**Webinar One: Teaching to the Connecticut Arts Standards**

**STANDARDS SCAVENGER HUNT**

**to Accompany Webinar One, Slide Seven**

1. **Find and list the four Artistic Processes.**
2. **Find and list the Anchor Standards**
3. **Find, list, and analyze the four Enduring Understandings, each from a different Anchor Standard.**
4. **Find, list, and analyze a corresponding Essential Question for each of the Enduring Understandings selected above.**
5. **Find and list a specific grade level Performance Standard sequence (through a specific Artistic Process) from grades PreK – 5.**

***i.e., VA:Cr1.1.K***

*Engage in exploration and imaginative play with materials*

***VA:Cr1.1.1***

*Engage collaboratively in exploration and imaginative play with materials*

***VA:Cr1.1.2***

*Brainstorm collaboratively multiple approaches to an art or design problem*.

 ***VA:Cr1.1.3***

*Elaborate on an imaginative idea*.

1. **Find and list a specific grade level Performance Standard sequence**

**(through each of the Artistic Processes) from 6 – 8.**

***i.e. VA:Cr1.1.7***

*Apply methods to overcome creative blocks.*

 ***VA:Pr.4.1.7***

*Compare and contrast how technologies have changed the way artwork is preserved, presented, and experienced.*

 ***VA:Re7.1.7***

*Explain how the method of display, the location, and the experience of an artwork influence how it is perceived and valued.*

***VA:Cn10.1.7***

*Individually or collaboratively create visual documentation of places and times in which people gather to make and experience art or design in the community.*

1. **Find and list a specific grade level Performance Standard strand (through a sequence or through each of the Artistic Processes) from a high school Proficiency level.**

**Questions for discussion:**

* **What is the relationship of the four Artistic processes? What is their importance to the Arts Standards?**
* **Compare and contrast the Anchor Standards and the Performance Standards. What are each of their purposes?**
* **Rewrite your selected Enduring Understandings in “User/Student friendly” words.**
* **Rewrite your selected and corresponding Essential Questions in “User/Student friendly” words as they relate to the Enduring Understandings.**