

Waterbury Adult Education Profile Report for 2018

Program Information

Program/District: Waterbury	Director: Antonio Musto
Cooperating Districts: REG DIST #16, WOLCOTT	
Total Grant Funds: State / Local: \$3,214,274 Federal: \$0	Number of Program Sites: 5

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 19,694 (18.7%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 6,935 (6.6%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	6,603	122	81	203	1,158
Adult High School Credit Diploma Program	16,020	247	275	522	3,092
Citizenship	180	2	12	14	49
English as a Second Language (ESL)	7,227	408	181	589	1,182
Total:	30,030	779	549	1,328	5,481

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	140	134	274	Hispanic/Latino	515	316	831
19 - 24	184	160	344	Not Hispanic/Latino	275	221	496
25 - 44	365	191	556	Total:	790	537	1,327
45 - 54	56	39	95	Race	Females	Males	Total
55 - 59	14	7	21	Asian	18	8	26
60+	32	6	38	Black / African American	117	106	223
Total:	791	537	1,328	Native Hawaiian or Other Pacific Islander	0	1	1
				Two or More Races	13	2	15
				White	127	104	231
				Total:	275	221	496

Student Characteristics at Entry

Entry Status	Number	Goals/Reasons for Enrollment	Number
Employed	476	Enter Employment	579
Unemployed - Seeking Employment	708	Retain Employment	355
Unemployed - Not Seeking Employment	144	Earn a Diploma	251
On Public Assistance	358	Enter Postsecondary	78
Homeless	8	Improve Basic Skills	806
Immigrant	481	Progress Towards Diploma	672
With a Disability	16	Enhance Family Literacy	196
Even Start	0	Earn Citizenship	10
Parent of Child(ren)		Vote	6
5 years of age or younger	328	Use Community Services	603
6 to 10 years of age	200	Enter Military	10
11 to 18 years of age	196	Court Ordered	6
		Required for Public Assistance	64

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	32	204	66.79%	81.25%	75.00%	71.88%	75.00%
Beginning	39	342	78.74%	79.49%	74.36%	71.79%	74.36%
Low Intermediate	58	316	82.58%	72.41%	65.52%	70.69%	75.86%
High Intermediate	51	242	73.84%	70.59%	64.71%	60.78%	66.67%
Low ASE	9	147	64.38%	88.89%	55.56%	44.44%	66.67%
High ASE	7	61	40.00%	71.43%	14.29%	14.29%	57.14%
Total:	196	1,312	76.06%	75.51%	66.33%	65.31%	71.94%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	10	134	46.92%	70.00%	50.00%	50.00%	50.00%
Low Beginning	15	120	33.44%	66.67%	46.67%	46.67%	40.00%
High Beginning	70	74	34.73%	64.29%	37.14%	38.57%	40.00%
Low Intermediate	208	105	38.73%	70.19%	25.00%	25.96%	49.52%
High Intermediate	67	101	33.49%	76.12%	43.28%	46.27%	43.28%
Advanced	80	91	35.99%	67.50%	27.50%	13.75%	35.00%
Total:	450	625	36.85%	69.56%	31.33%	30.00%	44.22%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	302	247	65.52%	29.14%	8.94%
Students with 11 or more credits	220	241	75.73%	39.09%	49.55%
Total:	522	488	69.41%	33.33%	26.05%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	58%	66%
	Listening	Reading
English as a Second Language	100%	70%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	79%	96%
General Educational Development	58%	86%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	223 (100%)	209 (94%)
	12+ Hours	203 (91%)	196 (96%)
ESL (Combines ESL and Citizenship)	1+ Hours	720 (100%)	552 (77%)
	12+ Hours	603 (83%)	474 (78%)
Credit Diploma Program	1+ Hours	595 (100%)	0 (0%)
	12+ Hours	522 (87%)	0 (0%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	482	53%
Math	110	76%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	453.00	37.00		490.00
Math	337.00			337.00
Science	135.00	39.00		174.00
Social Studies - Civics	148.00			148.00
Social Studies - US History	163.00	12.00		175.00
Social Studies - Other	63.00			63.00
Voc Ed / Art	147.00		53.00	200.00
Electives	414.00	8.00	6.00	428.00
Total:	1,860.00	96.00	59.00	2,015.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	9
ESL	15
GED	4
CDP	28
EDP	0
Counselors	8

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Waterbury Adult Education	9	9	0	0	0	0
Total:	9	9	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	169	0	10	0
Total:	169	0	10	0

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