

Southington Adult Education Profile Report for 2019

Program Information

Program/District: Southington	Director: Kim Palmer
Cooperating Districts: None	
Total Grant Funds: State / Local: \$54,987 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 2,758 (8.4%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 556 (1.7%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	192	9	3	12	52
Citizenship	24	1	0	1	1
English as a Second Language (ESL)	96	13	5	18	25
Total:	312	23	8	31	78

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	1	2	3	Hispanic/Latino	4	2	6
19 - 24	3	2	5	Not Hispanic/Latino	15	10	25
25 - 44	9	1	10	Total:	19	12	31
45 - 54	5	5	10	Race	Females	Males	Total
55 - 59	1	0	1	Asian	4	2	6
60+	0	2	2	Black / African American	1	0	1
Total:	19	12	31	White	10	8	18
				Total:	15	10	25

Student Characteristics at Entry

Entry Status	Number
Employed	16
Unemployed - Seeking Employment	9
Unemployed - Not Seeking Employment	6
On Public Assistance	0
Homeless	0
Immigrant	5
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	3
6 to 10 years of age	4
11 to 18 years of age	7

Goals/Reasons for Enrollment	Number
Enter Employment	4
Retain Employment	5
Earn a Diploma	10
Enter Postsecondary	5
Improve Basic Skills	18
Progress Towards Diploma	0
Enhance Family Literacy	3
Earn Citizenship	7
Vote	4
Use Community Services	5
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	1	88	50.09%	100.00%	0.00%	0.00%	0.00%
Low Intermediate	4	48	51.67%	50.00%	50.00%	50.00%	25.00%
High Intermediate	4	48	57.70%	100.00%	75.00%	75.00%	75.00%
Low ASE	3	48	50.86%	66.67%	33.33%	33.33%	33.33%
Total:	12	232	52.95%	75.00%	50.00%	50.00%	41.67%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	28	87.50%	100.00%	100.00%	100.00%	100.00%
High Beginning	4	51	64.51%	100.00%	50.00%	50.00%	50.00%
Low Intermediate	2	18	59.44%	100.00%	0.00%	100.00%	0.00%
High Intermediate	2	16	44.44%	50.00%	0.00%	0.00%	0.00%
Advanced	2	47	87.50%	100.00%	50.00%	50.00%	0.00%
Total:	11	160	66.99%	90.91%	36.36%	54.55%	27.27%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	100%	66%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	33%	91%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	15 (100%)	14 (93%)
	12+ Hours	12 (80%)	12 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	23 (100%)	20 (87%)
	12+ Hours	19 (82%)	17 (89%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	24	38%
Math	9	44%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	1
GED	4
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Southington Adult Education	2	2	0	0	0	0
Total:	2	2	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	2	0
Total:	0	0	2	0

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