

Milford Adult Education Profile Report for 2019

Program Information

Program/District: Milford	Director: Lori Hart
Cooperating Districts: None	
Total Grant Funds: State / Local: \$164,037 Federal: \$0	Number of Program Sites: 2

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 3,088 (7.5%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 596 (1.4%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	281	13	8	21	22
English as a Second Language (ESL)	562	39	12	51	51
Total:	843	52	20	72	73

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	0	2	2	Hispanic/Latino	13	13	26
19 - 24	3	2	5	Not Hispanic/Latino	32	14	46
25 - 44	28	14	42	Total:	45	27	72
45 - 54	8	4	12	Race	Females	Males	Total
55 - 59	4	0	4	Asian	13	2	15
60+	2	5	7	Black / African American	0	3	3
Total:	45	27	72	Two or More Races	1	0	1
				White	18	9	27
				Total:	32	14	46

Student Characteristics at Entry

Entry Status	Number	Goals/Reasons for Enrollment	Number
Employed	26	Enter Employment	6
Unemployed - Seeking Employment	22	Retain Employment	1
Unemployed - Not Seeking Employment	24	Earn a Diploma	18
On Public Assistance	0	Enter Postsecondary	10
Homeless	0	Improve Basic Skills	55
Immigrant	16	Progress Towards Diploma	10
With a Disability	0	Enhance Family Literacy	8
Even Start	1	Earn Citizenship	3
Parent of Child(ren)		Vote	3
5 years of age or younger	14	Use Community Services	3
6 to 10 years of age	11	Enter Military	0
11 to 18 years of age	13	Court Ordered	0
		Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	134	91.78%	0.00%	0.00%	0.00%	0.00%
Beginning	3	61	39.26%	33.33%	33.33%	33.33%	0.00%
Low Intermediate	5	68	55.03%	40.00%	40.00%	40.00%	0.00%
High Intermediate	8	52	41.56%	87.50%	62.50%	37.50%	0.00%
Low ASE	1	63	50.37%	100.00%	0.00%	100.00%	0.00%
High ASE	2	41	41.11%	100.00%	50.00%	50.00%	0.00%
Total:	20	419	47.68%	65.00%	45.00%	40.00%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	3	73	52.76%	33.33%	33.33%	33.33%	0.00%
High Beginning	2	60	41.84%	0.00%	0.00%	0.00%	0.00%
Low Intermediate	6	65	50.43%	33.33%	33.33%	33.33%	0.00%
High Intermediate	7	85	69.68%	14.29%	14.29%	14.29%	0.00%
Advanced	13	65	53.84%	46.15%	30.77%	7.69%	0.00%
Total:	31	348	55.64%	32.26%	25.81%	16.13%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	100%	33%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	52%	85%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	28 (100%)	24 (86%)
	12+ Hours	21 (75%)	20 (95%)
ESL (Combines ESL and Citizenship)	1+ Hours	63 (100%)	48 (76%)
	12+ Hours	51 (80%)	40 (78%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	27	67%
Math	8	75%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	4
GED	2
CDP	0
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Milford Adult Education	3	3	0	0	0	0
Total:	3	3	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or more	0	0	3	0
Total:	0	0	4	0

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