

Cheshire Adult Education Profile Report for 2019

Program Information

Program/District: Cheshire	Director: Kelly Lenz
Cooperating Districts: None	
Total Grant Funds: State / Local: \$105,291 Federal: \$0	Number of Program Sites: 3

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 1,809 (8.3%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 273 (1.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	212	0	4	4	6
Citizenship	60	2	4	6	10
English as a Second Language (ESL)	698	27	16	43	90
Total:	970	29	24	53	106

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Ethnicity			Total
	Females	Males	Total	
19 - 24	3	0	3	3
25 - 44	16	5	21	21
45 - 54	5	6	11	11
55 - 59	0	1	1	1
60+	8	9	17	17
Total:	32	21	53	53

Race	Ethnicity			Total
	Females	Males	Total	
Hispanic/Latino	4	5	9	9
Not Hispanic/Latino	28	16	44	44
Total:	32	21	53	53

Race	Race			Total
	Females	Males	Total	
Asian	13	6	19	19
White	15	10	25	25
Total:	28	16	44	44

Student Characteristics at Entry

Entry Status	Number
Employed	17
Unemployed - Seeking Employment	15
Unemployed - Not Seeking Employment	21
On Public Assistance	0
Homeless	0
Immigrant	18
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	7
6 to 10 years of age	1
11 to 18 years of age	3

Goals/Reasons for Enrollment	Number
Enter Employment	1
Retain Employment	1
Earn a Diploma	4
Enter Postsecondary	2
Improve Basic Skills	48
Progress Towards Diploma	2
Enhance Family Literacy	6
Earn Citizenship	12
Vote	2
Use Community Services	3
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	1	156	73.58%	100.00%	100.00%	100.00%	0.00%
High Intermediate	2	55	51.89%	100.00%	50.00%	50.00%	0.00%
Low ASE	1	118	57.62%	100.00%	0.00%	0.00%	0.00%
Total:	4	329	61.07%	100.00%	50.00%	50.00%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	91	56.74%	100.00%	0.00%	100.00%	0.00%
High Beginning	9	46	49.52%	77.78%	66.67%	66.67%	0.00%
Low Intermediate	9	76	53.45%	77.78%	55.56%	55.56%	0.00%
High Intermediate	12	64	63.31%	66.67%	50.00%	41.67%	0.00%
Advanced	12	37	34.51%	33.33%	25.00%	16.67%	0.00%
Total:	43	314	50.30%	62.79%	46.51%	44.19%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	100%	93%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	100%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	7 (100%)	7 (100%)
	12+ Hours	4 (57%)	4 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	58 (100%)	57 (98%)
	12+ Hours	49 (84%)	49 (100%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	32	72%
Math	4	50%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	5
GED	1
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:						

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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