

Domain	Indicator	Example
Learning Environment, Student Engagement & Commitment to Learning	<i>Rapport and positive social interactions</i>	Interactions between teacher and students are consistently positive and respectful and the teacher regularly promotes positive social interactions among students.
	<i>Respect for student diversity</i>	Maintains a learning environment that is consistently respectful of all students' cultural, social and/ or developmental differences.
	<i>Environment supportive of intellectual risk-taking</i>	Creates a learning environment in which most students are willing to take intellectual risks

	<i>High expectations for student learning</i>	Establishes and consistently reinforces high expectations for learning for all students.
Instruction for Active Learning	<i>Strategies, tasks and questions</i>	Employs differentiated strategies, tasks and questions that cognitively engage students in constructing new and meaningful learning through appropriately integrated recall, problem-solving, critical and creative thinking, purposeful discourse and/or inquiry. At times, students take the lead and develop their own questions and problem solving strategies.
	<i>Instructional resources and flexible groupings</i>	Uses resources and flexible groupings that cognitively engage students in demonstrating new learning in multiple ways, including application of new learning to make interdisciplinary, real world, career or global connections.

	<p><i>Student responsibility and independence</i></p>	<p>Implements instruction that provides multiple opportunities for students to develop independence as learners and share responsibility for the learning process.</p>
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