



CONNECTICUT STATE DEPARTMENT OF EDUCATION

Student Success Plan (SSP)

March 2016

Public Act 11-135

An act concerning implementation dates for the Secondary School Reform, exceptions to the school governance council requirement and the inclusion of continuous employment in a cooperative arrangement as part of the definition of teacher tenure.

- Section 2(j) “For the school year commencing July 1, 2012, and each school year thereafter, each local and regional board of education shall create a student success plan for each student enrolled in a public school, beginning in grade six. Such student plan shall include a student’s career and academic choices in grades six to twelve, inclusive.”



Purposes of the Student Success Plan

Prepares students for

- College, careers and civic life*
- Competition in a dynamic global economy*

Provides students

- Opportunity to design their own future with the support of critical adults and innovative school policies*
- Opportunity to know and understand self in a positive learning environment*



What is the Student Success Plan?

An individualized flexible student-driven plan:

- Helps every student stay connected in school;
- Helps students achieve post-secondary education and career goals;
- Begins in the 6th grade and continues through high school and beyond;
- Establishes an adult support team which may include: teachers, counselors, school psychologists, social workers and parents/guardians;
- Provides student support in setting goals for personal and academic growth;
- Explores education, interests, and career paths;
- Provides a vehicle for integration and demonstration of 21st century skill; and
- Utilizes an electronic system for efficiency and portability.



3 Core Components of SSP

I. Academic Development

II. Career Development

I. Social, Emotional & Physical Development



Core Component I

Academic Development

Specific Model Criteria

1. Rigorous Courses Linked to Interests, Skills & Career Pathways
2. Courses for The Attainment of Education &/or Career Goals
3. Successful Completion of Senior Demonstration Project
4. Support & Assessment of Student Progress With Mentor/Advisor
5. Timely Intervention & Student Support

Other Recommended Elements

Learning Experiences Outside the Classroom, Dual/Concurrent and On-Line Credit Opportunities.



Core Component II Career Development

Specific Model Criteria

1. Interest and Ability Inventories
2. Career Exploration and Interest/Career Courses
3. Post Secondary Education and Career Pathway Development

Other Recommended Elements

Experiential Learning (i.e., Work-Based Learning and Internships, Community Service, and Senior Demonstration Project)



Core Component III: Social, Emotional & Physical Development

Specific Model Criteria

1. Self-Regulation and Resiliency
2. Positive Peer Relationships
3. Broadened Awareness of Self Within A Global Context
4. Healthy and Safe Life Skills/Choices

Other Recommended Elements

Identification of School & Community Resources



America's Promise Study

America's Promise is the nation's largest private-public partnership committed to ensuring that youth receive 5 fundamental resources that are essential for success:

- Caring Adults;
- Safe Places;
- Healthy Start;
- Effective Education that Builds Marketable Skills;
- and
- Opportunities to Help Others.



America's Promise Study Findings

1. 52 % indicated that they seek advice/help from adults;
2. Young people are looking for safe places and constructive use of time; and
3. 92% agree that it is important to pay attention to their health.



Contact Information

SSP Contact:

Suzanne Loud
suzanne.loud@ct.gov
860.713.6746

Special Education Alignment Technical Support:

Patricia Anderson
patricia.anderson@ct.gov
860.713.6923

