

**CONNECTICUT STATE DEPARTMENT OF EDUCATION
ACADEMIC OFFICE; BUREAU OF STUDENT ASSESSMENT**



Request for Proposals

Technology Investments to Implement Common Core State Standards and Administer Common Core aligned Assessments, Specifically Smarter Balanced Assessments

2013-2014

Purpose: To assist Local Educational Agencies in implementing the Common Core State Standards and administer Common Core aligned assessments, specifically the Smarter Balanced assessment system.

Pursuant to Public Act PA 07-7 (32) (h) (1) JSS and PA 13-239 (36)

RFP #801

Application Due: August 16, 2013

Published: July 2013



CONNECTICUT STATE DEPARTMENT OF EDUCATION

Stefan Pryor
Commissioner of Education

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Levy Gillespie
Equal Employment Opportunity Director/American with Disabilities Act Coordinator
State of Connecticut Department of Education
25 Industrial Park Road
Middletown, CT 06457
860-807-2101
Levy.Gillespie@ct.gov

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

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BACKGROUND AND PROPOSAL DESCRIPTION

Background: The Connecticut State Department of Education’s (CSDE) goal is to ensure every Connecticut student upon graduating from high school is ready for college and career and be able to engage in the civic life of their community so that they may lead a rewarding and fulfilling life. The Common Core State Standards will help us reach this goal and establish:

- Consistent learning goals for all students, in every community, school, and classroom
- Clear roadmaps of academic expectations for educators at each grade level

The Common Core State Standards will prepare Connecticut’s students so that they are able to globally compete, but standards aren’t learning, which is why we need to have effective teachers and leaders in each school and we need to support parents and guardians to do their part at home.

Common Core State Standards (CCSS or Common Core) are a set of research-based, globally competitive K-12 expectations (adopted by 45 states across the country) for English language arts (ELA) and mathematics as well as literacy in history/social studies, science, and technical subjects. The Common Core State Standards are fewer, higher, clearer, and comparable across states.

- On July 7, 2010, the State Board of Education adopted the Common Core as Connecticut’s standards in English language arts and mathematics because they require states to focus on what children need to know in each grade before they move-on to the next grade.
- The Common Core are designed to be robust and relevant to the real world, reflecting the knowledge and skills our young people need so that they are fully prepared to compete in a globally competitive economy.

Smarter Balanced Assessment Consortium is a state-led consortium (of 25 member states, including Connecticut) that is building upon the collective experience and expertise of its member states and working to develop a next-generation assessment system of formative resources and tools as well as summative and interim assessments aligned to the rigorous, 21st Century standards embodied in the Common Core State Standards.

- Valid, reliable, and fair summative and interim assessments ensure comparability across all its member states and formative resources and tools are available on-demand to teachers through an online digital library.
- The assessments in English language arts/literacy (ELA/literacy) and mathematics will be given at each grade level from 3 through 8, and 11. The 11th-grade assessment will help schools determine whether students have mastered the skills and content to begin college and/or careers and how best to support them as they transition through 12th grade.

Smarter Balanced Assessments are a system of assessments—includes both summative assessments for accountability purposes and optional interim assessments for instructional use—will use *computer adaptive testing* technologies to the greatest extent possible to provide meaningful feedback and actionable data that teachers and other educators can use to help students succeed.

Smarter Balanced assessments will go beyond multiple-choice questions to include extended response and technology enhanced items, as well as performance tasks that allow students to demonstrate critical-thinking and problem-solving skills.

Performance tasks challenge students to apply their knowledge and skills to respond to complex real-world problems. They can best be described as collections of questions and activities that are coherently connected to a single theme or scenario. These activities are meant to measure capacities such as depth of understanding, writing and research skills, and complex analysis, which cannot be adequately assessed with traditional assessment questions. The performance tasks will be taken on a computer (but will not be computer adaptive) and will take one to two class periods to complete.

Smarter Balanced capitalizes on the precision and efficiency of computer adaptive testing (CAT). This approach represents a significant improvement over traditional paper-and-pencil assessments used in many states today, providing more accurate scores for all students across the full range of the achievement continuum.

A summative assessment administered during the last 12 weeks of the school year. The summative assessment will consist of two parts: a computer adaptive test and performance tasks that will be taken on a computer, but will not be computer adaptive. The summative assessment will:

- Accurately describe both student achievement and growth of student learning as part of program evaluation and school, district, and state accountability systems;
- Provide valid, reliable, and fair measures of students' progress toward, and attainment of the knowledge and skills required to be college- and career-ready; and
- Capitalize on the strengths of computer adaptive testing—efficient and precise measurement across the full range of achievement and quick turnaround of results.

Optional interim assessments administered at locally determined intervals. These assessments will provide educators with actionable information about student progress throughout the year. Like the summative assessment, the interim assessments will be computer adaptive and includes performance tasks.

Formative assessment practices and strategies are the basis for a digital library of professional development materials, resources, and tools aligned to the Common Core State Standards and Smarter Balanced claims and assessment targets. Research-based instructional tools will be available on-demand to help teachers address learning challenges and differentiate instruction. The digital library will include professional development materials related to all components of the assessment system, such as scoring rubrics for performance tasks.

A secure, online reporting system that provides assessment results to students, parents, teachers, and administrators. The reports will show student achievement and progress toward mastery of the Common Core State Standards.

As Connecticut makes the transition to Smarter Balanced assessments in the 2014-2015 school year, districts will need to prepare for successful administration of this assessment system.

Purpose and Description of the Proposal

The Connecticut State Department of Education (CSDE) is seeking proposals to support the implementation of the Common Core State Standards and administration of Common Core aligned assessments, specifically the Smarter Balanced assessment system.

Successful applications will include but not be limited to the following:

- Purchase of New Computer Devices

The purchase of new computer devices and how the additional computer devices will support the implementation of the Common Core State Standards and improve the administration of Common Core aligned assessments, specifically the Smarter Balanced assessment system. Proposals must meet the Smarter Balanced Technology Strategy Framework and System Requirements Specifications:

http://www.smarterbalanced.org/wordpress/wp-content/uploads/2011/12/Technology-Strategy-Framework_2-6-13.pdf

AND/OR

- Purchase of Inter-School Bandwidth

The purchase of inter-school bandwidth associated hardware devices and cabling to support the implementation of the Common Core State Standards and improve the administration of Common Core aligned assessments, specifically the Smarter Balanced assessment system. Proposals must meet the Smarter Balanced Technology Strategy Framework and System Requirements Specifications:

http://www.smarterbalanced.org/wordpress/wp-content/uploads/2011/12/Technology-Strategy-Framework_2-6-13.pdf

AND/OR

- Purchase of Inter-District School or Facility Bandwidth

The purchase of inter-district bandwidth associated hardware devices and cabling and/or vendor connectivity solutions between district schools and the central district CEN connected facility to support the implementation of the Common Core State Standards and improve the administration of Common Core aligned assessments, specifically the Smarter Balanced assessment system. Proposals must meet the Smarter Balanced Technology Strategy Framework and System Requirements Specifications:

http://www.smarterbalanced.org/wordpress/wp-content/uploads/2011/12/Technology-Strategy-Framework_2-6-13.pdf

AND

- Technology Readiness Tool

A printout of the applicant's completed profile from the Technology Readiness Tool:

<http://www.techreadiness.org/>.

AND

- Teaching and Learning

How the purchase of computer devices and/or inter-district, inter-school, or facility bandwidth will advance and/or enhance teaching and learning within classrooms.

AND

- Sustainability

How the LEA will support efforts in future years.

ELIGIBILITY, FUNDING AND SUBMISSION

Eligible Applicants

Applications will be accepted from local educational agencies (LEAs). A LEA may not submit, or be included in, more than one proposal.

This competitive grant application requires that LEAs describe how funds will be used to meet one or both of the following areas:

- Purchase of New Computer Devices, and/or
- Purchase of Inter-School Bandwidth, and/or
- Purchase of Inter-District School or Facility Bandwidth

Proposals must explain how the purchase of computer devices and/or inter-district bandwidth will advance and/or enhance teaching and learning within classrooms.

Funding Available

The CSDE expects to issue grants dependent upon the ability to meet the application requirements and in accordance with a town wealth measure. Each town will be ranked on the same 20-80% sliding scale used for school construction pursuant to 10-285a and listed in Appendix B. Charter management organizations or charter schools shall receive the same rate as the town in which they are located. Should few enough proposals be submitted where the CSDE could redistribute the funds available then the CSDE will do so within the permitted funding and grants may be provided in full (100%), pending available funding, and/or excess funds beyond the sliding scale may be redistributed evenly among all the selected proposals.

Grant Period

The anticipated grant period is August 15, 2013-August 15, 2014. All funds must be obligated by August 30, 2014. There are no exceptions or waivers to this requirement.

Submitting Applications

Applications, **IRRESPECTIVE OF POSTMARK DATE, must be received by 4:00 p.m. on August 16, 2013.**

An original and ten (10) copies of the entire application must be submitted. All applications become the property of the CSDE and are part of the public domain.

Facsimile (faxed) copies of applications will not be accepted. Only applications with original signatures will be accepted.

Note: The CSDE will not make copies on behalf of applicants failing to meet this requirement. The application will be deemed incomplete and ineligible for review if requisite copies are not submitted. Do not include any materials that are not requested in the application such as pictures, agency brochures or literature. Non-required materials will not be reviewed or returned, nor will they be considered in the review of the application.

Proposals that do not comply with the requirements of this RFP may be considered non-responsive and excluded from review. Also, omission of any required document or form, failure to use required formats for response, or failure to respond to any requirements may lead to rejection of the proposal prior to any formal review.

Mail or deliver applications to:

Emily Byrne, Director of Strategic Initiatives
Connecticut State Department of Education
165 Capitol Avenue
Hartford, CT 06106

Phone: 860-713-6546
E-mail: emily.byrne@ct.gov

Freedom of Information

All of the information contained in a proposal submitted in response to this application is subject to the provisions of the Freedom of Information Act (FOIA), Section 1-200 et seq. of the Connecticut General Statutes. The FOIA declares that, except as provided by federal law or state statute, records maintained or kept on file by any public agency (as defined in the statute) are public records and every person has the right to inspect such records and receive a copy of such records.

Review of Proposals and Grant Awards

Complete proposals received by the due date will be reviewed by CSDE according to the criteria presented in this Request for Proposals (RFP).

Each application will be rated and scored in the following categories:

- Proposal Narrative
 - Need – The application must contain a detailed description of need and how the funds will be used.
 - Plan – The plan for purchasing new computer devices; and/or inter-school bandwidth; and/or inter-district school or facility bandwidth to support the implementation of the Common Core State Standards and improve the administration of Common Core aligned assessments, specifically the Smarter Balanced assessment system.
 - Quality – The plan for advancing and/or enhancing teaching and learning within classrooms.
- Budget Narrative
 - Budget – The application must include a reasonable budget that meets the requirements outlined in the RFP and must support the Program Narrative.
 - Sustainability – The application must contain a detailed description of how the local educational agency (LEA) will support the need of the LEA in future years.

The CSDE reserves the right to make grant awards under this program without discussion with the applicants. Therefore, proposals should represent the applicant's best effort from both a technical and cost stand point. The CSDE reserves the right to reject all proposals and to conduct a more extensive proposal solicitation, and to reject a lower cost proposal if it believes that a higher cost proposal more appropriately meets the stated objectives. All awards are subject to availability of state funds. Grants are not final until the award letter is executed.

CONTENTS OF APPLICATION

The grant application must include the following information:

Applicant Information

Use the Cover Page form provided to identify the local educational agency (LEA) that is applying for the grant. The cover page should be the first page of the application.

- Proposal Narrative
 - Need – The application must contain a detailed description of need and how the funds will be used.
 - Plan – The plan for purchasing new computer devices; and/or inter-school bandwidth; and/or inter-district school or facility bandwidth to support the implementation of the Common Core State Standards and improve the administration of Common Core aligned assessments, specifically the Smarter Balanced assessment system.
 - Quality – The plan for advancing and/or enhancing teaching and learning within classrooms.
- Budget Narrative
 - Budget – The application must include a reasonable budget that meets the requirements outlined in the RFP and must support the Program Narrative.
 - Sustainability – The application must contain a detailed description of how the local educational agency (LEA) will support the need of the LEA in future years.

Program Narrative (10 pages maximum)

The narrative description is limited to a maximum of 10 pages, double spaced using font size 12, one-inch margins, with each page clearly and consecutively numbered (not including attachments) and in the order and format required.

1. Program Need

Describe clearly your LEA's need for purchasing new computer devices; and/or inter-school bandwidth associated hardware devices and cabling; and/or inter-district bandwidth associated hardware devices and cabling and/or vendor connectivity solutions between district schools and the central district CEN connected facility to support the implementation of the Common Core State Standards and improve the administration of Common Core aligned assessments, specifically the Smarter Balanced assessment system. Please note that proposals must meet the Smarter Balanced Technology Strategy Framework and System Requirements Specifications: http://www.smarterbalanced.org/wordpress/wp-content/uploads/2011/12/Technology-Strategy-Framework_2-6-13.pdf

In the appendices of your proposal include:

- A printout of your LEA's completed profile from the [Technology Readiness Tool](http://www.techreadiness.org/), <http://www.techreadiness.org/>. Please note that the following distinctions, when filling-in your data on the [Technology Readiness Tool](http://www.techreadiness.org/), are worth noting:
 - Estimated Internet Bandwidth Field Values: This field should represent the value that most closely matches the volume of data that your internet connection can move over a specified time for a specific school or building. This value may not match the value of the final internet connection for a multiple school district. As a result, a multiple school district should be evaluated in accordance with available bandwidth between a school building and the facility that provides the connection, as well as the final connection speed to the internet.
 - Please be aware that a typical multiple school or location district will only have one location or school with a connection to the internet, usually over Connecticut Education Network (CEN).
 - Estimated Internal Network Bandwidth Field Values: This field should represent the value that most closely matches your internal network capacity for a specific school or building. This is typically the bandwidth within a single location or school.
 - In some districts, fields have been left "missing" on the survey. Where possible, these fields should be completed.
 - Some districts that chose to load data electronically may have uploaded duplicate files so district device counts are artificially high. This should be corrected.
 - Please make sure to double check your (computer) device data on your district profile.

2. Program Plan

Describe your LEA's plan for purchasing and installing new computer devices; and/or inter-school bandwidth associated hardware devices and cabling; and/or inter-district bandwidth associated hardware devices and cabling and/or vendor connectivity solutions between district schools and the central district CEN connected facility to support the implementation of the Common Core State Standards and improve the administration of Common Core aligned assessments, specifically the Smarter Balanced assessment system in the 2013-2014 and/or 2014-2015 school year. Please also include a detailed description of how you plan on administering Common Core aligned assessments, specifically the Smarter Balanced assessment system within a maximum of two months. In the description include:

- Clearly defined timelines of purchasing and installing.
- Clearly defined timelines of administration.

3. Program Quality

Describe your LEA's plan for advancing and/or enhancing teaching and learning within classrooms as a result of purchasing new computer devices; and/or inter-school bandwidth associated hardware devices and cabling; and/or inter-district bandwidth associated hardware devices and cabling and/or vendor connectivity solutions between district schools and the central district CEN connected facility to support the implementation of the Common Core State Standards and improve the administration of Common Core aligned assessments, specifically the Smarter Balanced assessment system. In the description include:

- Innovative ideas to advance and/or enhance teaching and learning that are already being implemented or that will be implemented within classrooms as a result of the proposal being funded.
- How the computer devices and/or inter-district bandwidth will be used beyond the administration of Common Core aligned assessments, specifically the Smarter Balanced assessment system.

Budget Narrative

The narrative description is limited to a maximum of 5 pages with each page clearly and consecutively numbered (not including attachments) and in the order and format required. The budget narrative may be single-spaced.

4. Budget

Provide a detailed budget narrative which will include a description and justification for each budget line item for state grant funds. The budget narrative should describe the basis for determining the amounts shown on the budget page in detail. The budget should be aligned with the activities described in the proposal narrative, effective and efficient use of funds justified and the full range of resources that will be used.

The budget narrative should also include a detailed explanation of how the LEA took measures to prepare for such purchases outlined in your proposal narrative, in advance of this upcoming school year, but were financially unable to do so due to budget constraints.

Grantees will be required to submit expense reports to the CSDE. In addition, selected LEAs are required to participate in any state activities in order to identify promising practices and models for replication.

Complete the ED114 Budget Form provided.

Only proposals that request funds for the purchase of computer devices, inter-school, and/or inter-district or facility, bandwidth will be funded.

5. Sustainability

Describe the sustainability plan that will allow the program, as described, to operate for a minimum of two years after one year of state funding has ended.

Statement of Assurances

Use the form provided.

Affirmative Action Plan

If a current Affirmative Action Plan is on file with the CSDE Office of Affirmative Action, complete the Certification that a current Affirmative Action plan is on file and submit as part of the proposal. Applicants who do not have an Affirmative Action plan on file with the CSDE must obtain and submit a completed packet with their grant application. An Affirmative Action packet can be obtained through the:

Connecticut State Department of Education
Affirmative Action Office
25 Industrial Park Road
Middletown, Connecticut
06457-1543; 860-807-2101

APPLICATION PACKET MATERIALS

Cover Page

**Connecticut State Department of Education
Technology Investments to Implement Common Core State Standards and Administer
Common Core aligned Assessments, Specifically Smarter Balanced Assessments
2013-2014**

Applicant

This application is submitted on behalf of the following Local Educational Agency (LEA):

LEA:

Contact Information

LEA:

(Name, title, address, phone, e-mail)

Certification

I hereby certify that the information contained in this application is true and accurate to the best of my knowledge and belief.

Signature of Superintendent of Schools:

Name and Title (Typed):

Date of Board Acceptance:

Budget Narrative

Grantee Name: _____

Complete a budget narrative for each category for which you are applying.

Code	Object	State Grant Funds Amount
330	Other Professional/Technical Services Payments for professional or technical services that are not directly related to instructional activities. This category includes payments for data processing, management consultants, legal services, etc. Do not include the cost of an independent auditor in this category.	\$
690	Other Supplies Allowable expenditures for any other supply, which is not instructional or administrative in nature. This category would include maintenance supplies, heating supplies and transportation supplies.	\$
700	Property/Equipment In accordance with the Connecticut State Comptroller's definition of equipment, including all items of equipment (machinery, tools, furniture, vehicles, apparatus, etc.) with a value of over <u>\$1,000</u> and a useful life of more than one year.	\$
530	Bandwidth	\$
	TOTAL	\$

ED114 Budget Form
FISCAL YEAR 2013-2014

GRANTEE NAME:		TOWN CODE:
GRANT TITLE: Technology Investments to Implement Common Core State Standards and Administer Common Core aligned Assessments, Specifically Smarter Balanced Assessments		
ACCOUNTING CLASSIFICATION: FUND:		SPID: YEAR: 2014
PROGRAM:	CHARTFIELD1:	CHARTFIELD2:
GRANT PERIOD: August 15, 2013-August 15, 2014		AUTHORIZED AMOUNT:
CODE	DESCRIPTION	BUDGET AMOUNT
330	OTHER PROFESSIONAL/TECHNICAL SERVICES	
690	OTHER SUPPLIES	
700	PROPERTY/EQUIPMENT	
530	BANDWIDTH	
	TOTAL	
	PROGRAM TOTAL (GRANT FUNDS)	

____ ORIGINAL REQUEST DATE
 _____ REVISED REQUEST DATE

 STATE DEPARTMENT OF EDUCATION
 PROGRAM MANAGER AUTHORIZATION

 DATE OF
 APPROVAL

APPENDIX

APPENDIX A: STATEMENT OF ASSURANCES

CONNECTICUT STATE DEPARTMENT OF EDUCATION
STANDARD STATEMENT OF ASSURANCES
GRANT PROGRAMS

PROJECT TITLE: _____

THE APPLICANT: _____ **HEREBY ASSURES THAT:**

(insert Agency/School/CBO Name)

- A. The applicant has the necessary legal authority to apply for and receive the proposed grant;
- B. The filing of this application has been authorized by the applicant's governing body, and the undersigned official has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application;
- C. The activities and services for which assistance is sought under this grant will be administered by or under the supervision and control of the applicant;
- D. The project will be operated in compliance with all applicable state and federal laws and in compliance with regulations and other policies and administrative directives of the State Board of Education and the Connecticut State Department of Education;
- E. Grant funds shall not be used to supplant funds normally budgeted by the agency;
- F. Fiscal control and accounting procedures will be used to ensure proper disbursement of all funds awarded;
- G. The applicant will submit a final project report (within 60 days of the project completion) and such other reports, as specified, to the Connecticut State Department of Education, including information relating to the project records and access thereto as the Connecticut State Department of Education may find necessary;
- H. The Connecticut State Department of Education reserves the exclusive right to use and grant the right to use and/or publish any part or parts of any summary, abstract, reports, publications, records and materials resulting from this project and this grant;

- I. If the project achieves the specified objectives, every reasonable effort will be made to continue the project and/or implement the results after the termination of state/federal funding;
- J. The applicant will protect and save harmless the State Board of Education from financial loss and expense, including legal fees and costs, if any, arising out of any breach of the duties, in whole or part, described in the application for the grant;
- K. At the conclusion of each grant period, the applicant will provide for an independent audit report acceptable to the grantor in accordance with Sections 7-394a and 7-396a of the Connecticut General Statutes, and the applicant shall return to the Connecticut State Department of Education any moneys not expended in accordance with the approved program/operation budget as determined by the audit;
- L. **REQUIRED LANGUAGE (NON-DISCRIMINATION)**
 - 1) References in this section to “contract” shall mean this grant agreement and references to “contractor” shall mean the Grantee.

For the purposes of this section, “Commission” means the Commission on Human Rights and Opportunities.

For the purposes of this section “minority business enterprise” means any small contractor or supplier of materials fifty-one percent or more of the capital stock, if any, or assets of which is owned by a person or persons: (1) Who are active in the daily affairs of the enterprise, (2) who have the power to direct the management and policies of the enterprise and (3) who are members of a minority, as such term is defined in subsection (a) of section 32-9n; and "good faith" means that degree of diligence which a reasonable person would exercise in the performance of legal duties and obligations. “Good faith efforts” shall include, but not be limited to, those reasonable initial efforts necessary to comply with statutory or regulatory requirements and additional or substituted efforts when it is determined that such initial efforts will not be sufficient to comply with such requirements.

2) (a) The contractor agrees and warrants that in the performance of the contract such contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of race, color, religious creed, age, marital status, national origin, ancestry, sex, mental retardation or physical disability, including, but not limited to, blindness, unless it is shown by such contractor that such disability prevents performance of the work involved, in any manner prohibited by the laws of the United States or of the state of Connecticut. The contractor further agrees to take affirmative action to insure that applicants with job-related qualifications are employed and that employees are treated when employed without regard to their race, color, religious creed, age, marital status, national origin, ancestry, sex, mental retardation, or physical disability, including, but not limited to, blindness, unless it is shown by such contractor that such disability prevents performance of the work involved; (b) the contractor agrees, in all solicitations or advertisements for employees placed by or on behalf of the contractor, to state that it is an "affirmative action-equal opportunity employer" in accordance with regulations adopted by the Commission; (c)

the contractor agrees to provide each labor union or representative of workers with which such contractor has a collective bargaining agreement or other contract or understanding and each vendor with which such contractor has a contract or understanding, a notice to be provided by the Commission advising the labor union or workers' representative of the contractor's commitments under this section, and to post copies of the notice in conspicuous places available to employees and applicants for employment; (d) the contractor agrees to comply with each provision of this section and sections 46a-68e and 46a-68f and with each regulation or relevant order issued by said Commission pursuant to sections 46a-56, 46a-68e and 46a-68f; (e) the contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the contractor as relate to the provisions of this section and section 46a-56.

3) Determination of the contractor's good faith efforts shall include but shall not be limited to the following factors: the contractor's employment and subcontracting policies, patterns and practices; affirmative advertising, recruitment and training; technical assistance activities and such other reasonable activities or efforts as the Commission may prescribe that are designed to ensure the participation of minority business enterprises in public works projects.

4) The contractor shall develop and maintain adequate documentation, in a manner prescribed by the Commission, of its good faith efforts.

5) The contractor shall include the provisions of section (2) above in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the state and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with section 46a-56; provided, if such contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission, the contractor may request the state of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the state and the state may so enter.

6) The contractor agrees to comply with the regulations referred to in this section as the term of this contract and any amendments thereto as they exist on the date of the contract and as they may be adopted or amended from time to time during the term of this contract and any amendments thereto.

7) (a) The contractor agrees and warrants that in the performance of the contract such contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of sexual orientation, in any manner prohibited by the laws of the United States or of the state of Connecticut, and that employees are treated when employed without regard to their sexual orientation; (b) the contractor agrees to provide each labor union or representative of workers with which such contractor has a collective bargaining agreement or other contract or understanding and each vendor with which such contractor has a contract or understanding, a notice to be provided by the Commission on Human Rights

and Opportunities advising the labor union or workers' representative of the contractor's commitments under this section, and to post copies of the notice in conspicuous places available to employees and applicants for employment; (c) the contractor agrees to comply with each provision of this section and with each regulation or relevant order issued by said Commission pursuant to section 46a-56; (d) the contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the contractor which relate to the provisions of this section and section 46a-56.

8) The contractor shall include the provisions of section (7) above in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the state and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with section 46a-56; provided, if such contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission, the contractor may request the state of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the state and the state may so enter.

M. The grant award is subject to approval of the Connecticut State Department of Education and availability of state or federal funds.

N. The applicant agrees and warrants that Sections 4-190 to 4-197, inclusive, of the Connecticut General Statutes concerning the Personal Data Act and Sections 10-4-8 to 10-4-10, inclusive, of the Regulations of Connecticut State Agencies promulgated there under are hereby incorporated by reference.

I, the undersigned authorized official; hereby certify that these assurances shall be fully implemented.

Superintendent Signature: _____

Name: *(typed)* _____

Title: *(typed)* _____

Date: _____

|

APPENDIX B: REIMBURSEMENT RATE

STATE REIMBURSEMENT PERCENTAGES

(TRANSPORTATION PERCENTAGE = ((AENGLC RANK - 18) / (N - 1) x RANGE) + RANGE LOW + BONUS
 ALL OTHER PERCENTAGES = ((AENGLC RANK - 1) / (N - 1) x RANGE) + RANGE LOW + BONUS
 N = NUMBER OF TOWNS SUBJECT TO THE CONTINUOUS SCALE)

SOURCES: ED017 2013-14, ED244 2013-14,
 CF500A 2013-14, CF500B 2013-14,
 CF60E 2013-14,
 Division of Family and Student Support
 Services (DFSS) Transmittal 2013-14
 DATE PRINTED: December 18, 2012

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1	ANDOVER	0.2936 %	107	41.01	35.36	60.48	57.86	47.86
2	ANSONIA	2.4237 %	161	61.90	56.82	86.19	77.14	67.14
3	ASHFORD	0.6405 %	130	49.91	44.50	71.43	66.07	56.07
4	AVON	0.0651 %	26	9.67	3.18	21.90	28.93	18.93
5	BARKHAMSTED	0.4001 %	93	35.60	29.80	53.81	52.86	42.86
7	BERLIN	0.3198 %	60	22.83	16.69	38.10	41.07	31.07
8	BETHANY	0.0843 %	47	17.80	11.52	31.90	36.43	26.43
9	BETHEL	0.4052 %	77	29.40	23.44	46.19	47.14	37.14
11	BLOOMFIELD	1.6497 %	72	27.47	21.46	80.00	45.36	35.36
12	BOLTON	0.1713 %	75	28.63	22.65	45.24	46.43	36.43
13	BOZRAH	0.2995 %	84	32.11	26.23	49.52	49.64	39.64
14	BRANFORD	0.6149 %	48	18.18	11.92	32.38	36.79	26.79
15	BRIDGEPORT	6.4425 %	165	63.45	58.41	88.10	78.57	68.57
17	BRISTOL	1.6974 %	140	53.78	48.48	80.00	69.64	59.64
18	BROOKFIELD	0.1726 %	32	11.99	5.56	24.76	31.07	21.07
19	BROOKLYN	0.6661 %	156	59.97	54.83	83.81	75.36	65.36
21	CANAAN	0.7576 %	40	15.09	8.74	28.57	33.93	23.93
22	CANTERBURY	0.5202 %	135	51.85	46.49	73.81	67.86	57.86
23	CANTON	0.2715 %	51	19.35	13.11	33.81	37.86	27.86
24	CHAPLIN	0.4548 %	136	52.23	46.89	74.29	68.21	58.21
25	CHESHIRE	0.1496 %	74	28.24	22.25	44.76	46.07	36.07
26	CHESTER	0.4767 %	54	20.51	14.30	35.24	38.93	28.93
27	CLINTON	0.5913 %	61	23.21	17.09	38.57	41.43	31.43
28	COLCHESTER	0.6418 %	120	46.04	40.53	66.67	62.50	52.50
29	COLEBROOK	0.0706 %	55	20.89	14.70	35.71	39.29	29.29
30	COLUMBIA	0.2938 %	94	35.98	30.20	54.29	53.21	43.21
31	CORNWALL	0.1347 %	11	3.87	0.00	14.76	23.57	13.57
32	COVENTRY	0.5994 %	122	46.82	41.32	67.62	63.21	53.21
33	CROMWELL	0.6026 %	76	29.02	23.05	45.71	46.79	36.79
34	DANBURY	1.6594 %	119	45.65	40.13	80.00	62.14	52.14
35	DARIEN	0.0441 %	3	0.77	0.00	10.95	20.71	10.71
36	DEEP RIVER	0.3837 %	82	31.34	25.43	48.57	48.93	38.93
37	DERBY	2.0485 %	152	58.42	53.25	81.90	73.93	63.93

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39	EASTFORD	0.7052 %	101	38.69	32.98	57.62	55.71	45.71
40	EAST GRANBY	0.3876 %	58	22.05	15.89	37.14	40.36	30.36
41	EAST HADDAM	0.5066 %	78	29.79	23.84	46.67	47.50	37.50
42	EAST HAMPTON	0.4209 %	108	41.40	35.76	60.95	58.21	48.21
43	EAST HARTFORD	3.0635 %	160	61.52	56.42	85.71	76.79	66.79
44	EAST HAVEN	1.3060 %	142	54.55	49.27	80.00	70.36	60.36
45	EAST LYME	0.3994 %	64	24.38	18.28	40.00	42.50	32.50
46	EASTON	0.0152 %	15	5.42	0.00	16.67	25.00	15.00
47	EAST WINDSOR	0.8426 %	113	43.33	37.75	63.33	60.00	50.00
48	ELLINGTON	0.3212 %	106	40.63	34.97	60.00	57.50	47.50
49	ENFIELD	0.9614 %	137	52.62	47.28	74.76	68.57	58.57
50	ESSEX	0.3445 %	20	7.35	0.79	19.05	26.79	16.79
51	FAIRFIELD	0.2616 %	22	8.13	1.59	20.00	27.50	17.50
52	FARMINGTON	0.2722 %	29	10.83	4.37	23.33	30.00	20.00
53	FRANKLIN	0.2219 %	98	37.53	31.79	56.19	54.64	44.64
54	GLASTONBURY	0.4105 %	39	14.70	8.34	28.10	33.57	23.57
56	GRANBY	0.2216 %	66	25.15	19.07	40.95	43.21	33.21
57	GREENWICH	0.3203 %	1	0.00	0.00	10.00	10.00	10.00
58	GRISWOLD	1.1436 %	147	56.49	51.26	80.00	72.14	62.14
59	GROTON	0.9662 %	102	39.08	33.38	58.10	56.07	46.07
60	GUILFORD	0.2202 %	30	11.22	4.77	23.81	30.36	20.36
62	HAMDEN	1.1738 %	128	49.14	43.71	80.00	65.36	55.36
63	HAMPTON	0.6910 %	126	48.36	42.91	69.52	64.64	54.64
64	HARTFORD	9.9830 %	169	65.00	60.00	90.00	80.00	70.00
65	HARTLAND	0.1034 %	105	40.24	34.57	59.52	57.14	47.14
67	HEBRON	0.3357 %	104	39.85	34.17	59.05	56.79	46.79
68	KENT	0.2622 %	19	6.96	0.40	18.57	26.43	16.43
69	KILLINGLY	2.5355 %	150	57.65	52.45	80.95	73.21	63.21
71	LEBANON	0.5681 %	112	42.95	37.35	62.86	59.64	49.64
72	LEDYARD	0.3603 %	114	43.72	38.15	63.81	60.36	50.36
73	LISBON	0.5929 %	109	41.79	36.16	61.43	58.57	48.57
74	LITCHFIELD	0.2095 %	45	17.02	10.73	30.95	35.71	25.71
76	MADISON	0.0937 %	25	9.29	2.78	21.43	28.57	18.57

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77	MANCHESTER	1.9123 %	129	49.52	44.11	80.00 ##	65.71	55.71
78	MANSFIELD	0.5591 %	159	61.13	56.03	85.24	76.43	66.43
79	MARLBOROUGH	0.2470 %	83	31.73	25.83	49.05	49.29	39.29
80	MERIDEN	3.7752 %	155	59.58	54.44	83.33 ##	75.00	65.00
83	MIDDLETOWN	1.8061 %	132	58.18 **	45.30	80.00 ##	66.79	56.79
84	MILFORD	0.8358 %	85	32.50	26.62	50.00	50.00	40.00
85	MONROE	0.1278 %	46	17.41	11.13	31.43	36.07	26.07
86	MONTVILLE	0.6121 %	138	53.01	47.68	75.24	68.93	58.93
88	NAUGATUCK	1.4578 %	154	59.20	54.04	82.86 ##	74.64	64.64
89	NEW BRITAIN	5.1348 %	168	64.61	59.60	89.52 ##	79.64	69.64
90	NEW CANAAN	0.1004 %	2	0.39	0.00	10.48	20.36	10.36
91	NEW FAIRFIELD	0.2989 %	53	20.12	13.91	34.76	38.57	28.57
92	NEW HARTFORD	0.1650 %	71	27.08	21.06	43.33	45.00	35.00
93	NEW HAVEN	7.0196 %	166	63.84	58.81	88.57 ##	78.93	68.93
94	NEWINGTON	0.4510 %	110	42.17	36.56	61.90	58.93	48.93
95	NEW LONDON	4.5052 %	163	62.68	57.62	87.14 ##	77.86	67.86
96	NEW MILFORD	0.6578 %	65	24.76	18.68	40.48	42.86	32.86
97	NEWTOWN	0.2265 %	42	15.86	9.54	29.52	34.64	24.64
98	NORFOLK	0.5882 %	33	12.38	5.96	25.24	31.43	21.43
99	NORTH BRANFORD	0.2980 %	95	36.37	30.60	54.76	53.57	43.57
100	NORTH CANAAN	0.9832 %	123	47.20	41.72	68.10	63.57	53.57
101	NORTH HAVEN	0.3803 %	56	21.28	15.10	36.19	39.64	29.64
102	NORTH STONINGTON	0.3236 %	62	23.60	17.48	39.05	41.79	31.79
103	NORWALK	1.7505 %	36	20.00 *	7.15	80.00 ##	32.50	22.50
104	NORWICH	2.6179 %	158	65.00 **	55.63	84.76 ##	76.07	66.07
106	OLD SAYBROOK	0.4342 %	24	8.90	2.38	20.95	28.21	18.21
107	ORANGE	0.1122 %	44	16.64	10.33	30.48	35.36	25.36
108	OXFORD	0.2321 %	52	19.73	13.51	34.29	38.21	28.21
109	PLAINFIELD	1.5606 %	157	60.36	55.23	84.29 ##	75.71	65.71
110	PLAINVILLE	0.7037 %	131	50.30	44.90	71.90	66.43	56.43
111	PLYMOUTH	0.7573 %	143	54.94	49.67	77.62	70.71	60.71
112	POMFRET	0.5407 %	117	44.88	39.34	65.24	61.43	51.43
113	PORTLAND	0.6840 %	99	37.92	32.19	56.67	55.00	45.00

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114	PRESTON	0.2170 %	116	44.49	38.94	64.76	61.07	51.07
116	PUTNAM	2.5196 %	151	58.04	52.85	81.43	73.57	63.57
117	REDDING	0.1239 %	14	5.03	0.00	16.19	24.64	14.64
118	RIDGEFIELD	0.1015 %	10	3.48	0.00	14.29	23.21	13.21
119	ROCKY HILL	0.2605 %	81	30.95	25.03	48.10	48.57	38.57
121	SALEM	0.3685 %	80	30.57	24.64	47.62	48.21	38.21
122	SALISBURY	0.2189 %	12	4.26	0.00	15.24	23.93	13.93
123	SCOTLAND	0.3587 %	141	54.17	48.87	76.67	70.00	60.00
124	SEYMOUR	0.8807 %	124	47.59	42.12	68.57	63.93	53.93
125	SHARON	0.0675 %	18	6.58	0.00	18.10	26.07	16.07
126	SHELTON	0.4545 %	57	21.67	15.50	36.67	40.00	30.00
127	SHERMAN	0.3394 %	21	7.74	1.19	19.52	27.14	17.14
128	SIMSBURY	0.1102 %	37	13.93	7.55	27.14	32.86	22.86
129	SOMERS	0.3206 %	125	47.98	42.52	69.05	64.29	54.29
131	SOUTHINGTON	0.5574 %	96	36.76	30.99	55.24	53.93	43.93
132	SOUTH WINDSOR	0.2489 %	70	26.70	20.66	42.86	44.64	34.64
133	SPRAGUE	1.4213 %	139	53.39	48.08	80.00	##	59.29
134	STAFFORD	1.2003 %	146	56.10	50.86	80.00	##	61.79
135	STAMFORD	1.7337 %	27	20.00	3.58	80.00	##	29.29
136	STERLING	0.7297 %	148	56.88	51.66	80.00	##	72.50
137	STONINGTON	0.5593 %	35	13.15	6.75	26.19	32.14	22.14
138	STRATFORD	1.1365 %	111	42.56	36.95	80.00	##	59.29
139	SUFFIELD	0.3031 %	89	34.05	28.21	51.90	51.43	41.43
140	THOMASTON	0.6600 %	134	51.46	46.09	73.33	67.50	57.50
141	THOMPSON	0.8802 %	149	57.26	52.05	80.48	72.86	62.86
142	TOLLAND	0.1668 %	88	33.66	27.81	51.43	51.07	41.07
143	TORRINGTON	1.1556 %	153	58.81	53.64	82.38	##	74.29
144	TRUMBULL	0.2163 %	41	15.48	9.14	29.05	34.29	24.29
145	UNION	1.0638 %	73	27.86	21.85	80.00	##	45.71
146	VERNON	1.4347 %	144	55.33	50.07	80.00	##	71.07
147	VOLUNTOWN	0.9883 %	127	48.75	43.31	70.00	65.00	55.00
148	WALLINGFORD	0.8089 %	90	34.43	28.61	52.38	51.79	41.79
151	WATERBURY	4.7015 %	164	63.07	58.01	87.62	##	78.21

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152	WATERFORD	0.4952 %	34	12.77	6.36	25.71	31.79	21.79
153	WATERTOWN	0.5729 %	115	44.11	38.54	64.29	60.71	50.71
154	WESTBROOK	0.4888 %	31	11.61	5.17	24.29	30.71	20.71
155	WEST HARTFORD	1.0124 %	92	35.21	29.40	80.00	##	52.50
156	WEST HAVEN	2.9087 %	162	62.29	57.22	86.67	##	77.50
157	WESTON	0.0911 %	5	1.55	0.00	11.90		21.43
158	WESTPORT	0.1489 %	4	1.16	0.00	11.43		21.07
159	WETHERSFIELD	0.4806 %	103	39.46	33.77	58.57		56.43
160	WILLINGTON	0.4741 %	133	51.07	45.70	72.86		67.14
161	WILTON	0.0429 %	7	2.32	0.00	12.86		22.14
162	WINCHESTER	1.2850 %	145	55.71	50.46	80.00	##	71.43
163	WINDHAM	4.8986 %	167	64.23	59.21	89.05	##	79.29
164	WINDSOR	1.1387 %	91	34.82	29.01	80.00	##	52.14
165	WINDSOR LOCKS	0.9275 %	97	37.14	31.39	55.71	##	54.29
166	WOLCOTT	0.4595 %	118	45.27	39.74	65.71		61.79
167	WOODBRIDGE	0.2360 %	23	8.51	1.99	20.48		27.86
169	WOODSTOCK	0.4310 %	100	38.30	32.58	57.14		55.36
201	DISTRICT NO. 1	- %	41	15.48	14.14	29.05		44.29
204	DISTRICT NO. 4	- %	48	18.18	16.92	32.38		46.79
205	DISTRICT NO. 5	- %	38	14.32	12.95	27.62		43.21
206	DISTRICT NO. 6	- %	31	11.61	15.17	24.29		40.71
207	DISTRICT NO. 7	- %	71	27.08	26.06	43.33		55.00
208	DISTRICT NO. 8	- %	98	37.53	36.79	56.19		64.64
209	DISTRICT NO. 9	- %	15	5.42	5.00	16.67		35.00
210	DISTRICT NO. 10	- %	72	27.47	31.46	43.81		55.36
211	DISTRICT NO. 11	- %	135	51.85	51.49	73.81		77.86
212	DISTRICT NO. 12	- %	9	3.10	10.00	13.81		32.86
213	DISTRICT NO. 13	- %	76	29.02	33.05	45.71		56.79
214	DISTRICT NO. 14	- %	54	20.51	24.30	35.24		48.93
215	DISTRICT NO. 15	- %	54	20.51	24.30	35.24		48.93
216	DISTRICT NO. 16	- %	101	38.69	42.98	57.62		65.71
217	DISTRICT NO. 17	- %	60	22.83	26.69	38.10		51.07
218	DISTRICT NO. 18	- %	16	5.80	10.00	17.14		35.36

* For Priority School Districts (CF60E 2013-14), their percentage shall not be less than 20%.
 ** Increased by 7.5 percentage points but not to exceed 65% for local boards of education providing adult education programs at the Department of Mental Health and Addiction Services Facilities provided such adults reside at such facilities (ED244).
 # Increased by 10 percentage points for K-12 regional districts and 5 percentage points for secondary regional districts.
 ## For any town whose column 1 exceeds 1% or whose AENGLC rank is numerically higher than 30 and which provided health services to greater than 1,500 nonresident children (ED017), their percentage shall not be less than 80%.
 ### Increased by 10 percentage points for K-12 and secondary regional districts and cooperative arrangements and 5 percentage points for endowed academies. For regional districts and endowed academies the percentage cannot exceed 85%.
 #### For applications made on or after 07/01/2011 for new construction or replacement of a school building unless a town or regional school district can demonstrate that a new construction or replacement is less expensive.

CF500C Rev 5/2012
 GRANT YEAR: 2013-14
 STATUTORY REF.: C.G.S. 10-71, 10-217a, 10-266m,
 10-285a, 10-286

CONNECTICUT STATE DEPARTMENT OF EDUCATION
 BUREAU OF GRANTS MANAGEMENT

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STATE REIMBURSEMENT PERCENTAGES

(TRANSPORTATION PERCENTAGE = ((AENGLC RANK - 18) / (N - 1) x RANGE) + RANGE LOW + BONUS
 ALL OTHER PERCENTAGES = ((AENGLC RANK - 1) / (N - 1) x RANGE) + RANGE LOW + BONUS
 N = NUMBER OF TOWNS SUBJECT TO THE CONTINUOUS SCALE)

SOURCES: ED017 2013-14, ED244 2013-14,
 CF500A 2013-14, CF500B 2013-14,
 CF60E 2013-14,
 Division of Family and Student Support
 Services (DFSSS) Transmittal 2013-14
 DATE PRINTED: December 18, 2012

TOWN	TOWN NAME	(1) PERCENTAGE OF TFA TO POPULATION (CF500A, Col 8)	(2) AENGLC RANK (CF500A, Col 5 or CF500B, Line (C))	(3) ADULT EDUCATION (0-65%) *	(4) TRANSPORTATION (If Col 2 < 18 then 0% else 0-60%) #	(5) HEALTH SERVICES (10-90%) ##	(6) SCHOOL CONSTRUCTION (20-80%) ###	(7) NEW SCHOOL CONSTRUCTION (10-70%) ####
219	DISTRICT NO. 19	- %	148	56.88	56.66	80.00	82.50	72.50
241	CREC	- %	113	43.33	0.00	-	60.00	50.00
242	EDUCATION CONNECTI	- %	86	32.89	0.00	-	50.36	40.36
243	C.E.S	- %	58	22.05	0.00	-	40.36	30.36
244	ACES	- %	128	49.14	0.00	-	65.36	55.36
245	LEARN	- %	85	32.50	0.00	-	50.00	40.00
253	EASTCONN	- %	133	51.07	0.00	-	67.14	57.14
901	NORWICH FREE ACD	- %	143	-	0.00	-	75.71	65.71
902	GILBERT SCHOOL	- %	139	-	0.00	-	74.29	64.29
903	WOODSTOCK ACDMY.	- %	127	-	0.00	-	70.00	60.00

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