EPAC Data Subcommittee
Development of the Accountability System
DRAFT Based on Discussions on Nov 17, 2014
Revised by CSDE on 11-19-2015

Category	Indicator	Possible Calculation
1. Program selectivity, entry and completion **EPAC Principle 1 &6**	completer/graduation rates (CAEP)	Completer rates minus enrollments
	admission selectivity criteria and goals	Point/rating system will need to be developed for rigor of criteria and goals for recruitment
2. Candidate pre-service performance **EPAC Principle 5 & 6**	pass rates by program for external assessments (including Praxis II, ACTFL, Foundations of Reading, CAT, etc.) (CAEP)	Pass rates by program as currently available (min N size of 10)
	pre-service performance assessments (CAEP)	TBD - must decide upon which if any assessment will be used in CT
3. Candidate employment, persistence and in-service performance **EPAC Principle 5 & 6**	numbers initial employed in CT schools (of those candidates residing in CT using Dept of Labor data using occupational code) (CAEP)	N of completers by program who are employed
	employment of completers in hard to staff or high-need schools	N employed in Alliance Districts renders as % of N Completers by program
	persistence rate: years in field after 1st and 3rd year of teaching or school leadership/admin/special service (CAEP)	N employed who persist after 1 year and 3 years
	surveys of candidates 1-3 years from program completion and feedback on readiness for service (identify how many years out of preparation/distance away from completion date and how many/% stay in CT) (CAEP)	TBD - CSDE in collaboration with IHE reps to develop survey instrument, data collection analysis and reporting system. Feedback questions linked to CT Common Core of Teaching competencies
	surveys of employers about candidates readiness 1-3 years from program completion (Supt will identify who is to receive these surveys supt or designees) (CAEP)	TBD - CSDE in collaboration with IHE reps to develop survey instrument, data collection analysis and reporting system. Feedback questions linked to CT Common Core of Teaching competencies
	summative teacher level educator evaluation data (CAEP)	% of completers by program with ratings at Below Standard, Developing Proficient or Exemplary
4. District Partnership Leadership (institutional level data) **EPAC Principal 4 &6**	surveys of superintendents regarding shared responsibility and shared accountability with preparing institution partners (CAEP) surveys of deans of education regarding shared responsibility and shared accountability with district partners (CAEP)	TBD – CSDE in collaboration with IHE/district reps to develop instrument to measure satisfaction ratings from each side