispanic/Latino	7	0	7
<b>Total:</b>	<b>26</b>	<b>0</b>	<b>26</b>

Race	Females	Males	Total
Asian	2	0	2
Black / African American	2	0	2
White	3	0	3
<b>Total:</b>	<b>7</b>	<b>0</b>	<b>7</b>

### Student Characteristics at Entry

Entry Status	Number
Employed	5
Unemployed - Seeking Employment	17
Unemployed - Not Seeking Employment	4
On Public Assistance	7
Homeless	0
Immigrant	0
With a Disability	1
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	21
6 to 10 years of age	10
11 to 18 years of age	6

Goals/Reasons for Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	17
Progress Towards Diploma	19
Enhance Family Literacy	26
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	143	45.08%	100.00%	100.00%	100.00%	100.00%
Beginning	9	111	37.65%	88.89%	88.89%	88.89%	100.00%
Low Intermediate	7	84	39.73%	57.14%	28.57%	28.57%	100.00%
High Intermediate	5	94	42.80%	60.00%	20.00%	20.00%	100.00%
Low ASE	2	117	51.62%	100.00%	100.00%	100.00%	100.00%
<b>Total:</b>	<b>26</b>	<b>549</b>	<b>40.98%</b>	<b>76.92%</b>	<b>61.54%</b>	<b>61.54%</b>	<b>100.00%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
	0	0	0.00%	0.00%	0.00%	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>

# Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	100%	100%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	32 (100%)	32 (100%)
	12+ Hours	26 (81%)	26 (100%)

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	19	68%
Math	18	67%

## Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>

## Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	0
GED	4
CDP	0
EDP	0
Counselors	2

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

## Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

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