



Early Childhood Outcomes (ECO) Newsletter

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Useful Links:

[ECO Public Help Site](#)
User Guide, FAQs and more

Collection Manager:

Marquelle Middleton
Marquelle.Middleton@ct.gov
860-713-6877
860-713-7032 (Fax)

Administrative Support:

Jayne Brooks
Jayne.Brooks@ct.gov
860-713-6881

For Policy Related Questions:

Maria Synodi, Early Childhood SPED Coordinator
maria.synodi@ct.gov
860-713-6941

Connecticut State Department of Education
165 Capitol Avenue
Hartford, CT 06106

The 2014-15 ECO Collection is Almost Due!

The Early Childhood Outcomes (ECO) data collection is currently collecting data to be reported for the 2014-15 school year. The timely deadline for the Early Childhood Outcomes collection is **Monday, November 2, 2015**. All required PRE and POST information must be entered and completely error-free no later than **Monday, November 16, 2015** (Accurate Due Date). Non-Timely submission and/or inaccurate data may negatively impact any of the aforementioned items and cause a district to be cited accordingly.



IMPORTANT DATES:

11/02/2015: Timely Due Date
11/16/15: Accurate Due Date

What is the Early Childhood Outcomes (ECO)?

ECO is a data collection administered by the Connecticut State Department of Education (CSDE). This collection requires districts to administer and report PRE and POST assessment data for young children with disabilities who receive special education services while enrolled in Pre-Kindergarten.

The data collected measures children's functional and developmental progress during the preschool grades in three specific early childhood measurement areas.



PSR – Positive Social-emotional skills
(including social relationships)

AMN – Actions to Meet Needs

AUKS - Acquisition and use of knowledge and skills
(including early language/communication and early literacy development)

A New Assessment...Brigance IED-3 ECE

All CT school districts were instructed to convert to the Brigance® Inventory of Early Development III (IED-3) – Early Childhood Edition, *effective July 1, 2015*, to collect and report Early Childhood Outcome (ECO) information. CSDE has made all necessary information concerning the Brigance IED-III available on the ECO public help site including the item crosswalk, details on required and alternate subtests, recommended discontinue pointes and ordering information from Curriculum Associates.

NEW Pre-K Students for 2015-16 School Year

All new Pre-K students who have enrolled in your district after July 1st 2015 and will require a PRE test must be administered the Brigance® Inventory of Early Development III (IED-3) – Early Childhood Edition. The ECO website is currently offline thru November and districts have been instructed to retain the record sheets for these PRE tests until the system is launched to accept Brigance-IED 3 required subtests. We are working diligently to have the new system up and running by December 1st.



Please Note: Students who have a PRE test reported in the ECO website before July 1, 2015 and who will remain in Pre-Kindergarten during the 2015-16 school year will require a POST test using the Brigance® Inventory of Early Development III (IED-3) – Early Childhood Edition prior to their transition to Kindergarten and/or their formal exit from Special Education. No need to be worried, CSDE will handle the crosswalk of the items and all analysis.

What's up with the Website? ECO is Offline?

CSDE has taken the ECO website offline at this time for system cleaning and testing as we prepare the new website for reporting of Brigance 3 data. The system will remain offline thru November 2015. As districts have received previous instruction to have all Brigance-2 data entered by July 1st, this should **not** pose any inconvenience to districts. Please hold all Brigance-IED 3 data for later entry. CSDE will inform all Special Education Directors once the system is back up and running and set to accept only Brigance-IED 3 data.

Know When to Assess Eligible Students...

It is very important for all Special Education Directors, Pre-K teachers and ECO contacts to know specifically *which* children require a PRE and/or POST test. It's not enough to rely on formal reports available on the ECO website. We highly recommend that district staff maintain an internal listing/report of which students have been reported with their nexus in the Public School Information System (PSIS), must be assessed on the Brigance IED-3, have been reported in ECO and will require a POST test.

When should a child be administered a Brigance PRE test?

An eligible child should be appropriately assessed using the Brigance IED-3 upon their entry into Pre-K. PRE tests must be conducted within the initial (4) weeks of the child receiving a program or service under their existing IEP.

When should a child be administered a Brigance POST test?

Children who have been given a PRE test must have a POST test administered and reported on the ECO website when any of the following are true:

- The child is known to be exiting Pre-K or formally ending Special Education Services. **Please note the POST test should be conducted during the last (10) weeks of the academic school year.**

- The child is known to be exiting for including reasons such as a moving to another state.

ECO Collection Basics

- The ECO collection is open year around except in instances where system maintenance is required. District will always be alerted when the system is taken offline.
- Districts are to assess all eligible children and will need to provide a PRE using the Brigance-IED 3 within the first (4) weeks of the child receiving Special Education Services;
- All required PRE test mastery/missed items must be assessed accordingly and also reported in the system in a timely fashion. We recommend that districts regularly input data as it received by the PRE-K teacher.
- In instances where a child receives a PRE and then exits to another school district, the sending school district should provide the receiving district with a copy of the child's recorded Brigance IED=3 PRE information.
- All records should be set to a Status 1 indicating the record is valid. Any PRE or POST record with Status 2 contains an error and should be addressed by the reporting district accordingly. Status 2 records are not considered valid records.
- The child's nexus district is responsible for reporting PRE and/or POST information for eligible students attending magnets and other private facilities.



Important Resources for Districts

- The ECO System is open 24/7
- Data Entry Link: <https://www.csde.state.ct.us/>
- ECO Public Help Site, click [HERE](#)

Can't find a child on the ECO Website?

Eligible children will show in ECO once the following are true in the Public School Information System. If you do not see the child on your screen, please review the information below or consult with your district's PSIS Manager.

1. The child has *your* district listed as the **Nexus District** in PSIS Registration and most recent PSIS collection.
2. Student is reported in PSIS registration and most recent collection with **Grade level** = PK or P3
3. The student has an active PSIS Registration record with no **Nexus Exit Date** listed.

Security

To safeguard student information, please do not email student name to the Connecticut State Department of Education. You must refer to the student by SASID. It is also important to obtain new passwords when a user either leaves the district or no longer has ECO responsibilities. To reset your ECO password, please contact Jayne Brooks.

Where are our Brigance IED-3 record Books?

In March of 2015, CSDE announced that they will provide Brigance IED-3 record books to CT districts in an effort to help alleviate the cost associated with transitioning to the new test instrument. CSDE will provide and mail record booklets only for those students who have a reported PRE using the Brigance IED-2 and will at some point require a POST using the Brigance IED-3. This population of students should be currently enrolled in Pre-K for the 2015-16 year and thus will most likely not require a POST at this time. Districts should have ordered Brigance-IED 3 record books and test materials from Curriculum Associates. Ordering information is available on the ECO public help site.
