

Connecticut Puerto Rican Forum Profile Report for 2018

Program Information

Program/District: Center for Latino Progress (CPRF)	Director: Kimberly Flint
Cooperating Districts: N/A	
Total Grant Funds: State / Local: N/A Federal: \$163,000	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	310	24	0	24	24
English as a Second Language (ESL)	516	35	1	36	36
Total:	826	59	1	60	60

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	0	1	1	Hispanic/Latino	28	15	43
19 - 24	5	3	8	Not Hispanic/Latino	5	12	17
25 - 44	21	14	35	Total:	33	27	60
45 - 54	4	4	8	Race	Females	Males	Total
55 - 59	0	4	4	Black / African American	3	10	13
60+	3	1	4	White	2	2	4
Total:	33	27	60	Total:	5	12	17

Student Characteristics at Entry

Entry Status	Number
Employed	18
Unemployed - Seeking Employment	41
Unemployed - Not Seeking Employment	1
On Public Assistance	23
Homeless	0
Immigrant	35
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	15
6 to 10 years of age	14
11 to 18 years of age	14

Goals/Reasons for Enrollment	Number
Enter Employment	33
Retain Employment	8
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	59
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	58
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	1	121	78.06%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	9	132	84.95%	77.78%	77.78%	77.78%	88.89%
High Intermediate	11	129	83.11%	100.00%	100.00%	90.91%	100.00%
Low ASE	1	132	85.16%	100.00%	100.00%	100.00%	100.00%
High ASE	2	137	88.06%	100.00%	0.00%	0.00%	100.00%
Total:	24	651	84.09%	91.67%	83.33%	79.17%	95.83%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	10	50	62.08%	50.00%	30.00%	30.00%	40.00%
Low Intermediate	10	61	68.08%	70.00%	30.00%	40.00%	70.00%
High Intermediate	9	70	76.74%	55.56%	22.22%	33.33%	55.56%
Advanced	6	68	71.33%	83.33%	33.33%	0.00%	100.00%
Total:	35	249	69.42%	62.86%	28.57%	28.57%	62.86%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	77%	50%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	24 (100%)	24 (100%)
	12+ Hours	24 (100%)	24 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	36 (100%)	35 (97%)
	12+ Hours	36 (100%)	35 (97%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	22	45%
Math	22	91%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	2
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:						

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
12 or more	0	0	0	0
Total:	0	0	0	0

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