

Norwich Adult Education Profile Report for 2019

Program Information

Program/District: Norwich	Director: Jody Lefkowitz
Cooperating Districts: BOZRAH, EAST LYME, FRANKLIN, LEDYARD, LISBON, NORTH STONINGTON, PRESTON, SALEM, SPRAGUE, STONINGTON, VOLUNTOWN	
Total Grant Funds: State / Local: \$981,510 Federal: \$244,000	Number of Program Sites: 7

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma:	9,961 (10.6%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well:	2,083 (2.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,409	17	17	34	58
Adult High School Credit Diploma Program	3,175	52	38	90	633
Citizenship	84	3	12	15	44
National External Diploma Program	400	1	6	7	10
English as a Second Language (ESL)	2,502	128	145	273	432
Total:	7,570	201	218	419	1,177

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	19	24	43
19 - 24	47	39	86
25 - 44	113	51	164
45 - 54	60	16	76
55 - 59	18	9	27
60+	12	11	23
Total:	269	150	419

Ethnicity	Females	Males	Total
Hispanic/Latino	72	47	119
Not Hispanic/Latino	197	103	300
Total:	269	150	419

Race	Females	Males	Total
American Indian/Alaskan Native	2	0	2
Asian	42	14	56
Black / African American	102	61	163
Two or More Races	8	0	8
White	43	28	71
Total:	197	103	300

Student Characteristics at Entry

Entry Status	Number
Employed	249
Unemployed - Seeking Employment	80
Unemployed - Not Seeking Employment	89
On Public Assistance	6
Homeless	2
Immigrant	125
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	61
6 to 10 years of age	46
11 to 18 years of age	60

Goals/Reasons for Enrollment	Number
Enter Employment	64
Retain Employment	126
Earn a Diploma	101
Enter Postsecondary	18
Improve Basic Skills	307
Progress Towards Diploma	51
Enhance Family Literacy	54
Earn Citizenship	17
Vote	1
Use Community Services	202
Enter Military	5
Court Ordered	2
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	52	28.26%	100.00%	0.00%	0.00%	100.00%
Beginning	1	24	12.33%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	7	40	35.47%	71.43%	57.14%	57.14%	100.00%
High Intermediate	8	28	31.52%	37.50%	12.50%	12.50%	87.50%
Low ASE	13	61	48.48%	76.92%	53.85%	53.85%	92.31%
High ASE	2	15	21.07%	0.00%	0.00%	0.00%	100.00%
Total:	33	220	37.92%	63.64%	39.39%	39.39%	93.94%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	33	76	46.53%	69.70%	51.52%	30.30%	96.97%
Low Beginning	28	114	61.60%	78.57%	64.29%	67.86%	100.00%
High Beginning	56	94	60.94%	71.43%	48.21%	50.00%	94.64%
Low Intermediate	79	94	55.56%	87.34%	41.77%	37.97%	97.47%
High Intermediate	49	84	50.75%	75.51%	51.02%	46.94%	97.96%
Advanced	36	125	58.54%	80.56%	41.67%	16.67%	94.44%
Total:	281	587	55.83%	78.29%	48.04%	41.28%	96.80%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	31	164	71.09%	29.03%	0.00%
Students with 11 or more credits	59	169	77.78%	35.59%	59.32%
Total:	90	333	75.39%	33.33%	38.89%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	7	45	0.00%	42.86%
Total:	7	45	0.00%	42.86%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	99%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	96%	97%
National External Diploma Program	71%	100%
General Educational Development	77%	96%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	51 (100%)	50 (98%)
	12+ Hours	34 (66%)	33 (97%)
ESL (Combines ESL and Citizenship)	1+ Hours	304 (100%)	297 (98%)
	12+ Hours	288 (94%)	284 (98%)
Credit Diploma Program	1+ Hours	99 (100%)	0 (0%)
	12+ Hours	90 (90%)	0 (0%)
National External Diploma Program	1+ Hours	10 (100%)	0 (0%)
	12+ Hours	7 (70%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	281	60%
Math	41	44%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Documentation Credit	Total
English	75.50		75.50
Math	75.50		75.50
Science	32.00		32.00
Social Studies - Civics	10.50		10.50
Social Studies - US History	20.50		20.50
Social Studies - Other	13.50		13.50
Voc Ed / Art	7.00	2.00	9.00
Electives	22.00		22.00
Total:	256.50	2.00	258.50

Staff Information

Program Area	Number of Staff
Citizenship	3
ABE	3
ESL	9
GED	5
CDP	16
EDP	3
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Norwich Adult Education	3	3	0	0	0	0
Total:	3	3	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	2	0
12 or more	36	3	3	0
Total:	36	3	5	0

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