

SLD/Dyslexia FREE Online Modules and Courses

Increasing Awareness of SLD/Dyslexia: Implications for CT Educators

A 2-hour archived webinar that traces CSDE's response to the Connecticut's SLD/Dyslexia legislation, explores issues related to identification, presents an overview of evidence-based practices for structured literacy instruction, and offers a systematic method for school teams to conduct special education file reviews.

Using Literacy Screening Data to Support Students with Reading Difficulties

A 2-hour archived webinar that explores different patterns of reading difficulty based on screening data derived from the curriculum-based assessments in Connecticut's Approved Menu of Research-based Grades K-3 Universal Screening Reading Assessments.

Remediating and Accommodating Students with SLD/Dyslexia at the Secondary Level

A 2-hour archived webinar that focuses on secondary-level specialized reading and writing instruction and assistive technology (AT) that supports access to general education.

Identifying Students with SLD/Dyslexia: An Online Course

A 6.5-hour self-paced online course that uses a case-study comprehensive approach to understanding reading difficulties, supporting literacy development via tiers of general education support, and appropriately identifying students with SLD/Dyslexia.

It's Never Too Late: How to Motivate and Teach Older Struggling Readers with SLD/Dyslexia

A 2.25-hour online learning module that discusses setting priorities for older students with SLD/Dyslexia and providing evidence-based instructional approaches most effective for his population of students.

Case Study Review of a Connecticut Student with SLD/Dyslexia

A 2-hour online learning module that describes the educational profile of a Connecticut public school student identified with SLD/Dyslexia and follows the student's trajectory of learning to read in the early elementary grades through high school.

SLD/Dyslexia: Connecting Research to Practice in Connecticut

An advanced-level 12-hour course that addresses the foundations of reading acquisition, identification of SLD/Dyslexia, and evidence-based structured literacy instructional practices.

Identifying Students who are Gifted and Talented and Have SLD or SLD/Dyslexia

An awareness-level 1-hour online module that discusses principles of giftedness and how to use data from curriculum-based assessments and standardized measures of cognitive and reading ability to identify students who are Gifted-SLD.

Distinguishing Between Typically Developing English Learners (ELs) and Students with Reading Difficulties

An awareness-level 2-hour online module that explores the factors related to distinguishing between below-level linguistic proficiency and a reading disability in ELs.