

**Year 3 Consolidated District Application Summary**

|   |  |                              |                 |  |  |
|---|--|------------------------------|-----------------|--|--|
| District:   |  | Superintendent:              |                 | CSDE Point of Contact:   |  |
| Norwich   |  | Abby Dolliver                |                 | Michelle Rosado  |  |
| Priority School District:   |  | 2014-15 Alliance Allocation: |                 | 2014-15 PSD Allocation:  |  |
| <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |  | \$3,878,849.00               |                 | \$1,144,757.00   |  |
| Section:  | Year 3 Plan Components:  | Budgeted Amounts:            |                 | Major Investments:   |  |
| Talent  | <ul style="list-style-type: none"> <li>Professional learning foci: academic vocab, nonfiction texts, Workshop Model, Math in Focus, cultural competence, ELL supports</li> <li>Development of talent pipelines</li> <li>New teacher/leader development programs</li> <li>Online application/hiring system</li> </ul> | AD:                          | \$526,398.14    | <ul style="list-style-type: none"> <li>Literacy Specialist (\$110k)</li> <li>Revision Learning calibration support (\$66k)</li> <li>Director of Language and Translation Services (\$55k)</li> <li>PD from external providers (\$190k)</li> </ul>  |  |
|   |  | PSD:                         | N/A             |  |  |
| Academics   | <ul style="list-style-type: none"> <li>District-wide full-day kindergarten</li> <li>SRBI focus with SRBI protocols and ELA, math, and data specialists</li> <li>Curriculum refinement and development of unit assessments in ELA and math</li> <li>CCSS-aligned curriculum development in SS</li> </ul>              | AD:                          | \$2,448,695.10  | <ul style="list-style-type: none"> <li>54 interventionists (\$571k)</li> <li>17 full-day Kindergarten teachers (\$505k)</li> <li>5.5 Bilingual/TSOL teachers (\$367k)</li> <li>8 ELA Instructional Specialists (\$326k)</li> <li>6 Math Coaches (\$326k)</li> <li>6 Reading teachers/tutors (\$158k)</li> <li>1 SPED Instructional Specialist (58K)</li> </ul> |  |
|   |  | PSD:                         | \$1,001,831.55  |  |  |
| Culture and Climate   | <ul style="list-style-type: none"> <li>Online world languages program</li> <li>Library Media Specialists to promote technology access and integration</li> <li>District Climate Coordinator</li> <li>New advisory program</li> <li>Development of family-friendly websites</li> </ul>                                | AD:                          | \$615,550.76    | <ul style="list-style-type: none"> <li>4 Media Specialists (\$278k)</li> <li>5 Family Liaisons (\$119k)</li> <li>3 Middle School Counselors (\$83k)</li> <li>Online world languages program (\$42k)</li> <li>2 ISS paraprofessionals (\$44k)</li> <li>Director of Strategic Initiatives (\$26k)</li> </ul>   |  |
|   |  | PSD:                         | \$142,925.46    |  |  |
| Operations  | <ul style="list-style-type: none"> <li>Focus on technology and instructional use</li> <li>New Coordinator of Instructional Technology to provide professional learning opportunities</li> </ul>  | AD:                          | \$288,205.00    | <ul style="list-style-type: none"> <li>13 Cisco Catalyst switches (\$189k)</li> <li>Instructional resources (\$72k)</li> <li>Wireless access points (\$20k)</li> </ul>   |  |
|   |  | PSD:                         | \$0             |  |  |
| School Turnaround   | <ul style="list-style-type: none"> <li>0 Turnaround, 2 Focus, 4 Review schools</li> <li>0 1003a, 0 HS redesign, 0 SIG grants</li> <li>2 Network schools</li> </ul>   | AD:                          | \$2,310,319.57* | <ul style="list-style-type: none"> <li>Coaches and specialists</li> <li>Professional development</li> <li>Tutors</li> <li>Technology</li> </ul>  |  |
|   |  | PSD:                         | \$820,399.55*   |  |  |
| Non-Reform  | N/A  | AD:                          | \$0             | N/A  |  |

*\*Reflects specific investments in Turnaround, Focus, and Review schools. May be duplicative of investments in Talent, Academics, Climate, and Operations.*