

# LVA of Greater Hartford - Adult Education Profile Report for 2019

## Program Information

Program/District: LV of Greater Hartford	Director: Carol Hauss
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$296,179 Federal: \$0	Number of Program Sites: 1

## Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,010	35	63	98	105
Citizenship	100	1	9	10	18
English as a Second Language (ESL)	3,055	138	95	233	255
<b>Total:</b>	<b>5,165</b>	<b>174</b>	<b>167</b>	<b>341</b>	<b>378</b>

*Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.*

Age	Females	Males	Total
16 - 18	3	5	8
19 - 24	25	10	35
25 - 44	95	62	157
45 - 54	41	15	56
55 - 59	18	13	31
60+	31	23	54
<b>Total:</b>	<b>213</b>	<b>128</b>	<b>341</b>

  

Ethnicity	Females	Males	Total
Hispanic/Latino	82	49	131
Not Hispanic/Latino	131	79	210
<b>Total:</b>	<b>213</b>	<b>128</b>	<b>341</b>

  

Race	Females	Males	Total
Asian	20	14	34
Black / African American	63	50	113
Native Hawaiian or Other Pacific Islander	1	0	1
Two or More Races	1	0	1
White	46	15	61
<b>Total:</b>	<b>131</b>	<b>79</b>	<b>210</b>

## Student Characteristics at Entry

Entry Status	Number	Goals/Reasons for Enrollment	Number
Employed	181	Enter Employment	33
Unemployed - Seeking Employment	76	Retain Employment	95
Unemployed - Not Seeking Employment	84	Earn a Diploma	32
On Public Assistance	52	Enter Postsecondary	18
Homeless	0	Improve Basic Skills	339
Immigrant	0	Progress Towards Diploma	28
With a Disability	48	Enhance Family Literacy	80
Even Start	0	Earn Citizenship	8
<b>Parent of Child(ren)</b>		Vote	3
5 years of age or younger	39	Use Community Services	333
6 to 10 years of age	51	Enter Military	0
11 to 18 years of age	30	Court Ordered	0
		Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	32	69	54.38%	68.75%	34.38%	18.75%	100.00%
Beginning	15	75	66.66%	73.33%	26.67%	46.67%	100.00%
Low Intermediate	25	70	58.06%	68.00%	20.00%	20.00%	100.00%
High Intermediate	18	65	53.15%	66.67%	38.89%	33.33%	100.00%
Low ASE	5	47	61.32%	60.00%	20.00%	20.00%	80.00%
High ASE	1	36	30.00%	0.00%	0.00%	0.00%	100.00%
<b>Total:</b>	<b>96</b>	<b>362</b>	<b>56.89%</b>	<b>67.71%</b>	<b>29.17%</b>	<b>26.04%</b>	<b>98.96%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	17	79	72.94%	70.59%	58.82%	47.06%	100.00%
Low Beginning	22	71	54.13%	59.09%	31.82%	27.27%	100.00%
High Beginning	47	47	48.80%	51.06%	23.40%	27.66%	97.87%
Low Intermediate	40	63	53.51%	50.00%	30.00%	30.00%	100.00%
High Intermediate	40	56	44.90%	47.50%	25.00%	17.50%	100.00%
Advanced	31	56	48.76%	35.48%	12.90%	6.45%	100.00%
<b>Total:</b>	<b>197</b>	<b>372</b>	<b>51.56%</b>	<b>50.25%</b>	<b>27.41%</b>	<b>24.37%</b>	<b>99.49%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>			<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
<b>Total:</b>			<b>0.00%</b>	<b>0.00%</b>

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	98%	100%
	Listening	Reading
English as a Second Language	100%	84%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
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### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	110 (100%)	104 (95%)
	12+ Hours	98 (89%)	96 (97%)
ESL (Combines ESL and Citizenship)	1+ Hours	291 (100%)	256 (88%)
	12+ Hours	243 (83%)	226 (93%)

### Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	176	49%
Math	7	29%

### Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
<b>Total:</b>	

### Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	14
ESL	23
GED	0
CDP	0
EDP	0
Counselors	0

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
<b>Total:</b>						

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	2	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>

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