

LVA of Waterbury - Adult Education Profile Report for 2019

Program Information

Program/District: LV of Waterbury	Director: Jessica Reho
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$113,853 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	50	3	7	10	10
English as a Second Language (ESL)	50	48	34	82	82
Total:	100	51	41	92	92

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 24	6	2	8
25 - 44	25	14	39
45 - 54	18	6	24
55 - 59	7	3	10
60+	8	3	11
Total:	64	28	92

Ethnicity	Females	Males	Total
Hispanic/Latino	45	19	64
Not Hispanic/Latino	19	9	28
Total:	64	28	92

Race	Females	Males	Total
Asian	1	0	1
Black / African American	1	4	5
Two or More Races	1	0	1
White	16	5	21
Total:	19	9	28

Student Characteristics at Entry

Entry Status	Number
Employed	57
Unemployed - Seeking Employment	17
Unemployed - Not Seeking Employment	18
On Public Assistance	0
Homeless	0
Immigrant	61
With a Disability	3
Even Start	0
Parent of Child(ren)	
5 years of age or younger	15
6 to 10 years of age	17
11 to 18 years of age	18

Goals/Reasons for Enrollment	Number
Enter Employment	12
Retain Employment	54
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	92
Progress Towards Diploma	0
Enhance Family Literacy	36
Earn Citizenship	12
Vote	1
Use Community Services	92
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	38	76.40%	100.00%	40.00%	20.00%	100.00%
Beginning	2	43	85.00%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	3	31	61.67%	100.00%	33.33%	33.33%	100.00%
Total:	10	112	73.70%	100.00%	50.00%	40.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	34	67.25%	100.00%	100.00%	100.00%	100.00%
Low Beginning	8	43	85.50%	100.00%	50.00%	37.50%	100.00%
High Beginning	13	34	67.88%	92.31%	46.15%	76.92%	100.00%
Low Intermediate	22	32	64.52%	100.00%	63.64%	63.64%	100.00%
High Intermediate	24	35	70.94%	100.00%	45.83%	58.33%	100.00%
Advanced	10	30	59.90%	100.00%	30.00%	40.00%	100.00%
Total:	81	208	68.60%	98.77%	51.85%	60.49%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	10 (100%)	10 (100%)
	12+ Hours	10 (100%)	10 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	83 (100%)	83 (100%)
	12+ Hours	82 (98%)	82 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	88	47%
Listening	65	38%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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