

Newington Adult Education Profile Report for 2018

Program Information

Program/District: Newington	Director: Thomas Abbruzzese
Cooperating Districts: None	
Total Grant Funds: State / Local: \$105,835 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 2,913 (12.1%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 994 (4.1%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	144	7	8	15	25
Adult High School Credit Diploma Program	860	12	7	19	54
Citizenship	44	3	6	9	15
English as a Second Language (ESL)	154	26	7	33	48
Total:	1,202	48	28	76	142

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	5	6	11	Hispanic/Latino	21	4	25
19 - 24	4	3	7	Not Hispanic/Latino	34	16	50
25 - 44	25	4	29	Total:	55	20	75
45 - 54	9	5	14	Race	Females	Males	Total
55 - 59	3	1	4	Asian	11	0	11
60+	9	2	11	Black / African American	3	1	4
Total:	55	21	76	Two or More Races	0	1	1
				White	20	14	34
				Total:	34	16	50

Student Characteristics at Entry

Entry Status	Number	Goals/Reasons for Enrollment	Number
Employed	32	Enter Employment	15
Unemployed - Seeking Employment	16	Retain Employment	30
Unemployed - Not Seeking Employment	27	Earn a Diploma	26
On Public Assistance	1	Enter Postsecondary	0
Homeless	0	Improve Basic Skills	49
Immigrant	1	Progress Towards Diploma	26
With a Disability	5	Enhance Family Literacy	19
Even Start	0	Earn Citizenship	6
Parent of Child(ren)		Vote	3
5 years of age or younger	10	Use Community Services	6
6 to 10 years of age	6	Enter Military	0
11 to 18 years of age	11	Court Ordered	0
		Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Intermediate	5	18	82.36%	40.00%	20.00%	20.00%	100.00%
Low ASE	2	17	68.08%	50.00%	0.00%	0.00%	100.00%
High ASE	3	24	68.76%	33.33%	0.00%	0.00%	100.00%
Total:	10	59	74.19%	40.00%	10.00%	10.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	1	58	89.51%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	16	24	71.87%	75.00%	0.00%	25.00%	100.00%
High Intermediate	6	22	100.00%	66.67%	33.33%	33.33%	83.33%
Advanced	9	19	95.73%	88.89%	44.44%	33.33%	100.00%
Total:	32	123	84.85%	78.13%	21.88%	31.25%	96.88%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	1	96	94.67%	0.00%	0.00%
Students with 11 or more credits	18	141	97.72%	27.78%	72.22%
Total:	19	237	97.61%	26.32%	68.42%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	85%	100%
	Listening	Reading
English as a Second Language	57%	51%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	68%	89%
General Educational Development	75%	75%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	17 (100%)	12 (71%)
	12+ Hours	15 (88%)	10 (66%)
ESL (Combines ESL and Citizenship)	1+ Hours	46 (100%)	45 (98%)
	12+ Hours	42 (91%)	41 (97%)
Credit Diploma Program	1+ Hours	19 (100%)	0 (0%)
	12+ Hours	19 (100%)	0 (0%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	36	42%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Total
English	15.00	15.00
Math	10.00	10.00
Science	10.50	10.50
Social Studies - Civics	3.00	3.00
Social Studies - US History	8.50	8.50
Voc Ed / Art	5.00	5.00
Total:	52.00	52.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	2
GED	2
CDP	8
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:						

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	13	0	0	0
Total:	13	0	0	0

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