**What do we want students to know and be able to do as a result of the standards?**

**Highlight the nouns in yellow for KNOWLEDGE –**

**What we want students to KNOW**

**Highlight the verbs in blue for SKILLS –**

 **What we want students to BE ABLE TO DO**

**Performance Standard:**

***Example:* VA:Cr1.1.2**

*Brainstorm collaboratively multiple approaches to an art or design problem*.

***Example:***

***VA:Pr6.1.5***

*Cite evidence about how an exhibition in a museum or other venue presents ideas and provides information about a specific concept or topic.*

***Example:***

***VA:Re7.1.7***

*Explain how the method of display, the location, and the experience of an artwork influence how it is perceived and valued.*

***Example:***

***VA:Cn11.1.8***

*Distinguish different ways art is used to represent, establish, reinforce, and reflect group identity.*