

Mercy Learning Center - Adult Education Profile Report for 2018

Program Information

Program/District:
Mercy Learning Center

Director:
Jane E. Ferreira

Cooperating Districts:
N/A

Total Grant Funds:
State / Local: N/A Federal: \$203,000

Number of Program Sites:
1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	3,360	79	189	268	466
National External Diploma Program	1,800	3	23	26	40
English as a Second Language (ESL)	1,521	361	276	637	1,009
Total:	6,681	443	488	931	1,515

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	13	0	13	Hispanic/Latino	695	0	695
19 - 24	99	0	99	Not Hispanic/Latino	236	0	236
25 - 44	587	0	587	Total:	931	0	931
45 - 54	155	0	155	Race	Females	Males	Total
55 - 59	42	0	42	Asian	15	0	15
60+	35	0	35	Black / African American	142	0	142
Total:	931	0	931	White	79	0	79
				Total:	236	0	236

Student Characteristics at Entry

Entry Status	Number
Employed	482
Unemployed - Seeking Employment	188
Unemployed - Not Seeking Employment	261
On Public Assistance	10
Homeless	1
Immigrant	849
With a Disability	16
Even Start	0
Parent of Child(ren)	
5 years of age or younger	318
6 to 10 years of age	291
11 to 18 years of age	294

Goals/Reasons for Enrollment	Number
Enter Employment	15
Retain Employment	212
Earn a Diploma	32
Enter Postsecondary	0
Improve Basic Skills	931
Progress Towards Diploma	32
Enhance Family Literacy	589
Earn Citizenship	23
Vote	0
Use Community Services	931
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	26	256	69.05%	84.62%	69.23%	57.69%	100.00%
Beginning	49	305	74.03%	81.63%	73.47%	79.59%	100.00%
Low Intermediate	80	307	74.81%	90.00%	63.75%	73.75%	100.00%
High Intermediate	95	261	71.84%	88.42%	63.16%	47.37%	97.89%
Low ASE	15	160	62.80%	86.67%	73.33%	80.00%	100.00%
Total:	265	1,289	72.63%	87.17%	66.42%	64.15%	99.25%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	33	82	66.09%	90.91%	84.85%	81.82%	100.00%
Low Beginning	72	109	65.94%	81.94%	69.44%	69.44%	100.00%
High Beginning	151	115	64.24%	81.46%	68.87%	73.51%	100.00%
Low Intermediate	212	101	66.62%	91.98%	65.09%	75.94%	99.53%
High Intermediate	127	79	62.87%	78.74%	58.27%	58.27%	100.00%
Advanced	40	85	66.81%	80.00%	45.00%	22.50%	100.00%
Total:	635	571	65.23%	84.88%	64.88%	68.03%	99.84%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	26	86	76.92%	76.92%
Total:	26	86	76.92%	76.92%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	100%	100%
General Educational Development	100%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	287 (100%)	284 (99%)
	12+ Hours	268 (93%)	265 (98%)
ESL (Combines ESL and Citizenship)	1+ Hours	668 (100%)	667 (100%)
	12+ Hours	637 (95%)	636 (99%)
National External Diploma Program	1+ Hours	26 (100%)	0 (0%)
	12+ Hours	26 (100%)	0 (0%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	771	58%
Math	766	64%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	5
ESL	3
GED	1
CDP	0
EDP	6
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Mercy Learning Center - Adult Education	12	11	0	0	1	0
Total:	12	11	0	0	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	20	12	0
Total:	0	20	12	0

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