

# Capitol Region Education Council Profile Report for 2018

## Program Information

Program/District: Capitol Region Education Council	Director: Maryanne Pascone
Cooperating Districts: None	
Total Grant Funds: State / Local: \$0 Federal: \$238,000	Number of Program Sites: 2

## Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	231	10	2	12	18
National External Diploma Program	158	1	1	2	2
English as a Second Language (ESL)	1,101	100	21	121	148
<b>Total:</b>	<b>1,490</b>	<b>111</b>	<b>24</b>	<b>135</b>	<b>168</b>

*Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.*

				Ethnicity		
Age	Females	Males	Total	Females	Males	Total
16 - 18	4	1	5	82	29	111
19 - 24	13	5	18	17	7	24
25 - 44	66	24	90	<b>99</b>	<b>36</b>	<b>135</b>
45 - 54	12	4	16	Race		
55 - 59	4	1	5	8	2	10
60+	0	1	1	3	1	4
<b>Total:</b>	<b>99</b>	<b>36</b>	<b>135</b>	6	4	10
				<b>17</b>	<b>7</b>	<b>24</b>

## Student Characteristics at Entry

Entry Status	Number
Employed	46
Unemployed - Seeking Employment	78
Unemployed - Not Seeking Employment	11
On Public Assistance	2
Homeless	0
Immigrant	68
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	35
6 to 10 years of age	19
11 to 18 years of age	15

Goals/Reasons for Enrollment	Number
Enter Employment	49
Retain Employment	26
Earn a Diploma	9
Enter Postsecondary	29
Improve Basic Skills	123
Progress Towards Diploma	13
Enhance Family Literacy	17
Earn Citizenship	5
Vote	22
Use Community Services	131
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	4	115	78.22%	100.00%	50.00%	75.00%	100.00%
High Intermediate	6	147	81.94%	83.33%	83.33%	50.00%	100.00%
Low ASE	1	19	71.64%	0.00%	0.00%	0.00%	0.00%
<b>Total:</b>	<b>11</b>	<b>281</b>	<b>80.48%</b>	<b>81.82%</b>	<b>63.64%</b>	<b>54.55%</b>	<b>90.91%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	108	64.29%	100.00%	100.00%	100.00%	100.00%
High Beginning	4	138	73.98%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	16	170	74.92%	87.50%	50.00%	37.50%	100.00%
High Intermediate	26	110	65.56%	84.62%	46.15%	42.31%	92.31%
Advanced	46	109	71.83%	82.61%	32.61%	26.09%	100.00%
<b>Total:</b>	<b>93</b>	<b>635</b>	<b>70.84%</b>	<b>84.95%</b>	<b>43.01%</b>	<b>36.56%</b>	<b>97.85%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>			<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	2	91	0.00%	0.00%
<b>Total:</b>	<b>2</b>	<b>91</b>	<b>0.00%</b>	<b>0.00%</b>

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	71%	72%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	50%	100%
General Educational Development	83%	100%

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	12 (100%)	11 (92%)
	12+ Hours	12 (100%)	11 (91%)
ESL (Combines ESL and Citizenship)	1+ Hours	121 (100%)	121 (100%)
	12+ Hours	121 (100%)	121 (100%)
National External Diploma Program	1+ Hours	2 (100%)	0 (0%)
	12+ Hours	2 (100%)	0 (0%)

### Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	116	54%
Math	9	44%

### Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
<b>Total:</b>	

### Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	4
GED	1
CDP	0
EDP	1
Counselors	0

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Capitol Region Education Council	1	1	0	0	0	0
<b>Total:</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
12 or more	0	0	1	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>

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