
English Learner (EL) Supports for PSAT 8/9, PSAT 10, SAT School Day

To allow English learners in U.S. schools do their best work on assessments using school-provided tools, the College Board permits the use of certain EL supports on certain assessments.

On what assessments may EL supports be used?

EL supports may only be used on the following assessments in Spring 2019 and beyond:

PSAT 8/9 (fall and spring)

PSAT 10 (spring only)

SAT School Day (fall and spring)

Students who utilize EL supports for the SAT School Day are eligible for college reportable scores provided the supports are provided in accordance with College Board policies.

The College Board is continuing to explore providing EL supports for other assessments.

What EL supports are available and how will they be administered?

Translated Directions: Translated directions for PSAT 8/9, PSAT 10, and SAT School Day are available in 13 languages. Schools will print the needed language(s) and distribute to students on test day.

Word-to-Word Glossaries: Approved glossaries in over 100 languages can be provided to students by their school on test day. Schools are responsible for collecting them when testing is complete.

50% Extended time: Students are eligible for 50% Extended Time for the entire test. The student's school will request this support via the EL Support request in the College Board's SSD Online portal. No document is required to request this support.

Who is eligible for EL supports?

EL Supports may be used by students who, at the time of testing:

- a) are enrolled in an elementary or secondary school located in the U.S. or U.S. territories.
- b) meet the definition of “English learner” as defined by the state in which their enrolled school is located, or absent a state definition, federal policy as defined in ESSA, and
- c) use the same supports on schoolwork and other assessments, including state assessments.

Students should be provided with supports that they are offered in classes. At minimum, schools should follow their state’s guidelines, or those of the U.S. Department of Education for defining “English Learner.” Extended time is not appropriate for all students. We recommend that the school/district EL coordinator or teacher be consulted prior to applying for the additional support

Schools should have consent from a parent/guardian to share student information with the College Board and request supports for students under 18. If the student is 18 or over, the student may grant consent. If a school does not have documentation of parent/guardian approval through other processes (IEP/504/EL classification), a consent form for EL Supports is provided. The school should maintain the form with the student’s records; it does not need to be sent to the College Board.