

PERFORMANCE MATTERS

News from the CSDE Performance Office



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PSIS Reference Guide Now Available

The [PSIS Reference Guide](#) for 2017-18 is available on our Web site. The Guide highlights the changes for the 2017-18 collection and provides the requisite due dates. Changes are highlighted in yellow. In particular, please note changes to the following key sections:

- Standardized procedures for the identification of English learners (pages 9-10)
- Addition of non-binary as a gender code (page 12)
- Immigrant status, military family, and native language code (page 13)
- Appendix G – guidelines for reporting attendance (pages 49-52)
- Appendix N – reporting students who are disengaged (pages 61-62)

If you have questions regarding PSIS, please contact [Kendra Shakir](#) or [Marquelle Middleton](#).

2017 Connecticut SAT Results on EdSight

Results from the 2017 Connecticut SAT School Day have been posted to [EdSight](#). A [press release](#) is available. The FAQ [Connecticut SAT School Day Reporting](#) provides information regarding the reporting differences between EdSight and the College Board score reporting portal.

No Fall Hiring Survey Collection for 2017-18

The CSDE will not be collecting the Fall Hiring Survey (ED156) this coming school year. The CSDE is providing districts this reduction in data burden as it re-evaluates its methodology for the determination of certification endorsement shortage areas. Please contact [Ray Martin](#) if you have any questions.



Data Collection **STALWART**



Nancy O'Hara is a shining example of a district data manager! Nancy is the PPT Secretary for the Oxford Public Schools and is responsible for managing the Evaluation Timelines collection. Nancy understands the importance of reporting timely and accurate data in Evaluation Timelines and works diligently to review Oxford's data carefully. Nancy makes excellent use of all available collection resources to answer common questions and is a joy to work with. The Performance Office can always rely on Nancy to have intriguing questions and certainly have high-quality data.

The Performance Office Team salutes you, **Nancy**. Congratulations!

Smarter Balanced Assessment Preliminary Public Results Released

An e-mail was sent the morning of July 14, 2017, from Chief Performance Officer Ajit Gopalakrishnan regarding the release of the Smarter Balanced Preliminary Public Results. Attached to the e-mail was a [draft press release](#), and a spreadsheet with [state- and district-level results](#).

The results show that overall state test scores are up slightly in mathematics with half of Alliance Districts outpacing state math improvement. In English language arts, the overall results are down slightly, but over 30 percent of districts are showing improvement. The state is still performing higher than in the first year of 2014-15.

Final results for all districts, schools, and subgroups, will be available through EdSight in late August. At that time, in addition to achievement results, users will also be able to access growth results based on the Smarter Balanced growth model.

Performance Matters Forum Registration Open

[Registration is open](#) for the Performance Matters Forum being held on September, 12, 2017, at the Radisson Cromwell. Though there is no formal session registration we would appreciate it if you would provide some initial preferences for sessions for each of the four session blocks. A [preview of the sessions](#) is provided to inform initial preference selections.

**PERFORMANCE MATTERS
FORUM 2017**

Please visit the [Performance Matters Forum 2017 Web site](#) to view the Forum program. Please contact [Gil Andrada](#) if you have any questions.

Teacher Involvement in Smarter Balanced Item Review



Twenty-nine teachers from Connecticut have been selected thus far to participate in item-review meetings for English language arts and mathematics by the Smarter Balanced Consortium. Teachers from Hartford, Meriden, West Hartford, Ledyard, CREC, Bristol, Watertown, Coventry, Guilford, CES, East Hampton, New London, East Hartford, Wethersfield, Greenwich, Bethel, Danbury and Achievement First have participated.

The meetings continue to be held and involve Grade 3-8 teachers from Connecticut and across the country. At an ELA item review meeting in June in Chicago, teachers met to first review items across all the claim areas (reading, writing, listening and research). Then, after three days of whole group, small group, and independent review of items, the group began writing for the same claim reviewed. Stimuli were given, if appropriate, and individuals were asked to complete a full set of items for that stimulus in reading. In other claim areas that do not have item sets based on stimuli, independent items were written. At the very end of the last day, items from each claim group were shared.

The CSDE appreciates the willingness of Connecticut teachers to share their expertise with others nationwide. Additional recruitment of teachers by the CSDE will take place in 2017-18. For more information, contact [Michelle Rosado](#).

2018 Summative Assessment Calendar

A [memorandum](#) from Commissioner Wentzell sent on July 24, 2017, details the 2018 summative assessment calendar. The chart below lists the state assessment windows for 2018.

2017–18 Summative Assessment Calendar			
Content Area(s)	Assessment	Grade(s)	Testing Window
English Language Proficiency: Speaking, Listening, Reading, and Writing	LAS-Links	K–12	January 3–March 9, 2018
English Language Arts & Mathematics	Connecticut Smarter Balanced	3–8	March 26–May 25, 2018
	Connecticut SAT School Day	11	<i>Primary Test Date:</i> March 21, 2018 <i>Makeup Dates:</i> April 24 and 25, 2018
	Connecticut Alternate Assessment	3–8 and 11	March 26–May 25, 2018
Science	CMT	5 and 8	March 26–May 25, 2018
	CMT Skills Checklist	5 and 8	March 26–May 25, 2018
	Next Generation Sci- ence Standards (NGSS) Assessment Field Test	5, 8 and 11	March 26–May 25, 2018 (Grade 11) April 30–May 25, 2018 (Grades 5 and 8)
	NGSS Alternate Assess- ment Field Test	5, 8 and 11	April 30–May 25, 2018 (Grades 5, 8, and 11)

2017-18 Testing Designated Supports/Accommodations Form

The new [2017-18 Testing Designated Supports/Accommodation Form](#) is now available online. You may begin to use this form for students with an individualized education program (IEP), a Section 504 Plan and for English Learners (EL). As a reminder, there is no need to amend IEPs if you used last year's form and did not make any changes.

2017 PSAT for Alliance Districts and 2018 AP for Low Income Students

The CSDE will cover the cost for the fall 2017 administration of the PSAT for grade 11 students who attend Alliance Districts. Additionally, the CSDE and the College Board will cover the entire cost of 2018 AP exams for low income students who attend public school in Connecticut.