

	Essential Task List for Tier 1 Literacy Instruction	Status: 4-In Place 3-Developing 2-Emerging 1-Not in Place	How do you know it is working?	What will be your initial next steps to expedite implementation and foster sustainability?	Who will be responsible?	What will be your timeline from July 1, 2009 to June 30, 2010?
Literacy	Have you established a district-wide measurement and screening system for literacy PreK-12? If so, please describe.					
	Are you utilizing common district assessments for all students at least three times per year? If so, please describe.					
	Is there a system in place for managing screening results? If so, please describe.					

<p>Have you identified a process for developing decision-rules/cut points for determining which students need additional instructional support? If so, please describe.</p>					
<p>Are you implementing scientifically-research based practices, PreK-12, that are reflective of the five critical elements of comprehensive literacy (phonemic awareness, phonics, fluency, vocabulary, and comprehension)? If so, please describe.</p>					
<p>Is there a system to measure fidelity of implementation of these practices across all grade levels and all schools (e.g., classroom observations, walkthroughs, peer coaching/modeling, implementation checklists, videotaping)? If so, please describe.</p>					