



## Presentation Purpose

Performance Office team members will walk through the school year timeline for PSIS and how it connects to the assessment systems. The steps necessary to ensure accurate data for assessment and accountability reporting will be a focus of this session. This session will be especially helpful for District Test Coordinators (DA's in TIDE), Test Center Supervisors, English Language Assessment Coordinators, and PSIS District Coordinators who are new to this role.



## State Summative Assessments

This presentation applies specifically to the following state summative assessments:

AIR System	College Board System	DRC System
Smarter Balanced	Connecticut SAT School Day	LAS Links
NGSS Science		
CTAA		
CTAS		



## State Summative Assessment Calendar

2018-19 Summative Assessment Calendar			
Content Area(s)	Assessment	Grade(s)	Testing Window
English Language Proficiency: <i>Speaking, Listening, Reading, and Writing</i>	LAS Links (Form D)	K-12	January 2-March 8, 2019
English Language Arts (ELA) & Mathematics	Connecticut Smarter Balanced	3-8	March 25-June 7, 2019
	Connecticut SAT School Day	11	<i>Primary Test Dates:</i> March 27 and April 9, 2019  <i>Makeup Dates:</i> April 23 and 24, 2019
	Connecticut Alternate Assessment (CTAA)	3-8 and 11	March 25-June 7, 2019
Science	Next Generation Science Standards (NGSS) Standard Assessment	5, 8, and 11	February 4-June 7, 2019 (Grade 11)  March 25-June 7, 2019 (Grades 5 and 8)
	Connecticut Alternate Science Assessment (CTAS)	5, 8, and 11	March 25-June 7, 2019 (Grades 5, 8, and 11)
Physical Fitness	CT Physical Fitness Assessment	4, 6, 8, and high school	Anytime during the school year



## Keeping Data Current

- It is extremely important that student enrollment and demographic status is correct in PSIS.
- This information informs the AIR System, the InSight (LAS – Links) System, as well as data populated to the College Board system.
- Incorrect data fed into the PSIS system will result in downstream reporting issues, as well as incorrect data for the Connecticut Accountability System Reporting.



## Questions the Presentation will Answer

- What are the general timelines for test data being populated into state assessment systems?
- How is data populated into PSIS?
- How is data populated in the state assessment systems?
- How is data modified in the state assessment systems during testing windows?



## Summer Activities - PSIS – Summer Rollup

### Timely Summer Rollup Requirements:

- Transfer students to new grades and/or facilities as needed.
- Enter Nexus District Exit Date for students who returned to Regular Education.
- Unregister all high school graduates with appropriate exit code and date.
- Unregister students who have exited/withdrawn from your district.
- Register students new to your district. ***This includes incoming Kindergarten students.***



**Timely Due Date: September 14, 2018**

## Summer Activities - PSIS – Summer Rollup

### Accurate Summer Rollup Requirements

- Resolve Concurrent Registration Cases.
- Transfer students out of closed schools/programs.
- Register students in newly opened schools/programs



**Accurate Due Date: September 28, 2018**

## September Activities

- The PSIS Summer Roll Up submission is due by September 14. Final revisions are due by September 28.
- Beginning on September 18, enrollment data, but NOT demographics, from the current PSIS registration will be populated to TIDE so students can take the Smarter Balanced Interim Assessments.
- New this year, there will be a Science Interim Assessment. This is in addition to ELA and Math. The Science Interim will open by mid October.
- Accommodations cannot be entered at this time since the demographics have not been added yet.



## October Activities

### PSIS October 2018 collection

- Snapshot date: October 1, 2018
- Timely Due Date: October 15, 2018
- Accurate Due Date: October 30, 2018
- Freeze 0: November 1, 2018



## November Activities

- The Freeze 0 snapshot of PSIS will be taken on November 1.
- On November 26, the Freeze 0 file from the October Collection will be used to populate TIDE.
- Beginning November 26, there is a nightly upload to the TIDE system of student enrollment and demographic data.
- Changes in demographic data can be made on the PSIS Registration Module.
- Accommodations can be entered in TIDE after November 26, assuming the Special Education/504 indicator is set to “yes.”



## January College Board Activities

- Schools will receive Pre-ID labels for all students who are in the PSIS registration file as of January 2019.
- Please note that the student information in your local information system (such as PowerSchool) is not the same as PSIS registration. Please check with your district’s PSIS coordinator to determine the list of Grade 11 students.
- The CT SAT School Day program does not use TIDE.



# January College Board Activities

All Grade 11 students in PSIS are registered by the CSDE to take the CT SAT School Day. The CSDE pulls three files from PSIS registration and submits these files to the College Board. The three files are submitted to the College Board from PSIS in order to capture students who move in and out of schools from January through April. The dates for the file submissions to the College Board are:

- January 2019
- March 2019
- April 2019



# January College Board Activities

Pre-ID labels will be generated for all Grade 11 students who are in PSIS as of late January 2019. These labels should be affixed to the answer booklet by school staff prior to testing.



## January – June

- PSIS and District Administrators should be collaborating to review the student data to ensure it is correct in the PSIS Registration Module **by the last day of testing**. On that date, the CSDE will be taking a “snapshot” of the data in the PSIS Registration Module (called the Registration Test Freeze) which will drive the reporting for the annual summative assessment results. The Performance Office recommends **weekly check-ins** between PSIS Coordinators and District Administrators to complete this review and guarantee high-quality data in reporting. During these check-ins, staff should be monitoring things such as:
  - Correct student grades.
  - Students who may need to be exited from PSIS.
  - Students who may need to be entered into PSIS.



## January – June

- Staff should be monitoring to make sure correct student’s statuses **are reflected during the time of testing**. These fields include:
  - Special Education (SPED) Status;
  - Free and Reduced Lunch (FRL) Status;
  - English learner (EL) Status;
  - Military Family;
  - Homeless;
  - Recently Arrived EL; and
  - Section 504 Status.
- The first five fields will be populated in the PSIS Registration Module using the October PSIS Collection Freeze Zero data. The last two fields (i.e., Recently Arrived EL and Section 504 Status) appear in the PSIS Registration Module, but will not be prepopulated from Freeze Zero because these fields do not exist in the PSIS October collection. They are necessary and must be updated in the PSIS Registration Module for testing and reporting purposes.





# What if a Student's Status Changes during the Window?

If Sped/EL/Lunch = Yes

- If Student **has already taken** any state academic summative test,
  - o Leave as Yes for all tests
- If student has **not** already taken any state academic summative test
  - o Change to No

If Sped/EL/Lunch = No

- If student **has already taken** any state academic summative test,
  - o Change it to Yes for all subsequent tests and we will apply status for **all** tests
- If student has **not** already taken any state academic summative test
  - o Change it to Yes



# Registration Module Page

**Updating existing student registration** SASID: 3964203791

Reporting District: 500 Bold fields are REQUIRED. Fields with gray backgrounds are marked as "disallowed" on the Record Layout and are read-only.

**General Student Information**

Formal Last Name: FLINTSTONE Formal First Name: FRED DOB: 07/14/2002 MMDDYYYY  
 Middle Name: Generation Suffix: Gender: Male  
 Legacy Race Code: 05 - Hispanic/Latino

**Ethnicity:**  Hispanic or Latino  Not Hispanic or Latino  
**Race:**  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White

**District Registration Information**

District Entry Date: 12/01/2017 MMDDYYYY District Student ID:  
 Resident Town: Beacon Falls

**Latest Facility and Grade Information**

Facility 1 Entry Date: 12/01/2017 MMDDYYYY [View/Edit Facility 1 Data and History](#)  
 Facility 1 Code: 5000311-Demo Elementary School 3  
 Facility 1 Exit Date: MMDDYYYY Facility 1 Exit Type: \*01\*: Intra-District  
 Facility 1 Days of Membership: Facility 1 Days in Attendance:  
 Facility 2 Code: N/A

Current Grade Code: Grade 5 Current Grade Entry Date: 12/01/2017 MMDDYYYY

**Latest Nexus District Information:** (Req'd for Special Ed, Service Plan and SEDAC.G)  
 Nexus District: (none/not applicable) [View/Edit/Add Nexus Data and History](#)



## Demographic Fields on the Registration Module

Spring 2018 CT Testing Demographic Status  
 Only available during testing.  
 EL, Special Education, and Section 504 required for K - 12 during LAS Links; all required for 3 - 8 and 11 during CT Comprehensive Assessments.

English Learner (EL):	<input type="text" value="(not selected)"/>	Recently Arrived EL:	<input type="text" value="No"/>	Military Family:	<input type="text" value="(not selected)"/>
Special Education:	<input type="text" value="(not selected)"/>	Section 504:	<input type="text" value="(not selected)"/>		
Free/Reduced Lunch Eligible:	<input type="text" value="(not selected)"/>	Homeless:	<input type="text" value="(not selected)"/>		



## March Activity

- A snapshot of the Registration, called the Registration Test Freeze, will be taken on March 8 for purposes of the LAS Links reporting.
- Data can be changed after this date for other summative tests but this date will date of record for students taking the LAS Links.



## PSIS Registration Report

**Students Missing LAS Links / CT Comprehensive Assessment Program Demographic Values**

For testing period from 01/03/2018 to 06/08/2018

SASID	Grade	Student's Name	DOB	District ID	Entry Date	Exit Date	SpEd / Nexus Validation*
<b>School District</b>							
<b>School</b>							
	03				06/05/2018		
	03				12/11/2017		

Students in tested grades who have no CT Testing Demographic Status values during the LAS Links and CT Comprehensive Assessment Program testing



## May - PSIS Registration Report

**Totals of Students for CT Comprehensive Assessment Program Demographic Values**

District Name	Field Name	2017-18	2016-17 Reg.-Test Freeze
School District -	English Learner	3	1
School District -	Free/Reduced Eligible	28	20
School District -	Homeless	1	-
School District -	Military Family	1	-
School District -	Recently Arrived EL	1	0
School District -	Section 504	5	11
School District -	Special Ed.	8	10

*Prior year values are from "freeze" data taken from PSIS Registration at the end of the year's testing window. Counts are for registrations with membership in grades 3-8 and 11 during the testing window for each year.*

Items highlighted in yellow have greater than 10% difference when compared to the prior year data.



## June Activities

- Student demographic fields will be locked on June 7, 2019 (i.e., the last day of the Smarter Balanced summative test window).
- This second snapshot will be used for all other state summative assessments (i.e., Smarter Balanced, Connecticut Alternate Assessment, Connecticut SAT School Day, and NGSS Assessments), so final corrections to a student's status at the time of testing must be made by June 7, 2019.



## June Collection

### PSIS June 2019 collection

- Snapshot date: District Last Day of School
- Timely Due Date: June 14, 2019
- Accurate Due Date: August 11, 2019
- Freeze 1: August 18, 2018



## Impact on Accountability Reporting

- Subgroup reporting on EdSight and the Profile and Performance Reports is driven by PSIS.
- If subgroup membership is not reported accurately in PSIS by districts, subgroup reporting by CSDE will not be accurate.
- Recently arrived EL students' state assessment scores are not included in Indicator 1 for TWO years. If the student is not coded in PSIS correctly, the student is aggregated with everyone else.



## Impact on Accountability, EdSight and PPR

Indicator	Implications for Accountability Reporting
1. Achievement	Every subject reported for Indicator 1 (ELA, Math, Science) has a High Needs component. EL, SD, and NSLP reporting drive this High Needs group. Additionally, students who exit the EL group are folded back into the High Needs group for four years beyond exit. We call this "EL Flex". A mistake in a single year lives on.
2. Growth	We report a High Needs group for ELA and Math.
3. Participation	We report a High Needs group for ELA, Math, and Science.
4. Chronic Absenteeism	We report a High Needs group for all grades K-12.
5. CCR- Coursework	PPR and EdSight
6. CCR- Exams	PPR and EdSight
7. On-track	EdSight
8. 4- Year Grad Rate All Students	EdSight
9. 6- Year Grad Rate High Needs	High Needs membership drives this indicator.
10. Post-secondary Enrollment	EdSight
11. Physical Education	Is not collected at the student level so no subgroups reported
12. Arts Access	Not currently reported by subgroup
Outlier Achievement Gap (used in assigning school categories)	We are looking at the difference between Non-High Needs and High Needs in ELA, Math, and Science, so correct group membership is critical.
Outlier Graduation Rate Gap (used in assigning school categories)	We are looking at the difference in six year grad rates between Non-High Needs and High Needs, so correct group membership is critical.



## District Perspective - What are some district strategies to ensure accurate data input for assessment and accountability reporting?

- Tara Battistoni, Waterbury Public Schools
- Anne Keene, Guilford Public Schools

A large, detailed blue silhouette of a tree with a thick trunk and a full canopy of leaves, set against a light blue background with a fine grid pattern.

CSDE  
CONNECTICUT STATE DEPARTMENT OF EDUCATION

# Questions?

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A small version of the CSDE logo in the bottom left corner.

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