

New Britain Adult Education Profile Report for 2018

Program Information

Program/District: New Britain	Director: Rachel Young
Cooperating Districts: None	
Total Grant Funds: State / Local: \$937,710 Federal: \$0	Number of Program Sites: 6

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 13,185 (23.2%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 7,605 (13.4%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,950	58	50	108	289
Adult High School Credit Diploma Program	3,133	45	87	132	1,271
Citizenship	87	15	23	38	129
National External Diploma Program	179	0	2	2	2
English as a Second Language (ESL)	2,531	118	115	233	659
Total:	7,880	236	277	513	2,350

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	25	35	60	Hispanic/Latino	187	120	307
19 - 24	68	58	126	Not Hispanic/Latino	142	61	203
25 - 44	176	54	230	Total:	329	181	510
45 - 54	38	17	55	Race	Females	Males	Total
55 - 59	12	6	18	Asian	20	13	33
60+	12	12	24	Black / African American	25	15	40
Total:	331	182	513	Native Hawaiian or Other Pacific Islander	1	0	1
				Two or More Races	22	3	25
				White	74	30	104
				Total:	142	61	203

Student Characteristics at Entry

Entry Status	Number
Employed	187
Unemployed - Seeking Employment	192
Unemployed - Not Seeking Employment	133
On Public Assistance	49
Homeless	5
Immigrant	43
With a Disability	13
Even Start	0
Parent of Child(ren)	
5 years of age or younger	106
6 to 10 years of age	97
11 to 18 years of age	86

Goals/Reasons for Enrollment	Number
Enter Employment	198
Retain Employment	79
Earn a Diploma	42
Enter Postsecondary	18
Improve Basic Skills	496
Progress Towards Diploma	274
Enhance Family Literacy	31
Earn Citizenship	14
Vote	5
Use Community Services	500
Enter Military	0
Court Ordered	0
Required for Public Assistance	2

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	20	17.49%	100.00%	100.00%	0.00%	100.00%
Beginning	12	91	38.20%	50.00%	41.67%	41.67%	58.33%
Low Intermediate	34	80	39.93%	44.12%	38.24%	38.24%	70.59%
High Intermediate	36	94	41.73%	52.78%	36.11%	30.56%	80.56%
Low ASE	7	100	41.47%	85.71%	71.43%	57.14%	85.71%
High ASE	2	77	64.88%	0.00%	0.00%	50.00%	100.00%
Total:	92	462	40.72%	51.09%	40.22%	36.96%	75.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	27	96	43.61%	70.37%	59.26%	51.85%	96.30%
Low Beginning	31	83	37.84%	67.74%	48.39%	51.61%	100.00%
High Beginning	69	85	37.40%	55.07%	39.13%	40.58%	100.00%
Low Intermediate	48	94	44.16%	56.25%	47.92%	45.83%	95.83%
High Intermediate	39	81	41.79%	48.72%	33.33%	25.64%	97.44%
Advanced	29	83	50.82%	51.72%	27.59%	13.79%	93.10%
Total:	243	522	41.44%	57.20%	41.98%	38.68%	97.53%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	46	190	62.07%	28.26%	2.17%
Students with 11 or more credits	86	234	77.71%	45.35%	44.19%
Total:	132	423	72.20%	39.39%	29.55%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	2	40	100.00%	100.00%
Total:	2	40	100.00%	100.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	99%	99%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	100%	100%
National External Diploma Program	100%	100%
General Educational Development	100%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	176 (100%)	156 (89%)
	12+ Hours	108 (61%)	92 (85%)
ESL (Combines ESL and Citizenship)	1+ Hours	391 (100%)	360 (92%)
	12+ Hours	271 (69%)	248 (91%)
Credit Diploma Program	1+ Hours	164 (100%)	0 (0%)
	12+ Hours	132 (80%)	0 (0%)
National External Diploma Program	1+ Hours	5 (100%)	0 (0%)
	12+ Hours	2 (40%)	0 (0%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	183	61%
Math	46	50%
Listening	109	62%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	87.50	4.00		91.50
Math	54.50			54.50
Science	68.00			68.00
Social Studies - Civics	12.50			12.50
Social Studies - US History	22.50			22.50
Social Studies - Other	30.00			30.00
Voc Ed / Art	105.50	2.50	25.00	133.00
Electives	17.00		4.00	21.00
Total:	397.50	6.50	29.00	433.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	5
GED	3
CDP	28
EDP	3
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in New Britain Adult Education	6	6	0	0	0	0
Total:	6	6	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or more	39	2	6	0
Total:	39	2	7	0

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