

Windsor Locks Adult Education Profile Report for 2018

Program Information

Program/District:
Windsor Locks

Director:
Linda Schmaelzle

Cooperating Districts:
EAST GRANBY

Total Grant Funds:
State / Local: \$71,455 Federal: \$0

Number of Program Sites:
1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 1,296 (9.5%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 143 (1.1%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	344	6	6	12	43
Citizenship	22	1	0	1	3
National External Diploma Program	100	0	1	1	2
English as a Second Language (ESL)	260	8	4	12	36
Total:	726	15	11	26	84

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
19 - 24	5	2	7	Hispanic/Latino	5	4	9
25 - 44	6	3	9	Not Hispanic/Latino	13	4	17
45 - 54	6	2	8	Total:	18	8	26
55 - 59	0	1	1	Race	Females	Males	Total
60+	1	0	1	American Indian/Alaskan Native	0	1	1
Total:	18	8	26	Asian	5	0	5
				Black / African American	1	1	2
				White	7	2	9
				Total:	13	4	17

Student Characteristics at Entry

Entry Status	Number
Employed	6
Unemployed - Seeking Employment	5
Unemployed - Not Seeking Employment	15
On Public Assistance	0
Homeless	0
Immigrant	15
With a Disability	1
Even Start	0
Parent of Child(ren)	
5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons for Enrollment	Number
Enter Employment	2
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	25
Progress Towards Diploma	6
Enhance Family Literacy	0
Earn Citizenship	1
Vote	0
Use Community Services	1
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	68	45.11%	100.00%	33.33%	33.33%	100.00%
Low Intermediate	3	56	42.35%	66.67%	33.33%	33.33%	100.00%
High Intermediate	5	38	36.77%	80.00%	60.00%	20.00%	100.00%
Low ASE	1	28	29.17%	100.00%	100.00%	100.00%	100.00%
Total:	12	190	40.35%	83.33%	50.00%	33.33%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	3	55	49.40%	100.00%	33.33%	66.67%	100.00%
Low Intermediate	4	50	50.00%	75.00%	50.00%	75.00%	100.00%
High Intermediate	3	41	47.66%	66.67%	33.33%	33.33%	100.00%
Advanced	3	42	42.86%	100.00%	0.00%	0.00%	100.00%
Total:	13	188	47.74%	84.62%	30.77%	46.15%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	1	24	0.00%	0.00%
Total:	1	24	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	100%	100%
General Educational Development	80%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	20 (100%)	19 (95%)
	12+ Hours	12 (60%)	12 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	16 (100%)	13 (81%)
	12+ Hours	13 (81%)	13 (100%)
National External Diploma Program	1+ Hours	1 (100%)	0 (0%)
	12+ Hours	1 (100%)	0 (0%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	20	45%
Math	9	44%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	3
GED	2
CDP	0
EDP	1
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Windsor Locks Adult Education	1	1	0	0	0	0
Total:	1	1	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	1	0
Total:	0	0	1	0

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