

Farmington Continuing Education Profile Report for 2018

Program Information

Program/District: Farmington	Director: Lori Wyrebek
Cooperating Districts: AVON, CANTON, REG DIST #10	
Total Grant Funds: State / Local: \$87,000 Federal: \$0	Number of Program Sites: 2

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 2,675 (5.3%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 545 (1.1%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	292	16	6	22	34
Citizenship	50	6	4	10	13
English as a Second Language (ESL)	398	63	24	87	125
Total:	740	85	34	119	172

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Ethnicity			Total
	Females	Males	Total	
16 - 18	1	0	1	1
19 - 24	7	1	8	8
25 - 44	41	16	57	57
45 - 54	19	5	24	24
55 - 59	7	1	8	8
60+	14	7	21	21
Total:	89	30	119	119

Race	Race			Total
	Females	Males	Total	
Hispanic/Latino	30	12	42	42
Not Hispanic/Latino	59	18	77	77
Total:	89	30	119	119

Student Characteristics at Entry

Entry Status	Number	Goals/Reasons for Enrollment	Number
Employed	42	Enter Employment	21
Unemployed - Seeking Employment	29	Retain Employment	8
Unemployed - Not Seeking Employment	48	Earn a Diploma	6
On Public Assistance	1	Enter Postsecondary	8
Homeless	0	Improve Basic Skills	109
Immigrant	36	Progress Towards Diploma	3
With a Disability	1	Enhance Family Literacy	24
Even Start	0	Earn Citizenship	22
Parent of Child(ren)		Vote	5
5 years of age or younger	18	Use Community Services	24
6 to 10 years of age	20	Enter Military	0
11 to 18 years of age	19	Court Ordered	0
		Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	1	70	42.81%	100.00%	100.00%	100.00%	0.00%
High Intermediate	3	34	46.59%	66.67%	0.00%	0.00%	0.00%
Low ASE	8	46	75.71%	75.00%	75.00%	75.00%	0.00%
High ASE	9	38	71.24%	55.56%	11.11%	0.00%	0.00%
Total:	21	188	65.39%	66.67%	38.10%	33.33%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	26	62.19%	66.67%	66.67%	66.67%	0.00%
Low Beginning	4	47	78.20%	75.00%	75.00%	75.00%	0.00%
High Beginning	9	43	65.93%	77.78%	55.56%	55.56%	0.00%
Low Intermediate	14	36	63.53%	64.29%	57.14%	42.86%	0.00%
High Intermediate	17	46	74.31%	70.59%	58.82%	41.18%	0.00%
Advanced	26	46	77.30%	84.62%	46.15%	34.62%	0.00%
Total:	73	244	72.14%	75.34%	54.79%	43.84%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	100%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	24 (100%)	23 (96%)
	12+ Hours	22 (91%)	21 (95%)
ESL (Combines ESL and Citizenship)	1+ Hours	104 (100%)	100 (96%)
	12+ Hours	97 (93%)	96 (98%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	87	69%
Math	3	0%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	4
GED	3
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:						

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

Printed On
1/10/2019