

Hartford Public Schools Adult Education Program Profile Report for 2019

Program Information

Program/District: Hartford	Director: Zandralyn Gordon
Cooperating Districts: None	
Total Grant Funds: State / Local: \$2,800,505 Federal: \$36,000	Number of Program Sites: 6

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 27,430 (30.2%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 13,835 (15.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	11,684	167	179	346	1,701
Citizenship	179	5	19	24	70
National External Diploma Program	1,480	18	55	73	83
English as a Second Language (ESL)	5,323	286	204	490	1,023
Total:	18,665	476	457	933	2,877

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	24	14	38	Hispanic/Latino	383	227	610
19 - 24	77	72	149	Not Hispanic/Latino	171	146	317
25 - 44	291	187	478	Total:	554	373	927
45 - 54	93	50	143	Race	Females	Males	Total
55 - 59	33	22	55	American Indian/Alaskan Native	3	0	3
60+	41	29	70	Asian	15	17	32
Total:	559	374	933	Black / African American	134	106	240
				Native Hawaiian or Other Pacific Islander	0	1	1
				Two or More Races	2	4	6
				White	17	18	35
				Total:	171	146	317

Student Characteristics at Entry

Entry Status	Number	Goals/Reasons for Enrollment	Number
Employed	422	Enter Employment	302
Unemployed - Seeking Employment	394	Retain Employment	250
Unemployed - Not Seeking Employment	115	Earn a Diploma	522
On Public Assistance	108	Enter Postsecondary	817
Homeless	4	Improve Basic Skills	884
Immigrant	568	Progress Towards Diploma	538
With a Disability	1	Enhance Family Literacy	15
Even Start	3	Earn Citizenship	5
Parent of Child(ren)		Vote	3
5 years of age or younger	155	Use Community Services	5
6 to 10 years of age	183	Enter Military	0
11 to 18 years of age	181	Court Ordered	0
		Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	20	112	34.77%	75.00%	65.00%	60.00%	40.00%
Beginning	56	104	32.82%	71.43%	53.57%	51.79%	55.36%
Low Intermediate	104	131	36.25%	82.69%	58.65%	54.81%	60.58%
High Intermediate	109	121	35.39%	76.15%	44.04%	32.11%	72.48%
Low ASE	33	110	41.79%	75.76%	39.39%	51.52%	51.52%
High ASE	12	88	42.83%	58.33%	8.33%	41.67%	41.67%
Total:	334	666	35.90%	76.65%	49.70%	46.41%	60.78%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	18	130	50.55%	72.22%	72.22%	72.22%	77.78%
Low Beginning	61	108	48.40%	75.41%	57.38%	59.02%	75.41%
High Beginning	157	128	50.20%	75.80%	56.69%	53.50%	78.34%
Low Intermediate	147	118	45.23%	69.39%	53.74%	51.02%	77.55%
High Intermediate	88	97	40.20%	71.59%	51.14%	53.41%	60.23%
Advanced	25	98	42.54%	72.00%	48.00%	36.00%	52.00%
Total:	496	679	46.40%	72.78%	55.04%	53.23%	73.19%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	73	45	35.62%	41.10%
Total:	73	45	35.62%	41.10%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	100%	100%
General Educational Development	100%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	539 (100%)	450 (83%)
	12+ Hours	346 (64%)	334 (96%)
ESL (Combines ESL and Citizenship)	1+ Hours	601 (100%)	543 (90%)
	12+ Hours	514 (85%)	500 (97%)
National External Diploma Program	1+ Hours	82 (100%)	0 (0%)
	12+ Hours	73 (89%)	0 (0%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	596	59%
Math	193	55%
Listening	285	69%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	8
ESL	14
GED	17
CDP	0
EDP	5
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Hartford Public Schools Adult Education Program	22	21	0	0	1	0
Total:	22	21	0	0	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or more	0	32	21	0
Total:	0	32	22	0

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