

Hartford Public Library Profile Report for 2019

Program Information

Program/District: Hartford Public Library	Director: Homa Naficy
Cooperating Districts: N/A	
Total Grant Funds: State / Local: N/A Federal: \$73,000	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
English as a Second Language (ESL)	672	85	26	111	139
Total:	672	85	26	111	139

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Ethnicity			Total	Race			Total			
	Females	Males	Total		Females	Males	Total				
16 - 18	1	0	1	Hispanic/Latino	39	16	55	Asian	33	11	44
19 - 24	6	1	7	Not Hispanic/Latino	42	14	56	Black / African American	3	3	6
25 - 44	36	13	49	Total:	81	30	111	White	6	0	6
45 - 54	15	6	21	Total:	42	14	56				
55 - 59	8	3	11								
60+	15	7	22								
Total:	81	30	111								

Student Characteristics at Entry

Entry Status	Number	Goals/Reasons for Enrollment	Number
Employed	32	Enter Employment	1
Unemployed - Seeking Employment	40	Retain Employment	0
Unemployed - Not Seeking Employment	39	Earn a Diploma	0
On Public Assistance	1	Enter Postsecondary	1
Homeless	0	Improve Basic Skills	111
Immigrant	17	Progress Towards Diploma	0
With a Disability	0	Enhance Family Literacy	0
Even Start	0	Earn Citizenship	10
<i>Parent of Child(ren)</i>		Vote	4
5 years of age or younger	1	Use Community Services	28
6 to 10 years of age	3	Enter Military	0
11 to 18 years of age	2	Court Ordered	0
		Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Total:			0.00%	0.00%	0.00%	0.00%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	48	40.77%	100.00%	80.00%	60.00%	100.00%
Low Beginning	12	85	59.66%	100.00%	83.33%	83.33%	100.00%
High Beginning	25	63	48.28%	92.00%	28.00%	60.00%	100.00%
Low Intermediate	48	78	55.46%	97.92%	35.42%	62.50%	100.00%
High Intermediate	14	80	53.26%	100.00%	57.14%	50.00%	100.00%
Advanced	4	71	65.23%	100.00%	0.00%	0.00%	100.00%
Total:	108	425	53.75%	97.22%	42.59%	60.19%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

Percent Functioning Below Adult Secondary Level at Entry

	Listening	Reading
English as a Second Language	100%	100%

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ESL (Combines ESL and Citizenship)	1+ Hours	111 (100%)	111 (100%)
	12+ Hours	111 (100%)	111 (100%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	108	45%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	3
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:						

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
12 or more	0	0	0	0
Total:	0	0	0	0

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