

Plainville Adult Education Profile Report for 2019

Program Information

Program/District: Plainville	Director: Jill O'Brien
Cooperating Districts: None	
Total Grant Funds: State / Local: \$268,177 Federal: \$50,000	Number of Program Sites: 3

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 1,421 (10.2%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 274 (2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	716	9	13	22	36
Adult High School Credit Diploma Program	1,344	14	7	21	123
Citizenship	48	4	1	5	8
English as a Second Language (ESL)	412	16	8	24	40
Total:	2,520	43	29	72	207

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	7	5	12	Hispanic/Latino	22	6	28
19 - 24	2	2	4	Not Hispanic/Latino	31	13	44
25 - 44	29	8	37	Total:	53	19	72
45 - 54	5	2	7	Race	Females	Males	Total
55 - 59	4	0	4	Asian	8	2	10
60+	6	2	8	Black / African American	5	1	6
Total:	53	19	72	Two or More Races	0	1	1
				White	18	9	27
				Total:	31	13	44

Student Characteristics at Entry

Entry Status	Number	Goals/Reasons for Enrollment	Number
Employed	34	Enter Employment	13
Unemployed - Seeking Employment	17	Retain Employment	6
Unemployed - Not Seeking Employment	21	Earn a Diploma	7
On Public Assistance	1	Enter Postsecondary	3
Homeless	0	Improve Basic Skills	57
Immigrant	26	Progress Towards Diploma	18
With a Disability	6	Enhance Family Literacy	27
Even Start	0	Earn Citizenship	6
Parent of Child(ren)		Vote	2
5 years of age or younger	8	Use Community Services	53
6 to 10 years of age	14	Enter Military	0
11 to 18 years of age	9	Court Ordered	0
		Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	41	60.43%	100.00%	16.67%	16.67%	100.00%
Beginning	3	69	40.64%	66.67%	66.67%	66.67%	100.00%
Low Intermediate	2	56	58.94%	50.00%	50.00%	50.00%	100.00%
High Intermediate	8	51	42.09%	62.50%	62.50%	25.00%	100.00%
Low ASE	3	37	32.20%	66.67%	33.33%	0.00%	100.00%
Total:	22	254	44.79%	72.73%	45.45%	27.27%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	2	88	40.89%	100.00%	100.00%	100.00%	100.00%
High Beginning	7	62	46.67%	57.14%	42.86%	42.86%	100.00%
Low Intermediate	3	64	76.94%	100.00%	33.33%	33.33%	100.00%
High Intermediate	5	36	42.50%	80.00%	20.00%	20.00%	100.00%
Advanced	5	109	57.69%	100.00%	40.00%	0.00%	100.00%
Total:	22	359	51.28%	81.82%	40.91%	31.82%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	11	152	69.57%	27.27%	9.09%
Students with 11 or more credits	10	193	93.99%	70.00%	70.00%
Total:	21	344	80.83%	47.62%	38.10%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	61%	95%
General Educational Development	66%	66%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	28 (100%)	28 (100%)
	12+ Hours	22 (78%)	22 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	38 (100%)	34 (89%)
	12+ Hours	29 (76%)	27 (93%)
Credit Diploma Program	1+ Hours	22 (100%)	0 (0%)
	12+ Hours	21 (95%)	0 (0%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	36	44%
Math	6	83%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	17.00	1.00		18.00
Math	11.50			11.50
Science	5.50	4.50		10.00
Social Studies - Civics	5.00			5.00
Social Studies - US History	1.00	1.25		2.25
Social Studies - Other		0.50		0.50
Voc Ed / Art	2.50			2.50
Electives	13.00	1.00	11.00	25.00
Total:	55.50	8.25	11.00	74.75

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	1
GED	2
CDP	11
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Plainville Adult Education	1	1	0	0	0	0
Total:	1	1	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	7	0	1	0
Total:	7	0	1	0

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