

Literacy Volunteers of New Haven - Adult Education Profile Report for 2019

Program Information

Program/District:
LV of New Haven

Director:
Louis Perno

Cooperating Districts:
N/A

Total Grant Funds:
State / Local: \$154,153 Federal: \$0

Number of Program Sites:
28

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	4,400	19	53	72	72
English as a Second Language (ESL)	2,800	112	43	155	155
Total:	7,200	131	96	227	227

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

				Ethnicity					
Age	Females	Males	Total		Females	Males	Total		
16 - 18	3	1	4	Hispanic/Latino	68	25	93		
19 - 24	14	4	18	Not Hispanic/Latino	96	38	134		
25 - 44	96	30	126	Total:	164	63	227		
45 - 54	26	5	31	Race			Females	Males	Total
55 - 59	10	9	19	Asian	41	10	51		
60+	15	14	29	Black / African American	29	24	53		
Total:	164	63	227	Two or More Races	1	1	2		
				White	25	3	28		
				Total:	96	38	134		

Student Characteristics at Entry

Entry Status	Number
Employed	77
Unemployed - Seeking Employment	77
Unemployed - Not Seeking Employment	73
On Public Assistance	11
Homeless	0
Immigrant	45
With a Disability	16
Even Start	0
Parent of Child(ren)	
5 years of age or younger	41
6 to 10 years of age	49
11 to 18 years of age	33

Goals/Reasons for Enrollment	Number
Enter Employment	22
Retain Employment	26
Earn a Diploma	22
Enter Postsecondary	16
Improve Basic Skills	223
Progress Towards Diploma	13
Enhance Family Literacy	65
Earn Citizenship	18
Vote	15
Use Community Services	83
Enter Military	0
Court Ordered	0
Required for Public Assistance	4

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	19	31	26.13%	89.47%	63.16%	52.63%	73.68%
Beginning	11	44	42.71%	100.00%	54.55%	36.36%	81.82%
Low Intermediate	20	37	33.54%	90.00%	70.00%	70.00%	85.00%
High Intermediate	19	36	44.29%	94.74%	52.63%	10.53%	47.37%
Low ASE	3	48	43.83%	100.00%	0.00%	0.00%	66.67%
Total:	72	196	35.34%	93.06%	58.33%	41.67%	70.83%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	16	11.60%	100.00%	100.00%	100.00%	100.00%
Low Beginning	5	19	26.04%	60.00%	40.00%	40.00%	0.00%
High Beginning	16	19	19.97%	81.25%	50.00%	56.25%	6.25%
Low Intermediate	51	25	30.50%	62.75%	39.22%	35.29%	5.88%
High Intermediate	23	34	34.91%	52.17%	43.48%	47.83%	8.70%
Advanced	48	32	32.71%	62.50%	37.50%	20.83%	10.42%
Total:	144	145	30.49%	63.19%	40.97%	35.42%	8.33%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
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Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	104 (100%)	104 (100%)
	12+ Hours	72 (69%)	72 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	267 (100%)	267 (100%)
	12+ Hours	155 (58%)	155 (100%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	165	64%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	3
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:						

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	1	0
Total:	0	0	1	0

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