

Greenwich Adult Education Profile Report for 2018

Program Information

Program/District: Greenwich	Director: Braulio Santiago
Cooperating Districts: None	
Total Grant Funds: State / Local: \$199,876 Federal: \$0	Number of Program Sites: 3

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 2,512 (5.7%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 1,340 (3%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	120	12	10	22	26
English as a Second Language (ESL)	720	79	52	131	213
Total:	840	91	62	153	239

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
19 - 24	7	5	12	Hispanic/Latino	59	20	79
25 - 44	58	15	73	Not Hispanic/Latino	55	19	74
45 - 54	34	11	45	Total:	114	39	153
55 - 59	8	2	10	Race	Females	Males	Total
60+	7	6	13	American Indian/Alaskan Native	1	0	1
Total:	114	39	153	Asian	30	4	34
				Black / African American	3	1	4
				White	21	14	35
				Total:	55	19	74

Student Characteristics at Entry

Entry Status	Number	Goals/Reasons for Enrollment	Number
Employed	80	Enter Employment	0
Unemployed - Seeking Employment	22	Retain Employment	0
Unemployed - Not Seeking Employment	51	Earn a Diploma	1
On Public Assistance	0	Enter Postsecondary	2
Homeless	0	Improve Basic Skills	151
Immigrant	76	Progress Towards Diploma	17
With a Disability	0	Enhance Family Literacy	1
Even Start	0	Earn Citizenship	1
Parent of Child(ren)		Vote	0
5 years of age or younger	16	Use Community Services	0
6 to 10 years of age	21	Enter Military	0
11 to 18 years of age	31	Court Ordered	0
		Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	2	14	23.91%	0.00%	0.00%	0.00%	0.00%
Low Intermediate	2	54	45.21%	50.00%	50.00%	0.00%	0.00%
High Intermediate	10	29	41.16%	20.00%	20.00%	20.00%	10.00%
Low ASE	1	28	45.83%	0.00%	0.00%	0.00%	0.00%
High ASE	1	45	81.82%	0.00%	0.00%	100.00%	100.00%
Total:	16	170	42.45%	18.75%	18.75%	18.75%	12.50%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	56	58.33%	100.00%	100.00%	100.00%	100.00%
Low Beginning	3	25	31.67%	66.67%	33.33%	33.33%	0.00%
High Beginning	9	42	51.80%	44.44%	44.44%	44.44%	33.33%
Low Intermediate	41	41	55.31%	65.85%	12.20%	39.02%	43.90%
High Intermediate	10	36	51.05%	50.00%	20.00%	20.00%	30.00%
Advanced	34	43	53.55%	64.71%	29.41%	14.71%	35.29%
Total:	98	243	53.22%	62.24%	23.47%	29.59%	37.76%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	58%	99%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	63%	90%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	27 (100%)	18 (67%)
	12+ Hours	22 (81%)	16 (72%)
ESL (Combines ESL and Citizenship)	1+ Hours	183 (100%)	134 (73%)
	12+ Hours	131 (71%)	118 (90%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	81	33%
Math	3	67%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	7
GED	1
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Greenwich Adult Education	1	1	0	0	0	0
Total:	1	1	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	1	0
Total:	0	0	1	0

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