



STATE OF CONNECTICUT

DEPARTMENT OF EDUCATION



TO: Superintendents of Schools

FROM: Mary Anne Butler, Chief Academic Officer *map*

DATE: October 27, 2015

SUBJECT: College Career Pathways/Dual Enrollment Courses

As you know, many high school Career Technical Education (CTE) programs have College and Career Pathway (CCP) course articulations with one or more of Connecticut's Community Colleges. These dual enrollment programs offer opportunities for high school students to earn college credit. These programs are often funded, wholly or in part through federal Perkins grants, at the secondary or post-secondary levels or both. **This memo includes important information about those programs.**

Several recommendations from a recent New England Association of Secondary Schools (NEASC) Accreditation report for the Board of Regents (BOR) Community College system will necessitate significant changes to high schools' existing CCP dual enrollment programs. In addition to NEASC necessitated changes, consultation with the United States Department of Education, Office of Career, Technical and Adult Education has led to another significant change in the use of funds for CCP courses.

To assist both high schools and community colleges in a transition to a re-designed CCP model, a small workgroup from the Connecticut State Department of Education and BOR is developing guidelines for implementation of the redesigned CCP model. Guidelines will be made available by Spring 2016. At that time, information sessions will also be held in every region of Connecticut (RESC/CTE regions).

Immediate Changes:

- Commencing in the school year 2016-17, Carl D. Perkins funds may not be used to support core area subjects (e.g., Mathematics, Science, English, etc.) that may have been previously found within articulation agreements with community colleges. While these courses may still be a part of articulation agreements, secondary or post-secondary Perkins grants may not be used as a funding source to support these courses. Eligible CTE courses, however, will continue to be supported by secondary or post-secondary Perkins grants.
- All high school CCP courses must align with the requirements of the [NEASC Policy on Dual Enrollment Programs](#). As you develop the program of studies for next year, please review the staffing and programming requirements outlined in the policy to ensure courses can be offered.

Any concerns or questions about the CCP redesign may be directed to Mary Anne Butler, Chief Academic Officer at maryanne.butler@ct.gov or at 860-713-6753.

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