

Windsor Adult Education Profile Report for 2019

Program Information

Program/District:
Windsor

Director:
Mayela Aguirre-Ernest

Cooperating Districts:
None

Total Grant Funds:
State / Local: \$175,595 Federal: \$0

Number of Program Sites:
2

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 1,451 (6.5%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 298 (1.3%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,050	25	17	42	122
Citizenship	48	4	2	6	15
English as a Second Language (ESL)	450	23	7	30	45
Total:	1,548	52	26	78	182

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	0	3	3	Hispanic/Latino	12	7	19
19 - 24	8	4	12	Not Hispanic/Latino	40	17	57
25 - 44	35	13	48	Total:	52	24	76
45 - 54	5	2	7	Race	Females	Males	Total
55 - 59	0	1	1	Asian	13	4	17
60+	5	2	7	Black / African American	15	10	25
Total:	53	25	78	Two or More Races	1	2	3
				White	11	1	12
				Total:	40	17	57

Student Characteristics at Entry

Entry Status	Number
Employed	40
Unemployed - Seeking Employment	23
Unemployed - Not Seeking Employment	15
On Public Assistance	9
Homeless	0
Immigrant	11
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	23
6 to 10 years of age	19
11 to 18 years of age	20

Goals/Reasons for Enrollment	Number
Enter Employment	15
Retain Employment	15
Earn a Diploma	24
Enter Postsecondary	4
Improve Basic Skills	46
Progress Towards Diploma	21
Enhance Family Literacy	24
Earn Citizenship	17
Vote	2
Use Community Services	1
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	100	92.65%	100.00%	100.00%	100.00%	100.00%
Beginning	4	102	62.95%	100.00%	0.00%	50.00%	100.00%
Low Intermediate	11	97	69.29%	90.91%	81.82%	54.55%	100.00%
High Intermediate	19	65	53.93%	57.89%	31.58%	31.58%	94.74%
Low ASE	6	52	51.65%	33.33%	16.67%	16.67%	83.33%
High ASE	1	63	71.24%	100.00%	0.00%	0.00%	0.00%
Total:	42	479	60.33%	69.05%	40.48%	38.10%	92.86%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	4	63	48.94%	100.00%	50.00%	50.00%	100.00%
Low Intermediate	6	114	75.73%	83.33%	50.00%	50.00%	100.00%
High Intermediate	7	77	69.65%	57.14%	42.86%	57.14%	100.00%
Advanced	9	83	64.98%	77.78%	44.44%	22.22%	88.89%
Total:	26	337	66.48%	76.92%	46.15%	42.31%	96.15%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	100%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	57 (100%)	57 (100%)
	12+ Hours	42 (73%)	42 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	47 (100%)	39 (83%)
	12+ Hours	36 (76%)	31 (86%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	49	51%
Math	30	37%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	5
ESL	3
GED	3
CDP	0
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Windsor Adult Education	4	4	0	0	0	0
Total:	4	4	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	1	1	0
12 or more	0	0	4	0
Total:	0	1	5	0

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