

Greenwich Adult Education Profile Report for 2019

Program Information

Program/District: Greenwich	Director: Braulio Santiago
Cooperating Districts: None	
Total Grant Funds: State / Local: \$169,370 Federal: \$0	Number of Program Sites: 5

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 2,512 (5.7%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 1,340 (3%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	120	11	3	14	17
Citizenship	20	2	1	3	3
English as a Second Language (ESL)	908	125	70	195	296
Total:	1,048	138	74	212	316

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	0	1	1	Hispanic/Latino	99	37	136
19 - 24	21	8	29	Not Hispanic/Latino	63	13	76
25 - 44	83	21	104	Total:	162	50	212
45 - 54	36	14	50	Race	Females	Males	Total
55 - 59	11	0	11	American Indian/Alaskan Native	1	0	1
60+	11	6	17	Asian	26	5	31
Total:	162	50	212	Black / African American	3	0	3
				White	33	8	41
				Total:	63	13	76

Student Characteristics at Entry

Entry Status	Number	Goals/Reasons for Enrollment	Number
Employed	121	Enter Employment	0
Unemployed - Seeking Employment	43	Retain Employment	0
Unemployed - Not Seeking Employment	48	Earn a Diploma	0
On Public Assistance	0	Enter Postsecondary	2
Homeless	0	Improve Basic Skills	209
Immigrant	1	Progress Towards Diploma	14
With a Disability	0	Enhance Family Literacy	1
Even Start	0	Earn Citizenship	3
Parent of Child(ren)		Vote	3
5 years of age or younger	15	Use Community Services	0
6 to 10 years of age	35	Enter Military	0
11 to 18 years of age	37	Court Ordered	0
		Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	1	30	50.00%	100.00%	0.00%	0.00%	0.00%
Low Intermediate	2	15	25.00%	50.00%	50.00%	0.00%	0.00%
High Intermediate	9	35	44.17%	44.44%	0.00%	11.11%	0.00%
Total:	12	80	42.00%	50.00%	8.33%	8.33%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	9	31	62.10%	44.44%	44.44%	44.44%	0.00%
Low Beginning	5	40	65.54%	40.00%	0.00%	20.00%	0.00%
High Beginning	11	40	58.02%	63.64%	63.64%	63.64%	0.00%
Low Intermediate	55	35	52.08%	63.64%	27.27%	40.00%	0.00%
High Intermediate	17	42	56.31%	76.47%	35.29%	41.18%	0.00%
Advanced	52	39	50.81%	67.31%	42.31%	38.46%	0.00%
Total:	149	227	53.35%	64.43%	36.24%	40.94%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	47%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	64%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	21 (100%)	14 (67%)
	12+ Hours	14 (66%)	12 (85%)
ESL (Combines ESL and Citizenship)	1+ Hours	261 (100%)	198 (76%)
	12+ Hours	198 (75%)	176 (88%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	118	53%
Math	6	17%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	9
GED	1
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:						

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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